

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-05-01-06-0005
 School Name : Ilion Junior-Senior High School
 Principal: Mr. Joseph D. Collea Jr.

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	155	149	134
Eighth	137	152	154
Ninth	163	158	168
Tenth	135	130	132
Eleventh	160	136	127
Twelfth	148	159	137
Ungraded Secondary	0	0	11
Total K-12 Enrollment	898	884	863

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	7	0.8%	5	0.6%
Black (Not Hispanic)	7	0.8%	4	0.5%	10	1.2%
Hispanic	20	2.2%	20	2.3%	21	2.4%
White (Not Hispanic)	864	96.2%	853	96.5%	827	95.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	0.9%	7	0.8%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	21	19
Math Grade 8	19	17	18
Science Grade 8	20	22	18
Social Studies Grade 8	20	21	19
English Grade 10	19	18	19
Mathematics Grade 10	20	12	14
Science Grade 10	18	17	16
Social Studies Grade 10	19	18	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.7%		95.3%
Student Suspensions	38	4.2%	30	3.3%	25	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.2%	23.8%	23.7%
Reduced Lunch	9.2%	9.4%	11.0%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	73	52%	145	86	59%	125	58	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	69	0	6	7	5
Percent	30%	55%	0%	5%	6%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	8	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.5%	11	1.9%	18	3.2%
Entered GED program*	10	1.7%	0	0.0%	10	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	111	99%	0	0%	126	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	32	84%	6	67%	1	#
Reading	1	#	2	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	20%	2	#	0	0%
US Hist & Gov't.	8	62%	14	50%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	64%	16	81%
Science	NA	NA	7	29%	6	50%
Reading	NA	NA	1	#	2	#
Writing	NA	NA	5	80%	0	0%
Global Studies	NA	NA	3	#	4	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	152	142	118	3	10	3
Number scoring 55 to 100	145	138	115	#	9	#
Number scoring 65 to 100	117	115	102	#	2	#
Number scoring 85 to 100	36	18	27	#	0	#
Percentage of Tested Scoring 55-100	95%	97%	97%	#	90%	#
Percentage of Tested Scoring 65-100	77%	81%	86%	#	20%	#
Percentage of Tested Scoring 85-100	24%	13%	23%	#	0%	#
Math I						
Number Tested	118	123	3	3	7	0
Number scoring 55 to 100	101	109	#	#	2	0
Number scoring 65 to 100	81	98	#	#	0	0
Number scoring 85 to 100	39	47	#	#	0	0
Percentage of Tested Scoring 55-100	86%	89%	#	#	29%	0%
Percentage of Tested Scoring 65-100	69%	80%	#	#	0%	0%
Percentage of Tested Scoring 85-100	33%	38%	#	#	0%	0%
Math A						
Number Tested	0	0	78	0	0	0
Number scoring 55 to 100	0	0	30	0	0	0
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	38%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	23%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	128	0		8	0	
Number scoring 55 to 100	122	0		6	0	
Number scoring 65 to 100	97	0		4	0	
Number scoring 85 to 100	29	0		0	0	
Percentage of Tested Scoring 55-100	95%	0%		75%	0%	
Percentage of Tested Scoring 65-100	76%	0%		50%	0%	
Percentage of Tested Scoring 85-100	23%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		122	133		6	12
Number scoring 55 to 100		116	124		5	8
Number scoring 65 to 100		90	99		3	4
Number scoring 85 to 100		28	25		0	0
Percentage of Tested Scoring 55-100		95%	93%		83%	67%
Percentage of Tested Scoring 65-100		74%	74%		50%	33%
Percentage of Tested Scoring 85-100		23%	19%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	155	123	23	3	9	0
Number scoring 55 to 100	146	108	13	#	6	0
Number scoring 65 to 100	118	80	7	#	3	0
Number scoring 85 to 100	32	21	2	#	0	0
Percentage of Tested Scoring 55-100	94%	88%	57%	#	67%	0%
Percentage of Tested Scoring 65-100	76%	65%	30%	#	33%	0%
Percentage of Tested Scoring 85-100	21%	17%	9%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			107			5
Number scoring 55 to 100			97			5
Number scoring 65 to 100			78			2
Number scoring 85 to 100			24			0
Percentage of Tested Scoring 55-100			91%			100%
Percentage of Tested Scoring 65-100			73%			40%
Percentage of Tested Scoring 85-100			22%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	151	133	156	148	147
2000	151	123	132	150	139
2001	158	129	112	133	133

