

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-13-02-04-0002
 School Name : Pembroke Junior-Senior High School
 Principal: Mr. Charles J. Chester

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	116	134	130
Eighth	134	110	130
Ninth	109	139	119
Tenth	131	107	124
Eleventh	107	123	98
Twelfth	114	102	120
Ungraded Secondary	0	0	0
Total K-12 Enrollment	711	715	721

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	5	0.7%	2	0.3%
Black (Not Hispanic)	1	0.1%	1	0.1%	1	0.1%
Hispanic	0	0.0%	0	0.0%	2	0.3%
White (Not Hispanic)	705	99.2%	709	99.2%	716	99.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	28	22	22
Math Grade 8	23	19	20
Science Grade 8	24	20	21
Social Studies Grade 8	26	23	23
English Grade 10	27	26	21
Mathematics Grade 10	27	0	0
Science Grade 10	19	17	23
Social Studies Grade 10	29	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		92.0%		92.6%
Student Suspensions	64	9.2%	164	23.1%	60	8.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.7%	15.4%	12.3%
Reduced Lunch	4.8%	8.1%	8.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	93%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
98	57	58%	86	41	48%	109	67	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	46	0	4	22	0
Percent	34%	42%	0%	4%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	3	3	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.9%	1	0.2%	2	0.4%
Entered GED program*	3	0.7%	16	3.4%	13	2.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	16	94%	6	67%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	25	72%	2	#	0	0%
US Hist & Gov't.	25	84%	15	93%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	24	50%
Science	NA	NA	5	0%	12	42%
Reading	NA	NA	1	#	6	67%
Writing	NA	NA	0	0%	5	80%
Global Studies	NA	NA	6	33%	7	14%
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	91	120	91	14	11	7
Number scoring 55 to 100	81	117	87	7	9	6
Number scoring 65 to 100	59	96	75	2	5	5
Number scoring 85 to 100	13	8	16	0	0	0
Percentage of Tested Scoring 55-100	89%	97%	96%	50%	82%	86%
Percentage of Tested Scoring 65-100	65%	80%	82%	14%	45%	71%
Percentage of Tested Scoring 85-100	14%	7%	18%	0%	0%	0%
Math I						
Number Tested	106	104	67	7	5	3
Number scoring 55 to 100	92	93	59	3	3	#
Number scoring 65 to 100	85	84	53	2	2	#
Number scoring 85 to 100	40	32	23	0	1	#
Percentage of Tested Scoring 55-100	87%	89%	88%	43%	60%	#
Percentage of Tested Scoring 65-100	80%	81%	79%	29%	40%	#
Percentage of Tested Scoring 85-100	38%	31%	34%	0%	20%	#
Math A						
Number Tested	0	28	49	0	6	14
Number scoring 55 to 100	0	14	16	0	4	4
Number scoring 65 to 100	0	6	9	0	1	2
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	50%	33%	0%	67%	29%
Percentage of Tested Scoring 65-100	0%	21%	18%	0%	17%	14%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	123	0		13	0	
Number scoring 55 to 100	110	0		11	0	
Number scoring 65 to 100	92	0		7	0	
Number scoring 85 to 100	27	0		2	0	
Percentage of Tested Scoring 55-100	89%	0%		85%	0%	
Percentage of Tested Scoring 65-100	75%	0%		54%	0%	
Percentage of Tested Scoring 85-100	22%	0%		15%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		92	124		9	16
Number scoring 55 to 100		88	113		8	10
Number scoring 65 to 100		76	110		7	9
Number scoring 85 to 100		26	46		1	1
Percentage of Tested Scoring 55-100		96%	91%		89%	62%
Percentage of Tested Scoring 65-100		83%	89%		78%	56%
Percentage of Tested Scoring 85-100		28%	37%		11%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	99	109	0	12	12	0
Number scoring 55 to 100	89	97	0	12	8	0
Number scoring 65 to 100	70	89	0	11	8	0
Number scoring 85 to 100	8	37	0	0	3	0
Percentage of Tested Scoring 55-100	90%	89%	0%	100%	67%	0%
Percentage of Tested Scoring 65-100	71%	82%	0%	92%	67%	0%
Percentage of Tested Scoring 85-100	8%	34%	0%	0%	25%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			95			9
Number scoring 55 to 100			85			7
Number scoring 65 to 100			68			4
Number scoring 85 to 100			24			1
Percentage of Tested Scoring 55-100			89%			78%
Percentage of Tested Scoring 65-100			72%			44%
Percentage of Tested Scoring 85-100			25%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	125	111	108	111
