

New York State District School Report Card Comprehensive Information Report

BEDS Code : 20-04-01-04-0000
 School Name : Indian Lake Central School District
 Superintendent: Mr. Lawrence Patzwald

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	16	8	22
First	22	17	8
Second	17	21	22
Third	17	16	16
Fourth	14	17	20
Fifth	14	14	17
Sixth	12	15	14
Ungraded Elementary	0	0	0
Seventh	18	16	20
Eighth	19	19	12
Ninth	18	23	19
Tenth	15	14	21
Eleventh	23	14	15
Twelfth	21	22	18
Ungraded Secondary	0	0	0
Total K-12 Enrollment	226	216	224

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	3	1.4%	2	0.9%
Black (Not Hispanic)	0	0.0%	3	1.4%	5	2.2%
Hispanic	1	0.4%	0	0.0%	0	0.0%
White (Not Hispanic)	223	98.7%	210	97.2%	217	96.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	8	22
Common Branch	17	17	17
English Grade 8	18	20	12
Math Grade 8	0	12	6
Science Grade 8	19	19	12
Social Studies Grade 8	19	19	12
English Grade 10	15	15	21
Mathematics Grade 10	13	0	8
Science Grade 10	12	17	0
Social Studies Grade 10	15	16	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.3%		96.0%
Student Suspensions	4	1.9%	1	0.4%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.2%	16.2%	13.4%
Reduced Lunch	6.2%	5.1%	6.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
22	13	59%	22	15	68%	16	8	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	2	0	5	4	0
Percent	31%	12%	0%	31%	25%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	2.6%	2	2.7%	1	1.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	0	0%	8	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	100%	1	#	0	0%
Science	20	95%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	22	15	15	2	2	1
Number scoring 55 to 100	22	15	15	#	#	#
Number scoring 65 to 100	22	13	13	#	#	#
Number scoring 85 to 100	11	2	6	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	87%	87%	#	#	#
Percentage of Tested Scoring 85-100	50%	13%	40%	#	#	#
Math I						
Number Tested	25	23	8	4	4	3
Number scoring 55 to 100	23	15	2	#	#	#
Number scoring 65 to 100	23	14	2	#	#	#
Number scoring 85 to 100	14	11	0	#	#	#
Percentage of Tested Scoring 55-100	92%	65%	25%	#	#	#
Percentage of Tested Scoring 65-100	92%	61%	25%	#	#	#
Percentage of Tested Scoring 85-100	56%	48%	0%	#	#	#
Math A						
Number Tested	0	0	2	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	16	16		2	1	
Number scoring 55 to 100	16	16		#	#	
Number scoring 65 to 100	16	12		#	#	
Number scoring 85 to 100	5	3		#	#	
Percentage of Tested Scoring 55-100	100%	100%		#	#	
Percentage of Tested Scoring 65-100	100%	75%		#	#	
Percentage of Tested Scoring 85-100	31%	19%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	26		0	5
Number scoring 55 to 100		0	26		0	5
Number scoring 65 to 100		0	20		0	1
Number scoring 85 to 100		0	6		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	77%		0%	20%
Percentage of Tested Scoring 85-100		0%	23%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	22	16	0	2	2	0
Number scoring 55 to 100	22	16	0	#	#	0
Number scoring 65 to 100	21	15	0	#	#	0
Number scoring 85 to 100	9	5	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	95%	94%	0%	#	#	0%
Percentage of Tested Scoring 85-100	41%	31%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			16			2
Number scoring 55 to 100			16			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			31%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	17	23	23	21
2000	24	15	15	22	19
2001	19	25	15	17	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	2	3	3
2000	7	0	3	1	3
2001	2	5	1	3	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	19	19	3	3	3
Comprehensive French						
Number Tested	5	0	4	0	0	0
Number scoring 55 to 100	5	0	#	0	0	0
Number scoring 65 to 100	5	0	#	0	0	0
Number scoring 85 to 100	2	0	#	0	0	0
Percentage of AGE Tested	24%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	19	19	3	3	3
Math II						
Number Tested	17	21	25	1	0	0
Number scoring 55 to 100	14	18	21	#	0	0
Number scoring 65 to 100	13	14	15	#	0	0
Number scoring 85 to 100	4	0	6	#	0	0
Percentage of AGE Tested	81%	111%	132%	#	0%	0%
Percentage of AGE Scoring 55-100	67%	95%	111%	#	0%	0%
Percentage of AGE Scoring 65-100	62%	74%	79%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	0%	32%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	67%	60%	#	0%	0%
Math III						
Number Tested	16	10	21	0	0	0
Number scoring 55 to 100	16	8	16	0	0	0
Number scoring 65 to 100	15	8	13	0	0	0
Number scoring 85 to 100	7	2	5	0	0	0
Percentage of AGE Tested	76%	53%	111%	0%	0%	0%
Percentage of AGE Scoring 55-100	76%	42%	84%	0%	0%	0%
Percentage of AGE Scoring 65-100	71%	42%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	11%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	80%	62%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	19	19	3	3	3
Earth Science (last administered January 2001)						
Number Tested	11	1	1	0	0	0
Number scoring 55 to 100	6	#	#	0	0	0
Number scoring 65 to 100	3	#	#	0	0	0
Number scoring 85 to 100	1	#	#	0	0	0
Percentage of AGE Tested	52%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	27%	#	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			89%			0%
Percentage of AGE Scoring 55-100			89%			0%
Percentage of AGE Scoring 65-100			89%			0%
Percentage of AGE Scoring 85-100			47%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	35	20	2	3	2	0
Number scoring 55 to 100	29	18	#	#	#	0
Number scoring 65 to 100	22	15	#	#	#	0
Number scoring 85 to 100	6	2	#	#	#	0
Percentage of AGE Tested	167%	105%	#	#	#	0%
Percentage of AGE Scoring 55-100	138%	95%	#	#	#	0%
Percentage of AGE Scoring 65-100	105%	79%	#	#	#	0%
Percentage of AGE Scoring 85-100	29%	11%	#	#	#	0%
Percentage of Tested Scoring 65-100	63%	75%	#	#	#	0%
Chemistry						
Number Tested	0	23	0	0	1	0
Number scoring 55 to 100	0	22	0	0	#	0
Number scoring 65 to 100	0	16	0	0	#	0
Number scoring 85 to 100	0	5	0	0	#	0
Percentage of AGE Tested	0%	121%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	116%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	84%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	26%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	70%	0%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	19	19	3	3	3
Living Environment (first administered June 2001)						
Number Tested			18			3
Number scoring 55 to 100			17			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			89%			#
Physics						
Number Tested	25	0	11	0	0	0
Number scoring 55 to 100	23	0	11	0	0	0
Number scoring 65 to 100	21	0	10	0	0	0
Number scoring 85 to 100	7	0	2	0	0	0
Percentage of AGE Tested	119%	0%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	110%	0%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	100%	0%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	0%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	0%	91%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	17	100%	15	100%
Bus Analysis/Bus Computer App.	10	100%	0	0%	8	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	100%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	5	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	1	#
Bus Analysis/Bus Computer App.	2	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)