

New York State District School Report Card Comprehensive Information Report

BEDS Code : 19-09-01-04-0000

Grade Range :

School Name : Hunter-Tannersville Central School District

Superintendent: Mr. Ralph Marino Jr.

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	39	31	36
First	39	39	36
Second	52	44	41
Third	46	55	46
Fourth	42	46	57
Fifth	41	44	47
Sixth	46	41	41
Ungraded Elementary	0	0	0
Seventh	43	49	48
Eighth	43	41	40
Ninth	49	42	42
Tenth	44	49	50
Eleventh	42	42	41
Twelfth	46	38	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	572	561	565

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	5	0.9%	3	0.5%
Black (Not Hispanic)	12	2.1%	12	2.1%	11	1.9%
Hispanic	8	1.4%	6	1.1%	9	1.6%
White (Not Hispanic)	551	96.3%	538	95.9%	542	95.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	2.6%	17	3.0%	9	1.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	16	18
Common Branch	20	20	19
English Grade 8	16	13	24
Math Grade 8	14	14	16
Science Grade 8	0	18	0
Social Studies Grade 8	21	21	0
English Grade 10	25	18	17
Mathematics Grade 10	15	16	22
Science Grade 10	18	26	39
Social Studies Grade 10	21	26	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.2%		93.1%
Student Suspensions	21	3.6%	17	3.0%	34	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.1%	26.0%	25.3%
Reduced Lunch	10.7%	8.6%	7.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	7
Total Paraprofessionals	23
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
48	26	54%	38	17	45%	38	21	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	10	1	0	7	0
Percent	53%	26%	3%	0%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	3	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	5	2.9%	2	1.2%
Entered GED program*	0	0.0%	0	0.0%	2	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	18	94%	14	93%
German	3	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	94%	17	88%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	11	73%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	4	#	1	#
US Hist & Gov't.	5	60%	5	80%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	6	100%
Science	8	88%	5	80%	5	80%
Reading	4	#	2	#	5	100%
Writing	4	#	1	#	3	#
Global Studies	4	#	7	14%	6	100%
US Hist & Gov't.	5	60%	0	0%	7	86%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	69	44	39	8	8	11
Number scoring 55 to 100	61	42	37	4	7	9
Number scoring 65 to 100	56	40	33	3	6	5
Number scoring 85 to 100	19	6	11	0	1	2
Percentage of Tested Scoring 55-100	88%	95%	95%	50%	88%	82%
Percentage of Tested Scoring 65-100	81%	91%	85%	38%	75%	45%
Percentage of Tested Scoring 85-100	28%	14%	28%	0%	12%	18%
Math I						
Number Tested	72	61	56	8	10	8
Number scoring 55 to 100	37	44	44	4	5	6
Number scoring 65 to 100	33	40	35	4	5	3
Number scoring 85 to 100	11	19	11	1	3	1
Percentage of Tested Scoring 55-100	51%	72%	79%	50%	50%	75%
Percentage of Tested Scoring 65-100	46%	66%	62%	50%	50%	38%
Percentage of Tested Scoring 85-100	15%	31%	20%	12%	30%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	48	1		9	0	
Number scoring 55 to 100	47	#		9	0	
Number scoring 65 to 100	44	#		8	0	
Number scoring 85 to 100	18	#		3	0	
Percentage of Tested Scoring 55-100	98%	#		100%	0%	
Percentage of Tested Scoring 65-100	92%	#		89%	0%	
Percentage of Tested Scoring 85-100	38%	#		33%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		47	48		11	9
Number scoring 55 to 100		39	46		8	9
Number scoring 65 to 100		33	42		5	6
Number scoring 85 to 100		12	16		1	0
Percentage of Tested Scoring 55-100		83%	96%		73%	100%
Percentage of Tested Scoring 65-100		70%	88%		45%	67%
Percentage of Tested Scoring 85-100		26%	33%		9%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	40	41	10	5	6	2
Number scoring 55 to 100	35	38	10	2	4	#
Number scoring 65 to 100	31	30	4	1	2	#
Number scoring 85 to 100	19	11	0	1	0	#
Percentage of Tested Scoring 55-100	88%	93%	100%	40%	67%	#
Percentage of Tested Scoring 65-100	78%	73%	40%	20%	33%	#
Percentage of Tested Scoring 85-100	47%	27%	0%	20%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			39			12
Number scoring 55 to 100			36			9
Number scoring 65 to 100			33			6
Number scoring 85 to 100			19			3
Percentage of Tested Scoring 55-100			92%			75%
Percentage of Tested Scoring 65-100			85%			50%
Percentage of Tested Scoring 85-100			49%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	42	48	57	50
2000	40	47	40	39	42
2001	37	43	38	39	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	6	11	7	9
2000	6	9	8	7	8
2001	10	6	14	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	50	42	39	9	8	9
