

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-12-01-04-0001
 School Name : Pavilion Junior-Senior High School
 Principal: Dr. Sheila Stellrecht

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	62
Ungraded Elementary	0	0	0
Seventh	83	83	81
Eighth	72	80	74
Ninth	103	82	94
Tenth	75	112	76
Eleventh	83	70	98
Twelfth	86	83	72
Ungraded Secondary	8	0	3
Total K-12 Enrollment	510	510	560

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	5	1.0%	4	0.7%
Black (Not Hispanic)	3	0.6%	6	1.2%	6	1.1%
Hispanic	1	0.2%	1	0.2%	4	0.7%
White (Not Hispanic)	501	98.2%	498	97.6%	546	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	15
English Grade 8	17	19	17
Math Grade 8	15	19	16
Science Grade 8	16	18	17
Social Studies Grade 8	17	19	18
English Grade 10	18	0	19
Mathematics Grade 10	16	19	17
Science Grade 10	19	17	19
Social Studies Grade 10	19	21	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.9%		96.4%
Student Suspensions	27	5.4%	25	4.9%	19	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.6%	10.0%	9.5%
Reduced Lunch	7.2%	3.5%	5.7%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	95%	96%

Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	52	65%	81	42	52%	69	36	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	21	4	3	15	0
Percent	38%	30%	6%	4%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	0	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.1%	6	1.7%	3	0.9%
Entered GED program*	3	0.9%	5	1.4%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	77	94%	69	87%	71	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	24	92%	4	#	1	#
Reading	6	100%	0	0%	1	#
Writing	5	100%	0	0%	1	#
Global Studies	11	91%	3	#	1	#
US Hist & Gov't.	11	73%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	2	#	3	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	5	60%	0	0%
US Hist & Gov't.	NA	NA	3	#	2	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	85	64	110	14	7	7
Number scoring 55 to 100	83	59	106	12	5	5
Number scoring 65 to 100	75	44	93	9	4	4
Number scoring 85 to 100	20	4	28	0	0	1
Percentage of Tested Scoring 55-100	98%	92%	96%	86%	71%	71%
Percentage of Tested Scoring 65-100	88%	69%	85%	64%	57%	57%
Percentage of Tested Scoring 85-100	24%	6%	25%	0%	0%	14%
Math I						
Number Tested	91	35	5	8	2	0
Number scoring 55 to 100	81	32	4	5	#	0
Number scoring 65 to 100	73	25	2	5	#	0
Number scoring 85 to 100	31	6	0	4	#	0
Percentage of Tested Scoring 55-100	89%	91%	80%	62%	#	0%
Percentage of Tested Scoring 65-100	80%	71%	40%	62%	#	0%
Percentage of Tested Scoring 85-100	34%	17%	0%	50%	#	0%
Math A						
Number Tested	0	0	81	0	0	6
Number scoring 55 to 100	0	0	60	0	0	1
Number scoring 65 to 100	0	0	52	0	0	1
Number scoring 85 to 100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	74%	0%	0%	17%
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	17%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	73	0		9	0	
Number scoring 55 to 100	71	0		9	0	
Number scoring 65 to 100	63	0		6	0	
Number scoring 85 to 100	20	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	86%	0%		67%	0%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		98	72		7	3
Number scoring 55 to 100		95	72		6	#
Number scoring 65 to 100		84	71		4	#
Number scoring 85 to 100		35	35		2	#
Percentage of Tested Scoring 55-100		97%	100%		86%	#
Percentage of Tested Scoring 65-100		86%	99%		57%	#
Percentage of Tested Scoring 85-100		36%	49%		29%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	93	76	0	15	6	0
Number scoring 55 to 100	79	72	0	11	6	0
Number scoring 65 to 100	57	62	0	4	3	0
Number scoring 85 to 100	21	21	0	2	0	0
Percentage of Tested Scoring 55-100	85%	95%	0%	73%	100%	0%
Percentage of Tested Scoring 65-100	61%	82%	0%	27%	50%	0%
Percentage of Tested Scoring 85-100	23%	28%	0%	13%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			97			7
Number scoring 55 to 100			90			5
Number scoring 65 to 100			82			3
Number scoring 85 to 100			45			2
Percentage of Tested Scoring 55-100			93%			71%
Percentage of Tested Scoring 65-100			85%			43%
Percentage of Tested Scoring 85-100			46%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	111	74	79	80	86
2000	77	106	64	80	82
2001	99	79	102	72	88