2000	138	99	115	93	111
2001	111	123	93	115	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	17	14	7	13
2000	19	9	13	12	13
2001	21	15	8	12	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	111	13	13	14
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	33	0	28	1	0	0
Number scoring 55 to 100	33	0	27	#	0	0
Number scoring 65 to 100	33	0	27	#	0	0
Number scoring 85 to 100	21	0	21	#	0	0
Percentage of AGE Tested	30%	0%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	30%	0%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	0%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	0%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	96%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	111	13	13	14
Comprehensive Spanish						
Number Tested	35	2	11	1	0	1
Number scoring 55 to 100	32	#	10	#	0	#
Number scoring 65 to 100	32	#	10	#	0	#
Number scoring 85 to 100	17	#	8	#	0	#
Percentage of AGE Tested	32%	#	10%	#	0%	#
Percentage of AGE Scoring 55-100	29%	#	9%	#	0%	#
Percentage of AGE Scoring 65-100	29%	#	9%	#	0%	#
Percentage of AGE Scoring 85-100	15%	#	7%	#	0%	#
Percentage of Tested Scoring 65-100	91%	#	91%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	111	13	13	14
Math II						
Number Tested	76	65	95	2	3	2
Number scoring 55 to 100	69	57	84	#	#	#
Number scoring 65 to 100	68	53	72	#	#	#
Number scoring 85 to 100	34	32	24	#	#	#
Percentage of AGE Tested	68%	59%	86%	#	#	#
Percentage of AGE Scoring 55-100	62%	51%	76%	#	#	#
Percentage of AGE Scoring 65-100	61%	48%	65%	#	#	#
Percentage of AGE Scoring 85-100	31%	29%	22%	#	#	#
Percentage of Tested Scoring 65-100	89%	82%	76%	#	#	#
Math III						
Number Tested	61	67	66	2	0	2
Number scoring 55 to 100	56	51	51	#	0	#
Number scoring 65 to 100	51	36	41	#	0	#
Number scoring 85 to 100	24	16	13	#	0	#
Percentage of AGE Tested	55%	60%	59%	#	0%	#
Percentage of AGE Scoring 55-100	50%	46%	46%	#	0%	#
Percentage of AGE Scoring 65-100	46%	32%	37%	#	0%	#
Percentage of AGE Scoring 85-100	22%	14%	12%	#	0%	#
Percentage of Tested Scoring 65-100	84%	54%	62%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	111	13	13	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			5
Number scoring 55 to 100			65			4
Number scoring 65 to 100			51			2
Number scoring 85 to 100			20			1
Percentage of AGE Tested			73%			36%
Percentage of AGE Scoring 55-100			59%			29%
Percentage of AGE Scoring 65-100			46%			14%
Percentage of AGE Scoring 85-100			18%			7%
Percentage of Tested Scoring 65-100			63%			40%
Biology (last administered January 2001)						
Number Tested	88	80	0	12	7	0
Number scoring 55 to 100	86	75	0	11	5	0
Number scoring 65 to 100	74	61	0	8	2	0
Number scoring 85 to 100	11	22	0	1	1	0
Percentage of AGE Tested	79%	72%	0%	92%	54%	0%
Percentage of AGE Scoring 55-100	77%	68%	0%	85%	38%	0%
Percentage of AGE Scoring 65-100	67%	55%	0%	62%	15%	0%
Percentage of AGE Scoring 85-100	10%	20%	0%	8%	8%	0%
Percentage of Tested Scoring 65-100	84%	76%	0%	67%	29%	0%
Chemistry						
Number Tested	0	0	41	0	0	1
Number scoring 55 to 100	0	0	41	0	0	#
Number scoring 65 to 100	0	0	39	0	0	#
Number scoring 85 to 100	0	0	24	0	0	#
Percentage of AGE Tested	0%	0%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	111	111	13	13	14
Living Environment (first administered June 2001)						
Number Tested			130			10
Number scoring 55 to 100			127			9
Number scoring 65 to 100			126			9
Number scoring 85 to 100			34			0
Percentage of AGE Tested			117%			71%
Percentage of AGE Scoring 55-100			114%			64%
Percentage of AGE Scoring 65-100			114%			64%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			97%			90%
Physics						
Number Tested	16	28	22	0	0	0
Number scoring 55 to 100	16	28	22	0	0	0
Number scoring 65 to 100	15	28	19	0	0	0
Number scoring 85 to 100	5	7	3	0	0	0
Percentage of AGE Tested	14%	25%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	25%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	25%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	64	91%	42	100%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	77%	8	100%	15	87%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)