

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 19-07-01-04-0004
 School Name : Greenville High School
 Principal: G. Michael Apostol

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	0	0
Eighth	128	0	0
Ninth	107	134	125
Tenth	108	106	137
Eleventh	96	105	107
Twelfth	79	78	91
Ungraded Secondary	0	0	15
Total K-12 Enrollment	635	423	475

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	0	0.0%	1	0.2%
Black (Not Hispanic)	5	0.8%	0	0.0%	5	1.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	625	98.4%	423	100.0%	469	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	0	0
Math Grade 8	21	0	22
Science Grade 8	20	0	0
Social Studies Grade 8	22	0	0
English Grade 10	22	21	21
Mathematics Grade 10	19	0	22
Science Grade 10	19	22	24
Social Studies Grade 10	22	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		96.0%
Student Suspensions	53	8.6%	53	8.4%	56	13.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.3%	18.0%	4.0%
Reduced Lunch	5.8%	10.2%	4.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
81	31	38%	80	40	50%	90	37	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	34	0	10	19	0
Percent	30%	38%	0%	11%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	0	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.8%	9	2.1%	9	1.9%
Entered GED program*	3	0.8%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	42	69%	28	79%	33	97%
Spanish	83	60%	50	62%	67	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	3	#	2	#
Spanish	NA	NA	5	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	19	95%	18	39%	19	84%
Science	50	96%	7	43%	18	89%
Reading	8	100%	0	0%	2	#
Writing	9	100%	1	#	4	#
Global Studies	15	73%	1	#	0	0%
US Hist & Gov't.	9	100%	12	75%	14	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	100%	20	95%
Science	NA	NA	12	92%	10	50%
Reading	NA	NA	17	94%	17	100%
Writing	NA	NA	6	100%	16	100%
Global Studies	NA	NA	13	46%	0	0%
US Hist & Gov't.	NA	NA	9	89%	11	64%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	80	95	98	10	18	16
Number scoring 55 to 100	67	89	91	5	15	10
Number scoring 65 to 100	55	71	81	0	7	6
Number scoring 85 to 100	16	7	25	0	0	4
Percentage of Tested Scoring 55-100	84%	94%	93%	50%	83%	62%
Percentage of Tested Scoring 65-100	69%	75%	83%	0%	39%	38%
Percentage of Tested Scoring 85-100	20%	7%	26%	0%	0%	25%
Math I						
Number Tested	115	134	203	13	18	21
Number scoring 55 to 100	74	93	127	5	8	6
Number scoring 65 to 100	60	68	81	4	5	4
Number scoring 85 to 100	19	28	23	0	1	1
Percentage of Tested Scoring 55-100	64%	69%	63%	38%	44%	29%
Percentage of Tested Scoring 65-100	52%	51%	40%	31%	28%	19%
Percentage of Tested Scoring 85-100	17%	21%	11%	0%	6%	5%
Math A						
Number Tested	0	0	5	0	0	1
Number scoring 55 to 100	0	0	4	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	96	0		8	0	
Number scoring 55 to 100	92	0		8	0	
Number scoring 65 to 100	85	0		8	0	
Number scoring 85 to 100	28	0		1	0	
Percentage of Tested Scoring 55-100	96%	0%		100%	0%	
Percentage of Tested Scoring 65-100	89%	0%		100%	0%	
Percentage of Tested Scoring 85-100	29%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		95	141		19	18
Number scoring 55 to 100		85	132		14	13
Number scoring 65 to 100		71	109		9	7
Number scoring 85 to 100		22	38		3	0
Percentage of Tested Scoring 55-100		89%	94%		74%	72%
Percentage of Tested Scoring 65-100		75%	77%		47%	39%
Percentage of Tested Scoring 85-100		23%	27%		16%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	96	1	4	10	0
Number scoring 55 to 100	75	83	#	#	5	0
Number scoring 65 to 100	66	77	#	#	5	0
Number scoring 85 to 100	21	29	#	#	1	0
Percentage of Tested Scoring 55-100	97%	86%	#	#	50%	0%
Percentage of Tested Scoring 65-100	86%	80%	#	#	50%	0%
Percentage of Tested Scoring 85-100	27%	30%	#	#	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			98			17
Number scoring 55 to 100			76			7
Number scoring 65 to 100			59			0
Number scoring 85 to 100			24			0
Percentage of Tested Scoring 55-100			78%			41%
Percentage of Tested Scoring 65-100			60%			0%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	106	108	85	83	96
2000	135	96	95	78	101
2001	118	130	97	87	108