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	7	15	8	11
2000	4	10	6	14	9
2001	18	5	10	7	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	82	88	11	9	10
Comprehensive Spanish						
Number Tested	37	38	58	1	0	1
Number scoring 55 to 100	37	38	58	#	0	#
Number scoring 65 to 100	37	36	56	#	0	#
Number scoring 85 to 100	20	12	39	#	0	#
Percentage of AGE Tested	43%	46%	66%	#	0%	#
Percentage of AGE Scoring 55-100	43%	46%	66%	#	0%	#
Percentage of AGE Scoring 65-100	43%	44%	64%	#	0%	#
Percentage of AGE Scoring 85-100	23%	15%	44%	#	0%	#
Percentage of Tested Scoring 65-100	100%	95%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	82	88	11	9	10
Math II						
Number Tested	80	77	85	2	5	1
Number scoring 55 to 100	75	54	69	#	5	#
Number scoring 65 to 100	69	50	58	#	5	#
Number scoring 85 to 100	36	14	17	#	1	#
Percentage of AGE Tested	93%	94%	97%	#	56%	#
Percentage of AGE Scoring 55-100	87%	66%	78%	#	56%	#
Percentage of AGE Scoring 65-100	80%	61%	66%	#	56%	#
Percentage of AGE Scoring 85-100	42%	17%	19%	#	11%	#
Percentage of Tested Scoring 65-100	86%	65%	68%	#	100%	#
Math III						
Number Tested	36	50	53	1	1	3
Number scoring 55 to 100	34	44	44	#	#	#
Number scoring 65 to 100	33	44	40	#	#	#
Number scoring 85 to 100	17	22	22	#	#	#
Percentage of AGE Tested	42%	61%	60%	#	#	#
Percentage of AGE Scoring 55-100	40%	54%	50%	#	#	#
Percentage of AGE Scoring 65-100	38%	54%	45%	#	#	#
Percentage of AGE Scoring 85-100	20%	27%	25%	#	#	#
Percentage of Tested Scoring 65-100	92%	88%	75%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	82	88	11	9	10
Earth Science (last administered January 2001)						
Number Tested	113	57	4	10	3	0
Number scoring 55 to 100	103	53	#	8	#	0
Number scoring 65 to 100	88	51	#	5	#	0
Number scoring 85 to 100	17	10	#	1	#	0
Percentage of AGE Tested	131%	70%	#	91%	#	0%
Percentage of AGE Scoring 55-100	120%	65%	#	73%	#	0%
Percentage of AGE Scoring 65-100	102%	62%	#	45%	#	0%
Percentage of AGE Scoring 85-100	20%	12%	#	9%	#	0%
Percentage of Tested Scoring 65-100	78%	89%	#	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			63			3
Number scoring 55 to 100			62			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			98%			#
Biology (last administered January 2001)						
Number Tested	73	74	3	0	3	0
Number scoring 55 to 100	69	73	#	0	#	0
Number scoring 65 to 100	54	66	#	0	#	0
Number scoring 85 to 100	14	9	#	0	#	0
Percentage of AGE Tested	85%	90%	#	0%	#	0%
Percentage of AGE Scoring 55-100	80%	89%	#	0%	#	0%
Percentage of AGE Scoring 65-100	63%	80%	#	0%	#	0%
Percentage of AGE Scoring 85-100	16%	11%	#	0%	#	0%
Percentage of Tested Scoring 65-100	74%	89%	#	0%	#	0%
Chemistry						
Number Tested	38	54	46	1	2	2
Number scoring 55 to 100	35	51	42	#	#	#
Number scoring 65 to 100	31	39	34	#	#	#
Number scoring 85 to 100	12	8	9	#	#	#
Percentage of AGE Tested	44%	66%	52%	#	#	#
Percentage of AGE Scoring 55-100	41%	62%	48%	#	#	#
Percentage of AGE Scoring 65-100	36%	48%	39%	#	#	#
Percentage of AGE Scoring 85-100	14%	10%	10%	#	#	#
Percentage of Tested Scoring 65-100	82%	72%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	82	88	11	9	10
Living Environment (first administered June 2001)						
Number Tested			89			5
Number scoring 55 to 100			89			5
Number scoring 65 to 100			83			4
Number scoring 85 to 100			11			0
Percentage of AGE Tested			101%			50%
Percentage of AGE Scoring 55-100			101%			50%
Percentage of AGE Scoring 65-100			94%			40%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			93%			80%
Physics						
Number Tested	17	15	25	1	0	1
Number scoring 55 to 100	17	15	25	#	0	#
Number scoring 65 to 100	16	15	25	#	0	#
Number scoring 85 to 100	4	3	8	#	0	#
Percentage of AGE Tested	20%	18%	28%	#	0%	#
Percentage of AGE Scoring 55-100	20%	18%	28%	#	0%	#
Percentage of AGE Scoring 65-100	19%	18%	28%	#	0%	#
Percentage of AGE Scoring 85-100	5%	4%	9%	#	0%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	97%	51	94%	34	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	0	0%	8	100%
Food and Nutrition	26	88%	15	80%	19	100%
Housing and Environment	18	78%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	5	80%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	2	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)