

New York State District School Report Card Comprehensive Information Report

BEDS Code : 19-04-01-06-0000
 School Name : Catskill Central School District
 Superintendent: Dr. Geraldine F. Wolfe

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	129	118	96
First	148	145	125
Second	110	138	145
Third	134	115	147
Fourth	133	138	116
Fifth	127	137	144
Sixth	138	139	145
Ungraded Elementary	22	28	12
Seventh	143	159	152
Eighth	124	140	163
Ninth	147	167	163
Tenth	135	121	133
Eleventh	96	109	94
Twelfth	117	103	122
Ungraded Secondary	7	16	0
Total K-12 Enrollment	1710	1773	1757

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	0.9%	14	0.8%	28	1.6%
Black (Not Hispanic)	155	9.1%	209	11.8%	197	11.2%
Hispanic	109	6.4%	89	5.0%	99	5.6%
White (Not Hispanic)	1430	83.6%	1461	82.4%	1433	81.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.8%	14	0.8%	9	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	16
Common Branch	24	24	24
English Grade 8	18	22	20
Math Grade 8	19	17	16
Science Grade 8	20	23	19
Social Studies Grade 8	19	20	18
English Grade 10	23	15	20
Mathematics Grade 10	19	19	22
Science Grade 10	23	16	15
Social Studies Grade 10	20	15	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.3%		92.9%
Student Suspensions	227	12.9%	114	6.7%	157	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.0%	28.0%	27.2%
Reduced Lunch	6.6%	8.7%	9.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	138
Total Other Professional Staff	18
Total Paraprofessionals	34
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
99	41	41%	80	42	53%	103	52	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	54	0	2	4	7
Percent	35%	52%	0%	2%	4%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	13	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	32	6.5%	40	8.0%	29	5.7%
Entered GED program*	0	0.0%	0	0.0%	15	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	13	100%	11	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	23	100%	28	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	1	#
Science	13	85%	11	64%	0	0%
Reading	7	100%	1	#	0	0%
Writing	12	92%	0	0%	0	0%
Global Studies	8	50%	2	#	4	#
US Hist & Gov't.	6	50%	13	69%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	3	#	0	0%
US Hist & Gov't.	0	0%	5	80%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	90	108	95	7	12	7
Number scoring 55 to 100	88	104	89	5	9	5
Number scoring 65 to 100	77	92	73	2	7	2
Number scoring 85 to 100	12	12	12	0	1	0
Percentage of Tested Scoring 55-100	98%	96%	94%	71%	75%	71%
Percentage of Tested Scoring 65-100	86%	85%	77%	29%	58%	29%
Percentage of Tested Scoring 85-100	13%	11%	13%	0%	8%	0%
Math I						
Number Tested	115	113	3	3	11	1
Number scoring 55 to 100	99	99	#	#	7	#
Number scoring 65 to 100	81	87	#	#	7	#
Number scoring 85 to 100	25	42	#	#	2	#
Percentage of Tested Scoring 55-100	86%	88%	#	#	64%	#
Percentage of Tested Scoring 65-100	70%	77%	#	#	64%	#
Percentage of Tested Scoring 85-100	22%	37%	#	#	18%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	120	1		2	1	
Number scoring 55 to 100	115	#		#	#	
Number scoring 65 to 100	98	#		#	#	
Number scoring 85 to 100	41	#		#	#	
Percentage of Tested Scoring 55-100	96%	#		#	#	
Percentage of Tested Scoring 65-100	82%	#		#	#	
Percentage of Tested Scoring 85-100	34%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		110	114		13	10
Number scoring 55 to 100		102	114		11	10
Number scoring 65 to 100		87	110		7	10
Number scoring 85 to 100		27	50		0	1
Percentage of Tested Scoring 55-100		93%	100%		85%	100%
Percentage of Tested Scoring 65-100		79%	96%		54%	100%
Percentage of Tested Scoring 85-100		25%	44%		0%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	79	95	2	1	4	0
Number scoring 55 to 100	77	93	#	#	#	0
Number scoring 65 to 100	68	86	#	#	#	0
Number scoring 85 to 100	16	23	#	#	#	0
Percentage of Tested Scoring 55-100	97%	98%	#	#	#	0%
Percentage of Tested Scoring 65-100	86%	91%	#	#	#	0%
Percentage of Tested Scoring 85-100	20%	24%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			74			7
Number scoring 55 to 100			72			6
Number scoring 65 to 100			67			4
Number scoring 85 to 100			25			0
Percentage of Tested Scoring 55-100			97%			86%
Percentage of Tested Scoring 65-100			91%			57%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	141	128	96	107	118
2000	161	110	107	96	119
2001	157	118	91	113	120

