

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 19-14-01-04-0001
 School Name : Windham Ashland Central School
 Principal: Donald N. Gibson

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	33	45	39
First	37	29	50
Second	62	32	30
Third	44	59	34
Fourth	41	38	56
Fifth	41	43	41
Sixth	40	44	42
Ungraded Elementary	0	0	0
Seventh	55	47	46
Eighth	41	57	46
Ninth	39	39	51
Tenth	42	37	33
Eleventh	44	42	38
Twelfth	37	38	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	556	550	542

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	2	0.4%	3	0.6%
Black (Not Hispanic)	11	2.0%	9	1.6%	6	1.1%
Hispanic	5	0.9%	11	2.0%	10	1.8%
White (Not Hispanic)	535	96.2%	528	96.0%	523	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.7%	5	0.9%	3	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	23	20
Common Branch	20	19	18
English Grade 8	13	18	13
Math Grade 8	22	17	32
Science Grade 8	19	20	15
Social Studies Grade 8	40	28	21
English Grade 10	16	18	15
Mathematics Grade 10	0	5	0
Science Grade 10	20	24	13
Social Studies Grade 10	20	18	11

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		96.0%		96.0%
Student Suspensions	30	5.6%	33	5.9%	29	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.8%	23.4%	20.3%
Reduced Lunch	4.5%	8.2%	6.6%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	13	39%	33	16	48%	32	17	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	14	0	0	0	0
Percent	56%	44%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	3	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.1%	3	1.9%	2	1.3%
Entered GED program*	0	0.0%	1	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	24	83%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	17	76%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	11	91%	5	100%	4	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	89%	2	#	0	0%
US Hist & Gov't.	5	100%	6	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	4	#
Science	NA	NA	5	100%	3	#
Reading	NA	NA	1	#	4	#
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	4	#	1	#
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	35	31	31	1	2	4
Number scoring 55 to 100	34	30	31	#	#	#
Number scoring 65 to 100	34	28	28	#	#	#
Number scoring 85 to 100	6	9	7	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	90%	90%	#	#	#
Percentage of Tested Scoring 85-100	17%	29%	23%	#	#	#
Math I						
Number Tested	61	43	34	0	6	3
Number scoring 55 to 100	55	40	28	0	6	#
Number scoring 65 to 100	52	35	26	0	5	#
Number scoring 85 to 100	24	24	13	0	2	#
Percentage of Tested Scoring 55-100	90%	93%	82%	0%	100%	#
Percentage of Tested Scoring 65-100	85%	81%	76%	0%	83%	#
Percentage of Tested Scoring 85-100	39%	56%	38%	0%	33%	#
Math A						
Number Tested	3	0	0	3	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	31		0	0	
Number scoring 55 to 100	31	31		0	0	
Number scoring 65 to 100	27	31		0	0	
Number scoring 85 to 100	10	19		0	0	
Percentage of Tested Scoring 55-100	100%	100%		0%	0%	
Percentage of Tested Scoring 65-100	87%	100%		0%	0%	
Percentage of Tested Scoring 85-100	32%	61%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	27		0	4
Number scoring 55 to 100		0	27		0	#
Number scoring 65 to 100		0	27		0	#
Number scoring 85 to 100		0	11		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	100%		0%	#
Percentage of Tested Scoring 85-100		0%	41%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	32	0	1	1	0
Number scoring 55 to 100	33	31	0	#	#	0
Number scoring 65 to 100	32	27	0	#	#	0
Number scoring 85 to 100	5	8	0	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	97%	84%	0%	#	#	0%
Percentage of Tested Scoring 85-100	15%	25%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			30			4
Number scoring 55 to 100			30			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	40	40	31	37
2000	37	35	40	34	37
2001	50	31	35	35	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	6	3	4	5
2000	7	6	5	2	5
2001	5	7	6	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Comprehensive French						
Number Tested	21	20	13	0	0	0
Number scoring 55 to 100	21	20	13	0	0	0
Number scoring 65 to 100	21	20	12	0	0	0
Number scoring 85 to 100	13	17	9	0	0	0
Percentage of AGE Tested	57%	54%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	54%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	54%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	35%	46%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Comprehensive Spanish						
Number Tested	14	18	15	0	0	1
Number scoring 55 to 100	14	18	15	0	0	#
Number scoring 65 to 100	12	18	15	0	0	#
Number scoring 85 to 100	5	8	3	0	0	#
Percentage of AGE Tested	38%	49%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	49%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	49%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	22%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Math II						
Number Tested	30	46	32	0	0	2
Number scoring 55 to 100	25	39	28	0	0	#
Number scoring 65 to 100	22	36	23	0	0	#
Number scoring 85 to 100	8	17	9	0	0	#
Percentage of AGE Tested	81%	124%	84%	0%	0%	#
Percentage of AGE Scoring 55-100	68%	105%	74%	0%	0%	#
Percentage of AGE Scoring 65-100	59%	97%	61%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	46%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	78%	72%	0%	0%	#
Math III						
Number Tested	9	19	26	0	0	0
Number scoring 55 to 100	6	16	26	0	0	0
Number scoring 65 to 100	4	14	25	0	0	0
Number scoring 85 to 100	2	10	11	0	0	0
Percentage of AGE Tested	24%	51%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	43%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	38%	66%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	27%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	74%	96%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Earth Science (last administered January 2001)						
Number Tested	44	37	0	0	4	0
Number scoring 55 to 100	43	32	0	0	#	0
Number scoring 65 to 100	37	31	0	0	#	0
Number scoring 85 to 100	17	10	0	0	#	0
Percentage of AGE Tested	119%	100%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	116%	86%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	100%	84%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	46%	27%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	84%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			39			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			103%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			87%			#
Biology (last administered January 2001)						
Number Tested	23	39	0	0	0	0
Number scoring 55 to 100	22	38	0	0	0	0
Number scoring 65 to 100	21	36	0	0	0	0
Number scoring 85 to 100	7	16	0	0	0	0
Percentage of AGE Tested	62%	105%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	103%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	97%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	43%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	92%	0%	0%	0%	0%
Chemistry						
Number Tested	11	12	25	0	0	0
Number scoring 55 to 100	11	12	25	0	0	0
Number scoring 65 to 100	11	11	21	0	0	0
Number scoring 85 to 100	3	6	4	0	0	0
Percentage of AGE Tested	30%	32%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	32%	66%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	30%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	16%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	84%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	38	5	5	6
Living Environment (first administered June 2001)						
Number Tested			32			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			47%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	8	6	10	0	0	0
Number scoring 55 to 100	8	6	10	0	0	0
Number scoring 65 to 100	8	6	10	0	0	0
Number scoring 85 to 100	5	3	6	0	0	0
Percentage of AGE Tested	22%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	12	100%	6	100%
Bus Analysis/Bus Computer App.	6	100%	9	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)