Comprehensive French						
Number Tested	9	6	21	0	1	1
Number scoring 55 to 100	9	6	21	0	#	#
Number scoring 65 to 100	9	6	21	0	#	#
Number scoring 85 to 100	6	1	11	0	#	#
Percentage of AGE Tested	18%	14%	54%	0%	#	#
Percentage of AGE Scoring 55-100	18%	14%	54%	0%	#	#
Percentage of AGE Scoring 65-100	18%	14%	54%	0%	#	#
Percentage of AGE Scoring 85-100	12%	2%	28%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	3	3	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	50	42	39	9	8	9
Comprehensive Spanish						
Number Tested	10	8	21	0	2	1
Number scoring 55 to 100	10	8	21	0	#	#
Number scoring 65 to 100	10	8	21	0	#	#
Number scoring 85 to 100	5	6	13	0	#	#
Percentage of AGE Tested	20%	19%	54%	0%	#	#
Percentage of AGE Scoring 55-100	20%	19%	54%	0%	#	#
Percentage of AGE Scoring 65-100	20%	19%	54%	0%	#	#
Percentage of AGE Scoring 85-100	10%	14%	33%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	50	42	39	9	8	9
Math II						
Number Tested	44	36	47	7	7	7
Number scoring 55 to 100	38	26	30	4	4	3
Number scoring 65 to 100	34	23	27	2	3	3
Number scoring 85 to 100	14	9	9	1	0	0
Percentage of AGE Tested	88%	86%	121%	78%	88%	78%
Percentage of AGE Scoring 55-100	76%	62%	77%	44%	50%	33%
Percentage of AGE Scoring 65-100	68%	55%	69%	22%	38%	33%
Percentage of AGE Scoring 85-100	28%	21%	23%	11%	0%	0%
Percentage of Tested Scoring 65-100	77%	64%	57%	29%	43%	43%
Math III						
Number Tested	29	32	29	1	2	3
Number scoring 55 to 100	24	22	21	#	#	#
Number scoring 65 to 100	22	17	19	#	#	#
Number scoring 85 to 100	11	8	8	#	#	#
Percentage of AGE Tested	58%	76%	74%	#	#	#
Percentage of AGE Scoring 55-100	48%	52%	54%	#	#	#
Percentage of AGE Scoring 65-100	44%	40%	49%	#	#	#
Percentage of AGE Scoring 85-100	22%	19%	21%	#	#	#
Percentage of Tested Scoring 65-100	76%	53%	66%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	50	42	39	9	8	9
Earth Science (last administered January 2001)						
Number Tested	10	0	4	3	0	0
Number scoring 55 to 100	4	0	#	#	0	0
Number scoring 65 to 100	2	0	#	#	0	0
Number scoring 85 to 100	0	0	#	#	0	0
Percentage of AGE Tested	20%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	8%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	4%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	20%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			7
Number scoring 55 to 100			35			7
Number scoring 65 to 100			29			3
Number scoring 85 to 100			8			0
Percentage of AGE Tested			95%			78%
Percentage of AGE Scoring 55-100			90%			78%
Percentage of AGE Scoring 65-100			74%			33%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			78%			43%
Biology (last administered January 2001)						
Number Tested	38	35	7	5	4	1
Number scoring 55 to 100	38	33	7	5	#	#
Number scoring 65 to 100	38	27	5	5	#	#
Number scoring 85 to 100	13	5	0	3	#	#
Percentage of AGE Tested	76%	83%	18%	56%	#	#
Percentage of AGE Scoring 55-100	76%	79%	18%	56%	#	#
Percentage of AGE Scoring 65-100	76%	64%	13%	56%	#	#
Percentage of AGE Scoring 85-100	26%	12%	0%	33%	#	#
Percentage of Tested Scoring 65-100	100%	77%	71%	100%	#	#
Chemistry						
Number Tested	36	19	26	4	2	5
Number scoring 55 to 100	33	17	20	#	#	5
Number scoring 65 to 100	28	15	9	#	#	3
Number scoring 85 to 100	17	4	1	#	#	1
Percentage of AGE Tested	72%	45%	67%	#	#	56%
Percentage of AGE Scoring 55-100	66%	40%	51%	#	#	56%
Percentage of AGE Scoring 65-100	56%	36%	23%	#	#	33%
Percentage of AGE Scoring 85-100	34%	10%	3%	#	#	11%
Percentage of Tested Scoring 65-100	78%	79%	35%	#	#	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	50	42	39	9	8	9
Living Environment (first administered June 2001)						
Number Tested			38			6
Number scoring 55 to 100			38			6
Number scoring 65 to 100			37			5
Number scoring 85 to 100			14			1
Percentage of AGE Tested			97%			67%
Percentage of AGE Scoring 55-100			97%			67%
Percentage of AGE Scoring 65-100			95%			56%
Percentage of AGE Scoring 85-100			36%			11%
Percentage of Tested Scoring 65-100			97%			83%
Physics						
Number Tested	17	16	11	0	1	2
Number scoring 55 to 100	14	15	11	0	#	#
Number scoring 65 to 100	12	14	11	0	#	#
Number scoring 85 to 100	3	6	8	0	#	#
Percentage of AGE Tested	34%	38%	28%	0%	#	#
Percentage of AGE Scoring 55-100	28%	36%	28%	0%	#	#
Percentage of AGE Scoring 65-100	24%	33%	28%	0%	#	#
Percentage of AGE Scoring 85-100	6%	14%	21%	0%	#	#
Percentage of Tested Scoring 65-100	71%	88%	100%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	8	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	2	#	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)