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	14	10	14	14
2000	19	17	13	9	15
2001	23	20	14	9	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	108	14	15	17
Comprehensive Spanish						
Number Tested	17	26	25	0	0	0
Number scoring 55 to 100	17	25	25	0	0	0
Number scoring 65 to 100	17	24	24	0	0	0
Number scoring 85 to 100	8	2	10	0	0	0
Percentage of AGE Tested	18%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	24%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	2%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	24	19	23	0	0	0
Number scoring 55 to 100	24	17	21	0	0	0
Number scoring 65 to 100	23	17	20	0	0	0
Number scoring 85 to 100	7	8	7	0	0	0
Percentage of AGE Tested	25%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	17%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	89%	87%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	108	14	15	17
Math II						
Number Tested	90	72	128	0	9	12
Number scoring 55 to 100	72	39	84	0	1	2
Number scoring 65 to 100	62	30	70	0	1	2
Number scoring 85 to 100	21	11	15	0	0	1
Percentage of AGE Tested	94%	71%	119%	0%	60%	71%
Percentage of AGE Scoring 55-100	75%	39%	78%	0%	7%	12%
Percentage of AGE Scoring 65-100	65%	30%	65%	0%	7%	12%
Percentage of AGE Scoring 85-100	22%	11%	14%	0%	0%	6%
Percentage of Tested Scoring 65-100	69%	42%	55%	0%	11%	17%
Math III						
Number Tested	37	56	56	0	1	2
Number scoring 55 to 100	33	43	39	0	#	#
Number scoring 65 to 100	32	37	31	0	#	#
Number scoring 85 to 100	14	16	13	0	#	#
Percentage of AGE Tested	39%	55%	52%	0%	#	#
Percentage of AGE Scoring 55-100	34%	43%	36%	0%	#	#
Percentage of AGE Scoring 65-100	33%	37%	29%	0%	#	#
Percentage of AGE Scoring 85-100	15%	16%	12%	0%	#	#
Percentage of Tested Scoring 65-100	86%	66%	55%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	108	14	15	17
Earth Science (last administered January 2001)						
Number Tested	107	134	13	8	22	0
Number scoring 55 to 100	78	107	4	4	8	0
Number scoring 65 to 100	63	76	1	2	3	0
Number scoring 85 to 100	17	31	0	0	0	0
Percentage of AGE Tested	111%	133%	12%	57%	147%	0%
Percentage of AGE Scoring 55-100	81%	106%	4%	29%	53%	0%
Percentage of AGE Scoring 65-100	66%	75%	1%	14%	20%	0%
Percentage of AGE Scoring 85-100	18%	31%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	57%	8%	25%	14%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			122			19
Number scoring 55 to 100			111			15
Number scoring 65 to 100			94			8
Number scoring 85 to 100			39			0
Percentage of AGE Tested			113%			112%
Percentage of AGE Scoring 55-100			103%			88%
Percentage of AGE Scoring 65-100			87%			47%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			77%			42%
Biology (last administered January 2001)						
Number Tested	88	77	17	3	9	2
Number scoring 55 to 100	84	69	4	#	5	#
Number scoring 65 to 100	70	60	2	#	4	#
Number scoring 85 to 100	15	17	0	#	1	#
Percentage of AGE Tested	92%	76%	16%	#	60%	#
Percentage of AGE Scoring 55-100	88%	68%	4%	#	33%	#
Percentage of AGE Scoring 65-100	73%	59%	2%	#	27%	#
Percentage of AGE Scoring 85-100	16%	17%	0%	#	7%	#
Percentage of Tested Scoring 65-100	80%	78%	12%	#	44%	#
Chemistry						
Number Tested	33	37	37	0	0	0
Number scoring 55 to 100	31	34	29	0	0	0
Number scoring 65 to 100	27	20	25	0	0	0
Number scoring 85 to 100	9	9	6	0	0	0
Percentage of AGE Tested	34%	37%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	34%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	54%	68%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	96	101	108	14	15	17
Living Environment (first administered June 2001)						
Number Tested			123			16
Number scoring 55 to 100			119			15
Number scoring 65 to 100			115			11
Number scoring 85 to 100			22			0
Percentage of AGE Tested			114%			94%
Percentage of AGE Scoring 55-100			110%			88%
Percentage of AGE Scoring 65-100			106%			65%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			93%			69%
Physics						
Number Tested	18	25	19	0	0	0
Number scoring 55 to 100	18	24	16	0	0	0
Number scoring 65 to 100	16	19	13	0	0	0
Number scoring 85 to 100	6	2	3	0	0	0
Percentage of AGE Tested	19%	25%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	24%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	76%	68%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	47	91%	39	95%	67	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	6	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	21	95%	2	#	18	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	19	100%	14	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	4	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	6	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	6	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)