

New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-03-02-04-0000

Grade Range :

School Name : West Canada Valley Central School District

Superintendent: Mr. Mark Vivacqua

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	17
Kindergarten	58	67	52
First	82	58	72
Second	77	81	64
Third	82	74	81
Fourth	79	83	77
Fifth	67	84	75
Sixth	78	72	81
Ungraded Elementary	0	0	0
Seventh	80	84	76
Eighth	81	78	78
Ninth	95	84	79
Tenth	76	83	71
Eleventh	85	73	82
Twelfth	62	82	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1002	1003	960

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.4%	4	0.4%	9	0.9%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	997	99.5%	999	99.6%	951	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	17	17
Common Branch	19	19	19
English Grade 8	20	20	19
Math Grade 8	20	19	19
Science Grade 8	20	19	19
Social Studies Grade 8	20	20	19
English Grade 10	20	21	18
Mathematics Grade 10	0	0	0
Science Grade 10	18	24	0
Social Studies Grade 10	22	22	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		96.2%
Student Suspensions	27	2.6%	17	1.7%	27	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.0%	22.4%	17.9%
Reduced Lunch	11.6%	12.5%	11.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	77
Total Other Professional Staff	4
Total Paraprofessionals	15
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
57	35	61%	72	50	69%	69	46	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	25	3	6	12	0
Percent	33%	36%	4%	9%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	9	2.8%	7	2.3%
Entered GED program*	2	0.6%	9	2.8%	8	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	69	99%	64	94%	59	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	100%	12	100%	19	100%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	11	100%	4	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	60%	1	#	0	0%
US Hist & Gov't.	6	50%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	6	67%	9	78%	1	#
Reading	3	#	0	0%	2	#
Writing	4	#	0	0%	2	#
Global Studies	0	0%	5	40%	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	84	81	75	5	4	9
Number scoring 55 to 100	82	79	71	4	#	6
Number scoring 65 to 100	65	68	67	1	#	4
Number scoring 85 to 100	17	5	30	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	95%	80%	#	67%
Percentage of Tested Scoring 65-100	77%	84%	89%	20%	#	44%
Percentage of Tested Scoring 85-100	20%	6%	40%	0%	#	0%
Math I						
Number Tested	95	75	77	9	4	4
Number scoring 55 to 100	94	73	74	9	#	#
Number scoring 65 to 100	87	62	71	8	#	#
Number scoring 85 to 100	55	43	37	1	#	#
Percentage of Tested Scoring 55-100	99%	97%	96%	100%	#	#
Percentage of Tested Scoring 65-100	92%	83%	92%	89%	#	#
Percentage of Tested Scoring 85-100	58%	57%	48%	11%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	84	2		6	0	
Number scoring 55 to 100	83	#		6	0	
Number scoring 65 to 100	71	#		5	0	
Number scoring 85 to 100	21	#		0	0	
Percentage of Tested Scoring 55-100	99%	#		100%	0%	
Percentage of Tested Scoring 65-100	85%	#		83%	0%	
Percentage of Tested Scoring 85-100	25%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		82	69		5	8
Number scoring 55 to 100		79	68		5	8
Number scoring 65 to 100		71	60		3	4
Number scoring 85 to 100		30	35		0	1
Percentage of Tested Scoring 55-100		96%	99%		100%	100%
Percentage of Tested Scoring 65-100		87%	87%		60%	50%
Percentage of Tested Scoring 85-100		37%	51%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	82	80	4	5	5	1
Number scoring 55 to 100	78	78	#	5	4	#
Number scoring 65 to 100	72	65	#	5	2	#
Number scoring 85 to 100	23	28	#	0	0	#
Percentage of Tested Scoring 55-100	95%	97%	#	100%	80%	#
Percentage of Tested Scoring 65-100	88%	81%	#	100%	40%	#
Percentage of Tested Scoring 85-100	28%	35%	#	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			72			8
Number scoring 55 to 100			72			8
Number scoring 65 to 100			68			6
Number scoring 85 to 100			46			0
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			94%			75%
Percentage of Tested Scoring 85-100			64%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	90	75	82	61	77
2000	78	86	72	78	79
2001	68	68	76	66	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	7	5	4	7
2000	14	9	5	5	8
