## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 19-03-01-04-0002 Grade Range : K-5

School Name : Durham Elementary School Principal: Ms. Jerri Lynne Dedrick

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	37	31	26
First	35	40	32
Second	40	34	35
Third	38	38	33
Fourth	25	38	36
Fifth	25	28	38
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	200	209	200

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	1	0.5%	1	0.5%
Asian, or Pacific Islander	U	0.0%	1	0.5%	1	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	1.0%	2	1.0%	6	3.0%
White (Not Hispanic)	198	99.0%	206	98.6%	193	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Tiverage Class bize	1000.00	1000.00	2000.01
Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	16	0
Common Branch	20	19	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
15	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the higher range of studer	
	needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		94.0%		94.6%		94.2%
Student Suspensions	7	3.4%	6	3.0%	12	5.7%

# Student Socioeconomic and Stability Indicators

### (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.0%	28.2%	29.5%
Reduced Lunch	9.0%	8.6%	9.5%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	100%	100%

### **Staff Counts**

Staff	2000-01
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)