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	21	14	13	16
2000	17	11	12	14	14
2001	21	17	7	11	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	118	119	120	16	14	14
Comprehensive French						
Number Tested	16	8	13	0	0	0
Number scoring 55 to 100	16	8	13	0	0	0
Number scoring 65 to 100	16	7	13	0	0	0
Number scoring 85 to 100	11	4	4	0	0	0
Percentage of AGE Tested	14%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	118	119	120	16	14	14
Comprehensive Spanish						
Number Tested	39	50	36	0	0	0
Number scoring 55 to 100	39	50	35	0	0	0
Number scoring 65 to 100	36	48	33	0	0	0
Number scoring 85 to 100	20	20	17	0	0	0
Percentage of AGE Tested	33%	42%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	42%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	40%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	17%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	96%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	118	119	120	16	14	14
Math II						
Number Tested	75	81	88	1	3	3
Number scoring 55 to 100	74	76	81	#	#	#
Number scoring 65 to 100	71	70	72	#	#	#
Number scoring 85 to 100	31	33	27	#	#	#
Percentage of AGE Tested	64%	68%	73%	#	#	#
Percentage of AGE Scoring 55-100	63%	64%	68%	#	#	#
Percentage of AGE Scoring 65-100	60%	59%	60%	#	#	#
Percentage of AGE Scoring 85-100	26%	28%	23%	#	#	#
Percentage of Tested Scoring 65-100	95%	86%	82%	#	#	#
Math III						
Number Tested	53	56	67	0	0	0
Number scoring 55 to 100	50	48	51	0	0	0
Number scoring 65 to 100	49	35	39	0	0	0
Number scoring 85 to 100	21	14	17	0	0	0
Percentage of AGE Tested	45%	47%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	40%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	29%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	62%	58%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	118	119	120	16	14	14
Earth Science (last administered January 2001)						
Number Tested	18	18	1	0	0	1
Number scoring 55 to 100	18	18	#	0	0	#
Number scoring 65 to 100	18	18	#	0	0	#
Number scoring 85 to 100	14	7	#	0	0	#
Percentage of AGE Tested	15%	15%	#	0%	0%	#
Percentage of AGE Scoring 55-100	15%	15%	#	0%	0%	#
Percentage of AGE Scoring 65-100	15%	15%	#	0%	0%	#
Percentage of AGE Scoring 85-100	12%	6%	#	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			85			5
Number scoring 55 to 100			83			4
Number scoring 65 to 100			79			3
Number scoring 85 to 100			44			1
Percentage of AGE Tested			71%			36%
Percentage of AGE Scoring 55-100			69%			29%
Percentage of AGE Scoring 65-100			66%			21%
Percentage of AGE Scoring 85-100			37%			7%
Percentage of Tested Scoring 65-100			93%			60%
Biology (last administered January 2001)						
Number Tested	90	77	2	0	4	0
Number scoring 55 to 100	88	76	#	0	#	0
Number scoring 65 to 100	81	72	#	0	#	0
Number scoring 85 to 100	24	15	#	0	#	0
Percentage of AGE Tested	76%	65%	#	0%	#	0%
Percentage of AGE Scoring 55-100	75%	64%	#	0%	#	0%
Percentage of AGE Scoring 65-100	69%	61%	#	0%	#	0%
Percentage of AGE Scoring 85-100	20%	13%	#	0%	#	0%
Percentage of Tested Scoring 65-100	90%	94%	#	0%	#	0%
Chemistry						
Number Tested	62	51	41	0	1	0
Number scoring 55 to 100	60	50	40	0	#	0
Number scoring 65 to 100	50	48	37	0	#	0
Number scoring 85 to 100	17	21	12	0	#	0
Percentage of AGE Tested	53%	43%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	42%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	40%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	18%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	94%	90%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	118	119	120	16	14	14
Living Environment (first administered June 2001)						
Number Tested			84			2
Number scoring 55 to 100			84			#
Number scoring 65 to 100			84			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	0	23	13	0	0	0
Number scoring 55 to 100	0	23	13	0	0	0
Number scoring 65 to 100	0	22	13	0	0	0
Number scoring 85 to 100	0	9	11	0	0	0
Percentage of AGE Tested	0%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	96%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	87%	52	100%	68	100%
Bus Analysis/Bus Computer App.	27	100%	28	96%	14	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	15	67%	17	94%	15	93%
Food and Nutrition	27	70%	23	91%	24	67%
Housing and Environment	16	50%	15	100%	14	100%
Human Development	28	100%	24	96%	20	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	6	83%	7	71%
Bus Analysis/Bus Computer App.	0	0%	3	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	3	#
Food and Nutrition	2	#	0	0%	9	33%
Housing and Environment	0	0%	0	0%	4	#
Human Development	0	0%	1	#	8	88%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)