2001	7	10	10	5	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	79	70	7	8	8
Comprehensive French						
Number Tested	43	48	44	0	0	0
Number scoring 55 to 100	40	47	42	0	0	0
Number scoring 65 to 100	39	46	40	0	0	0
Number scoring 85 to 100	13	20	16	0	0	0
Percentage of AGE Tested	56%	61%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	59%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	58%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	25%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	96%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	79	70	7	8	8
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	11	10	0	0	0
Number scoring 55 to 100	15	11	10	0	0	0
Number scoring 65 to 100	15	11	10	0	0	0
Number scoring 85 to 100	10	10	6	0	0	0
Percentage of AGE Tested	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	79	70	7	8	8
Math II						
Number Tested	80	81	57	0	4	5
Number scoring 55 to 100	73	73	56	0	#	5
Number scoring 65 to 100	64	64	54	0	#	3
Number scoring 85 to 100	37	39	32	0	#	0
Percentage of AGE Tested	104%	103%	81%	0%	#	62%
Percentage of AGE Scoring 55-100	95%	92%	80%	0%	#	62%
Percentage of AGE Scoring 65-100	83%	81%	77%	0%	#	38%
Percentage of AGE Scoring 85-100	48%	49%	46%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	79%	95%	0%	#	60%
Math III						
Number Tested	42	58	48	0	0	0
Number scoring 55 to 100	34	52	43	0	0	0
Number scoring 65 to 100	32	46	37	0	0	0
Number scoring 85 to 100	19	21	16	0	0	0
Percentage of AGE Tested	55%	73%	69%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	66%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	58%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	27%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	79%	77%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	79	70	7	8	8
Earth Science (last administered January 2001)						
Number Tested	111	98	16	9	14	5
Number scoring 55 to 100	98	84	13	5	10	4
Number scoring 65 to 100	86	64	6	2	5	2
Number scoring 85 to 100	26	22	1	0	0	1
Percentage of AGE Tested	144%	124%	23%	129%	175%	62%
Percentage of AGE Scoring 55-100	127%	106%	19%	71%	125%	50%
Percentage of AGE Scoring 65-100	112%	81%	9%	29%	62%	25%
Percentage of AGE Scoring 85-100	34%	28%	1%	0%	0%	12%
Percentage of Tested Scoring 65-100	77%	65%	38%	22%	36%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			62			1
Number scoring 55 to 100			61			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			32			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			46%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	66	67	2	0	2	0
Number scoring 55 to 100	64	66	#	0	#	0
Number scoring 65 to 100	61	62	#	0	#	0
Number scoring 85 to 100	18	16	#	0	#	0
Percentage of AGE Tested	86%	85%	#	0%	#	0%
Percentage of AGE Scoring 55-100	83%	84%	#	0%	#	0%
Percentage of AGE Scoring 65-100	79%	78%	#	0%	#	0%
Percentage of AGE Scoring 85-100	23%	20%	#	0%	#	0%
Percentage of Tested Scoring 65-100	92%	93%	#	0%	#	0%
Chemistry						
Number Tested	43	47	34	0	0	1
Number scoring 55 to 100	43	46	33	0	0	#
Number scoring 65 to 100	43	41	27	0	0	#
Number scoring 85 to 100	12	11	12	0	0	#
Percentage of AGE Tested	56%	59%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	58%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	56%	52%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	14%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	87%	79%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	79	70	7	8	8
Living Environment (first administered June 2001)						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	19	28	29	0	0	0
Number scoring 55 to 100	18	27	26	0	0	0
Number scoring 65 to 100	17	20	24	0	0	0
Number scoring 85 to 100	6	3	4	0	0	0
Percentage of AGE Tested	25%	35%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	71%	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	93%	19	100%	25	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	12	100%	0	0%
Food and Nutrition	15	100%	0	0%	3	#
Housing and Environment	1	#	15	93%	0	0%
Human Development	7	100%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	13	92%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	0	0%
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	1	#	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)