

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-04-02-06-0001  
 School Name : Frankfort Schuyler Central High School  
 Principal: Ms. Patricia Haynes

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	92	79
Eighth	88	115	85
Ninth	84	96	112
Tenth	99	88	79
Eleventh	82	89	79
Twelfth	84	89	80
Ungraded Secondary	15	0	0
<b>Total K-12 Enrollment</b>	<b>560</b>	<b>569</b>	<b>514</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.5%	1	0.2%	0	0.0%
Hispanic	0	0.0%	2	0.4%	2	0.4%
White (Not Hispanic)	557	99.5%	566	99.5%	512	99.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	21	20
Math Grade 8	23	19	17
Science Grade 8	22	21	20
Social Studies Grade 8	19	21	20
English Grade 10	23	19	20
Mathematics Grade 10	0	17	0
Science Grade 10	20	18	21
Social Studies Grade 10	0	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		95.1%		94.3%
Student Suspensions	57	9.9%	42	7.5%	26	4.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.4%	12.1%	17.3%
Reduced Lunch	4.1%	4.4%	6.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	96%	100%

## Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	37	50%	76	46	61%	78	31	40%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	64	0	2	2	0
Percent	13%	82%	0%	3%	3%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	2	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.6%	3	0.8%	3	0.9%
Entered GED program*	1	0.3%	5	1.4%	3	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	94%	31	90%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	91%	70	80%	58	52%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	15	93%	10	90%	9	67%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	22	50%	8	75%	2	#
US Hist & Gov't.	20	85%	24	83%	6	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	9	100%
Science	NA	NA	4	#	0	0%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	85	74	77	2	5	1
Number scoring 55 to 100	85	73	75	#	5	#
Number scoring 65 to 100	77	59	67	#	5	#
Number scoring 85 to 100	21	6	19	#	0	#
Percentage of Tested Scoring 55-100	100%	99%	97%	#	100%	#
Percentage of Tested Scoring 65-100	91%	80%	87%	#	100%	#
Percentage of Tested Scoring 85-100	25%	8%	25%	#	0%	#
<b>Math I</b>						
Number Tested	114	118	108	6	8	3
Number scoring 55 to 100	73	95	81	3	7	#
Number scoring 65 to 100	54	80	59	2	6	#
Number scoring 85 to 100	17	35	14	0	2	#
Percentage of Tested Scoring 55-100	64%	81%	75%	50%	88%	#
Percentage of Tested Scoring 65-100	47%	68%	55%	33%	75%	#
Percentage of Tested Scoring 85-100	15%	30%	13%	0%	25%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	71	0		7	0	
Number scoring 55 to 100	64	0		7	0	
Number scoring 65 to 100	54	0		5	0	
Number scoring 85 to 100	12	0		2	0	
Percentage of Tested Scoring 55-100	90%	0%		100%	0%	
Percentage of Tested Scoring 65-100	76%	0%		71%	0%	
Percentage of Tested Scoring 85-100	17%	0%		29%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		85	81		5	4
Number scoring 55 to 100		78	79		5	#
Number scoring 65 to 100		73	67		5	#
Number scoring 85 to 100		30	27		1	#
Percentage of Tested Scoring 55-100		92%	98%		100%	#
Percentage of Tested Scoring 65-100		86%	83%		100%	#
Percentage of Tested Scoring 85-100		35%	33%		20%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	65	54	6	1	3	0
Number scoring 55 to 100	65	52	6	#	#	0
Number scoring 65 to 100	62	46	3	#	#	0
Number scoring 85 to 100	30	15	0	#	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	0%
Percentage of Tested Scoring 65-100	95%	85%	50%	#	#	0%
Percentage of Tested Scoring 85-100	46%	28%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			76			4
Number scoring 55 to 100			75			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			39			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	87	80	80	83
2000	84	83	81	80	82
2001	113	75	79	79	87

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	9	4	6	6
2000	9	5	8	4	7
2001	8	5	4	8	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	82	87	6	7	6
<b>Comprehensive French</b>						
Number Tested	0	6	32	0	0	0
Number scoring 55 to 100	0	6	32	0	0	0
Number scoring 65 to 100	0	5	31	0	0	0
Number scoring 85 to 100	0	3	13	0	0	0
Percentage of AGE Tested	0%	7%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	7%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	6%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	83%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	82	87	6	7	6
<b>Comprehensive Spanish</b>						
Number Tested	46	0	63	0	0	0
Number scoring 55 to 100	46	0	63	0	0	0
Number scoring 65 to 100	46	0	59	0	0	0
Number scoring 85 to 100	26	0	40	0	0	0
Percentage of AGE Tested	55%	0%	72%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	0%	72%	0%	0%	0%
Percentage of AGE Scoring 65-100	55%	0%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	0%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	82	87	6	7	6
<b>Math II</b>						
Number Tested	49	73	76	0	0	2
Number scoring 55 to 100	39	56	58	0	0	#
Number scoring 65 to 100	32	46	43	0	0	#
Number scoring 85 to 100	12	13	12	0	0	#
Percentage of AGE Tested	59%	89%	87%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	68%	67%	0%	0%	#
Percentage of AGE Scoring 65-100	39%	56%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	16%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	63%	57%	0%	0%	#
<b>Math III</b>						
Number Tested	48	34	40	1	0	0
Number scoring 55 to 100	43	31	37	#	0	0
Number scoring 65 to 100	38	29	33	#	0	0
Number scoring 85 to 100	13	19	17	#	0	0
Percentage of AGE Tested	58%	41%	46%	#	0%	0%
Percentage of AGE Scoring 55-100	52%	38%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	35%	38%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	23%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	85%	82%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	82	87	6	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	15	0	3	0	0	0
Number scoring 55 to 100	12	0	#	0	0	0
Number scoring 65 to 100	9	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	18%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			75			2
Number scoring 55 to 100			67			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			76%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	47	87	1	1	4	1
Number scoring 55 to 100	47	83	#	#	#	#
Number scoring 65 to 100	47	71	#	#	#	#
Number scoring 85 to 100	12	24	#	#	#	#
Percentage of AGE Tested	57%	106%	#	#	#	#
Percentage of AGE Scoring 55-100	57%	101%	#	#	#	#
Percentage of AGE Scoring 65-100	57%	87%	#	#	#	#
Percentage of AGE Scoring 85-100	14%	29%	#	#	#	#
Percentage of Tested Scoring 65-100	100%	82%	#	#	#	#
<b>Chemistry</b>						
Number Tested	54	30	46	0	0	0
Number scoring 55 to 100	54	29	40	0	0	0
Number scoring 65 to 100	47	27	24	0	0	0
Number scoring 85 to 100	16	7	7	0	0	0
Percentage of AGE Tested	65%	37%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	65%	35%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	33%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	90%	52%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	82	87	6	7	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			93			7
Number scoring 55 to 100			90			7
Number scoring 65 to 100			79			7
Number scoring 85 to 100			6			0
Percentage of AGE Tested			107%			117%
Percentage of AGE Scoring 55-100			103%			117%
Percentage of AGE Scoring 65-100			91%			117%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			85%			100%
<b>Physics</b>						
Number Tested	11	17	6	0	0	0
Number scoring 55 to 100	11	17	6	0	0	0
Number scoring 65 to 100	11	15	6	0	0	0
Number scoring 85 to 100	8	3	1	0	0	0
Percentage of AGE Tested	13%	21%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	21%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	32	84%	25	100%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	11	100%	20	100%	9	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	0	0%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)