

New York State District School Report Card Comprehensive Information Report

BEDS Code : 20-07-01-04-0000
 School Name : Long Lake Central School District
 Superintendent: Mr. James Beardsley

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	5	0	4
Kindergarten	4	5	8
First	7	2	5
Second	10	8	2
Third	7	9	7
Fourth	7	6	8
Fifth	10	7	4
Sixth	4	7	10
Ungraded Elementary	0	1	0
Seventh	11	5	8
Eighth	11	10	7
Ninth	9	13	9
Tenth	8	11	14
Eleventh	15	7	11
Twelfth	12	13	6
Ungraded Secondary	2	0	2
Total K-12 Enrollment	117	104	101

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	117	100.0%	104	100.0%	101	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	4	6	7
Common Branch	8	6	7
English Grade 8	11	10	8
Math Grade 8	11	10	0
Science Grade 8	11	10	7
Social Studies Grade 8	11	10	7
English Grade 10	8	7	14
Mathematics Grade 10	9	8	0
Science Grade 10	8	7	11
Social Studies Grade 10	0	7	12

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.0%		95.7%
Student Suspensions	0	0.0%	1	0.9%	2	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.9%	15.4%	16.8%
Reduced Lunch	15.4%	14.4%	15.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	3
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
12	6	50%	13	8	62%	6	6	100%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	0	0	1	0	0
Percent	83%	0%	0%	17%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	2.2%	0	0.0%	2	4.8%
Entered GED program*	1	2.2%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	100%	8	100%	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	15	8	8	2	0	0
Number scoring 55 to 100	13	8	8	#	0	0
Number scoring 65 to 100	12	6	8	#	0	0
Number scoring 85 to 100	2	0	0	#	0	0
Percentage of Tested Scoring 55-100	87%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	75%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	13%	0%	0%	#	0%	0%
Math I						
Number Tested	16	15	15	2	1	1
Number scoring 55 to 100	13	12	11	#	#	#
Number scoring 65 to 100	10	12	10	#	#	#
Number scoring 85 to 100	2	5	5	#	#	#
Percentage of Tested Scoring 55-100	81%	80%	73%	#	#	#
Percentage of Tested Scoring 65-100	62%	80%	67%	#	#	#
Percentage of Tested Scoring 85-100	12%	33%	33%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	10	1		0	0	
Number scoring 55 to 100	10	#		0	0	
Number scoring 65 to 100	10	#		0	0	
Number scoring 85 to 100	6	#		0	0	
Percentage of Tested Scoring 55-100	100%	#		0%	0%	
Percentage of Tested Scoring 65-100	100%	#		0%	0%	
Percentage of Tested Scoring 85-100	60%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		9	14		0	0
Number scoring 55 to 100		9	14		0	0
Number scoring 65 to 100		7	14		0	0
Number scoring 85 to 100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		78%	100%		0%	0%
Percentage of Tested Scoring 85-100		11%	14%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	6	0	1	0	0
Number scoring 55 to 100	14	6	0	#	0	0
Number scoring 65 to 100	12	6	0	#	0	0
Number scoring 85 to 100	1	1	0	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	100%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	7%	17%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			9			0
Number scoring 55 to 100			7			0
Number scoring 65 to 100			6			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			78%			0%
Percentage of Tested Scoring 65-100			67%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	8	12	12	11
2000	16	14	7	13	13
2001	10	14	11	7	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	1	0	0	1
2000	4	2	1	1	2
2001	0	1	1	1	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	11	13	11	1	2	1
Comprehensive French						
Number Tested	5	7	3	0	0	0
Number scoring 55 to 100	5	7	#	0	0	0
Number scoring 65 to 100	5	7	#	0	0	0
Number scoring 85 to 100	2	5	#	0	0	0
Percentage of AGE Tested	45%	54%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	54%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	54%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	38%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	11	13	11	1	2	1
Comprehensive Spanish						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	11	13	11	1	2	1
Math II						
Number Tested	11	8	16	0	1	0
Number scoring 55 to 100	8	4	10	0	#	0
Number scoring 65 to 100	7	2	7	0	#	0
Number scoring 85 to 100	3	0	1	0	#	0
Percentage of AGE Tested	100%	62%	145%	0%	#	0%
Percentage of AGE Scoring 55-100	73%	31%	91%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	15%	64%	0%	#	0%
Percentage of AGE Scoring 85-100	27%	0%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	64%	25%	44%	0%	#	0%
Math III						
Number Tested	12	5	4	0	0	0
Number scoring 55 to 100	11	4	#	0	0	0
Number scoring 65 to 100	7	4	#	0	0	0
Number scoring 85 to 100	4	2	#	0	0	0
Percentage of AGE Tested	109%	38%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	100%	31%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	31%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	36%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	80%	#	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	11	13	11	1	2	1
Earth Science (last administered January 2001)						
Number Tested	16	1	0	1	0	0
Number scoring 55 to 100	15	#	0	#	0	0
Number scoring 65 to 100	12	#	0	#	0	0
Number scoring 85 to 100	4	#	0	#	0	0
Percentage of AGE Tested	145%	#	0%	#	0%	0%
Percentage of AGE Scoring 55-100	136%	#	0%	#	0%	0%
Percentage of AGE Scoring 65-100	109%	#	0%	#	0%	0%
Percentage of AGE Scoring 85-100	36%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	#	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			22			0
Number scoring 55 to 100			21			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			200%			0%
Percentage of AGE Scoring 55-100			191%			0%
Percentage of AGE Scoring 65-100			191%			0%
Percentage of AGE Scoring 85-100			91%			0%
Percentage of Tested Scoring 65-100			95%			0%
Biology (last administered January 2001)						
Number Tested	0	21	2	0	1	0
Number scoring 55 to 100	0	18	#	0	#	0
Number scoring 65 to 100	0	15	#	0	#	0
Number scoring 85 to 100	0	5	#	0	#	0
Percentage of AGE Tested	0%	162%	#	0%	#	0%
Percentage of AGE Scoring 55-100	0%	138%	#	0%	#	0%
Percentage of AGE Scoring 65-100	0%	115%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	38%	#	0%	#	0%
Percentage of Tested Scoring 65-100	0%	71%	#	0%	#	0%
Chemistry						
Number Tested	10	0	10	0	0	0
Number scoring 55 to 100	10	0	10	0	0	0
Number scoring 65 to 100	8	0	10	0	0	0
Number scoring 85 to 100	4	0	3	0	0	0
Percentage of AGE Tested	91%	0%	91%	0%	0%	0%
Percentage of AGE Scoring 55-100	91%	0%	91%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	0%	91%	0%	0%	0%
Percentage of AGE Scoring 85-100	36%	0%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	11	13	11	1	2	1
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	0	10	0	0	0	0
Number scoring 55 to 100	0	10	0	0	0	0
Number scoring 65 to 100	0	10	0	0	0	0
Number scoring 85 to 100	0	3	0	0	0	0
Percentage of AGE Tested	0%	77%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	77%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	77%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	13	100%	10	100%
Bus Analysis/Bus Computer App.	4	#	3	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	1	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)