

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-03-02-04-0003

Grade Range : 7-12

School Name : West Canada Valley Junior-Senior High School

Principal: Mr. Frank Sutliff

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	80	84	76
Eighth	81	78	78
Ninth	95	84	79
Tenth	76	83	71
Eleventh	85	73	82
Twelfth	62	82	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	479	484	458

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.4%	1	0.2%	3	0.7%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	476	99.4%	483	99.8%	455	99.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	19
Math Grade 8	20	19	19
Science Grade 8	20	19	19
Social Studies Grade 8	20	20	19
English Grade 10	20	21	18
Mathematics Grade 10	0	0	0
Science Grade 10	18	24	0
Social Studies Grade 10	22	22	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		96.2%
Student Suspensions	27	5.4%	17	3.5%	26	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.3%	16.5%	14.4%
Reduced Lunch	14.4%	11.0%	9.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
57	35	61%	72	50	69%	69	46	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	25	3	6	12	0
Percent	33%	36%	4%	9%	17%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	9	2.8%	7	2.3%
Entered GED program*	2	0.6%	9	2.8%	8	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	69	99%	63	94%	59	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	100%	12	100%	19	100%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	11	100%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	6	50%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	8	88%	1	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	5	40%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	84	81	75	5	4	9
Number scoring 55 to 100	82	79	71	4	#	6
Number scoring 65 to 100	65	68	67	1	#	4
Number scoring 85 to 100	17	5	30	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	95%	80%	#	67%
Percentage of Tested Scoring 65-100	77%	84%	89%	20%	#	44%
Percentage of Tested Scoring 85-100	20%	6%	40%	0%	#	0%
Math I						
Number Tested	95	73	77	9	4	4
Number scoring 55 to 100	94	71	74	9	#	#
Number scoring 65 to 100	87	61	71	8	#	#
Number scoring 85 to 100	55	43	37	1	#	#
Percentage of Tested Scoring 55-100	99%	97%	96%	100%	#	#
Percentage of Tested Scoring 65-100	92%	84%	92%	89%	#	#
Percentage of Tested Scoring 85-100	58%	59%	48%	11%	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	84	0		6	0	
Number scoring 55 to 100	83	0		6	0	
Number scoring 65 to 100	71	0		5	0	
Number scoring 85 to 100	21	0		0	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	85%	0%		83%	0%	
Percentage of Tested Scoring 85-100	25%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		82	69		5	8
Number scoring 55 to 100		79	68		5	8
Number scoring 65 to 100		71	60		3	4
Number scoring 85 to 100		30	35		0	1
Percentage of Tested Scoring 55-100		96%	99%		100%	100%
Percentage of Tested Scoring 65-100		87%	87%		60%	50%
Percentage of Tested Scoring 85-100		37%	51%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	82	80	4	5	5	1
Number scoring 55 to 100	78	78	#	5	4	#
Number scoring 65 to 100	72	65	#	5	2	#
Number scoring 85 to 100	23	28	#	0	0	#
Percentage of Tested Scoring 55-100	95%	97%	#	100%	80%	#
Percentage of Tested Scoring 65-100	88%	81%	#	100%	40%	#
Percentage of Tested Scoring 85-100	28%	35%	#	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			72			8
Number scoring 55 to 100			72			8
Number scoring 65 to 100			68			6
Number scoring 85 to 100			46			1
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			94%			75%
Percentage of Tested Scoring 85-100			64%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	90	75	82	61	77
2000	76	82	70	78	77
2001	68	68	76	66	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	7	5	4	7
2000	14	8	5	5	8
2001	7	10	10	5	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	77	70	7	8	8
Comprehensive French						
Number Tested	43	48	44	0	0	0
Number scoring 55 to 100	40	47	42	0	0	0
Number scoring 65 to 100	39	46	40	0	0	0
Number scoring 85 to 100	13	20	16	0	0	0
Percentage of AGE Tested	56%	62%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	61%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	60%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	26%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	96%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	77	70	7	8	8
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	11	10	0	0	0
Number scoring 55 to 100	15	11	10	0	0	0
Number scoring 65 to 100	15	11	10	0	0	0
Number scoring 85 to 100	10	10	6	0	0	0
Percentage of AGE Tested	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	77	70	7	8	8
Math II						
Number Tested	80	80	57	0	4	5
Number scoring 55 to 100	73	73	56	0	#	5
Number scoring 65 to 100	64	64	54	0	#	3
Number scoring 85 to 100	37	39	32	0	#	0
Percentage of AGE Tested	104%	104%	81%	0%	#	62%
Percentage of AGE Scoring 55-100	95%	95%	80%	0%	#	62%
Percentage of AGE Scoring 65-100	83%	83%	77%	0%	#	38%
Percentage of AGE Scoring 85-100	48%	51%	46%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	80%	95%	0%	#	60%
Math III						
Number Tested	42	58	48	0	0	0
Number scoring 55 to 100	34	52	43	0	0	0
Number scoring 65 to 100	32	46	37	0	0	0
Number scoring 85 to 100	19	21	16	0	0	0
Percentage of AGE Tested	55%	75%	69%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	68%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	60%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	27%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	79%	77%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	77	70	7	8	8
Earth Science (last administered January 2001)						
Number Tested	111	97	16	9	14	5
Number scoring 55 to 100	98	83	13	5	10	4
Number scoring 65 to 100	86	64	6	2	5	2
Number scoring 85 to 100	26	22	1	0	0	1
Percentage of AGE Tested	144%	126%	23%	129%	175%	62%
Percentage of AGE Scoring 55-100	127%	108%	19%	71%	125%	50%
Percentage of AGE Scoring 65-100	112%	83%	9%	29%	62%	25%
Percentage of AGE Scoring 85-100	34%	29%	1%	0%	0%	12%
Percentage of Tested Scoring 65-100	77%	66%	38%	22%	36%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			62			1
Number scoring 55 to 100			61			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			32			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			46%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	66	67	2	0	2	0
Number scoring 55 to 100	64	66	#	0	#	0
Number scoring 65 to 100	61	62	#	0	#	0
Number scoring 85 to 100	18	16	#	0	#	0
Percentage of AGE Tested	86%	87%	#	0%	#	0%
Percentage of AGE Scoring 55-100	83%	86%	#	0%	#	0%
Percentage of AGE Scoring 65-100	79%	81%	#	0%	#	0%
Percentage of AGE Scoring 85-100	23%	21%	#	0%	#	0%
Percentage of Tested Scoring 65-100	92%	93%	#	0%	#	0%
Chemistry						
Number Tested	43	47	34	0	0	1
Number scoring 55 to 100	43	46	33	0	0	#
Number scoring 65 to 100	43	41	27	0	0	#
Number scoring 85 to 100	12	11	12	0	0	#
Percentage of AGE Tested	56%	61%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	60%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	56%	53%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	14%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	87%	79%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	77	77	70	7	8	8
Living Environment (first administered June 2001)						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	19	28	29	0	0	0
Number scoring 55 to 100	18	27	26	0	0	0
Number scoring 65 to 100	17	20	24	0	0	0
Number scoring 85 to 100	6	3	4	0	0	0
Percentage of AGE Tested	25%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	35%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	26%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	71%	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	93%	19	100%	25	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	12	100%	0	0%
Food and Nutrition	15	100%	0	0%	3	#
Housing and Environment	1	#	15	93%	0	0%
Human Development	7	100%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	13	92%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	0	0%
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	1	#	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)