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	14	6	15	15
2000	12	12	16	6	12
2001	39	14	11	19	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	147	139	133	15	12	21
Comprehensive Spanish						
Number Tested	66	73	71	0	0	0
Number scoring 55 to 100	64	72	71	0	0	0
Number scoring 65 to 100	61	63	71	0	0	0
Number scoring 85 to 100	26	20	39	0	0	0
Percentage of AGE Tested	45%	53%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	52%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	14%	29%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	86%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	147	139	133	15	12	21
Math II						
Number Tested	116	99	87	3	0	1
Number scoring 55 to 100	95	75	70	#	0	#
Number scoring 65 to 100	89	66	58	#	0	#
Number scoring 85 to 100	37	28	25	#	0	#
Percentage of AGE Tested	79%	71%	65%	#	0%	#
Percentage of AGE Scoring 55-100	65%	54%	53%	#	0%	#
Percentage of AGE Scoring 65-100	61%	47%	44%	#	0%	#
Percentage of AGE Scoring 85-100	25%	20%	19%	#	0%	#
Percentage of Tested Scoring 65-100	77%	67%	67%	#	0%	#
Math III						
Number Tested	78	75	64	0	0	0
Number scoring 55 to 100	64	63	44	0	0	0
Number scoring 65 to 100	56	47	37	0	0	0
Number scoring 85 to 100	25	16	12	0	0	0
Percentage of AGE Tested	53%	54%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	45%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	34%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	63%	58%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	147	139	133	15	12	21
Earth Science (last administered January 2001)						
Number Tested	140	141	12	8	6	0
Number scoring 55 to 100	112	113	12	6	2	0
Number scoring 65 to 100	85	87	4	2	0	0
Number scoring 85 to 100	26	21	0	0	0	0
Percentage of AGE Tested	95%	101%	9%	53%	50%	0%
Percentage of AGE Scoring 55-100	76%	81%	9%	40%	17%	0%
Percentage of AGE Scoring 65-100	58%	63%	3%	13%	0%	0%
Percentage of AGE Scoring 85-100	18%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	62%	33%	25%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			165			11
Number scoring 55 to 100			135			1
Number scoring 65 to 100			108			0
Number scoring 85 to 100			35			0
Percentage of AGE Tested			124%			52%
Percentage of AGE Scoring 55-100			102%			5%
Percentage of AGE Scoring 65-100			81%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			65%			0%
Biology (last administered January 2001)						
Number Tested	116	131	0	7	7	0
Number scoring 55 to 100	111	111	0	5	3	0
Number scoring 65 to 100	94	94	0	4	2	0
Number scoring 85 to 100	27	28	0	0	0	0
Percentage of AGE Tested	79%	94%	0%	47%	58%	0%
Percentage of AGE Scoring 55-100	76%	80%	0%	33%	25%	0%
Percentage of AGE Scoring 65-100	64%	68%	0%	27%	17%	0%
Percentage of AGE Scoring 85-100	18%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	72%	0%	57%	29%	0%
Chemistry						
Number Tested	86	58	73	1	3	0
Number scoring 55 to 100	77	52	67	#	#	0
Number scoring 65 to 100	66	43	49	#	#	0
Number scoring 85 to 100	24	13	18	#	#	0
Percentage of AGE Tested	59%	42%	55%	#	#	0%
Percentage of AGE Scoring 55-100	52%	37%	50%	#	#	0%
Percentage of AGE Scoring 65-100	45%	31%	37%	#	#	0%
Percentage of AGE Scoring 85-100	16%	9%	14%	#	#	0%
Percentage of Tested Scoring 65-100	77%	74%	67%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	147	139	133	15	12	21
Living Environment (first administered June 2001)						
Number Tested			114			0
Number scoring 55 to 100			113			0
Number scoring 65 to 100			106			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			86%			0%
Percentage of AGE Scoring 55-100			85%			0%
Percentage of AGE Scoring 65-100			80%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			93%			0%
Physics						
Number Tested	65	60	49	1	0	1
Number scoring 55 to 100	62	58	47	#	0	#
Number scoring 65 to 100	56	53	40	#	0	#
Number scoring 85 to 100	14	17	7	#	0	#
Percentage of AGE Tested	44%	43%	37%	#	0%	#
Percentage of AGE Scoring 55-100	42%	42%	35%	#	0%	#
Percentage of AGE Scoring 65-100	38%	38%	30%	#	0%	#
Percentage of AGE Scoring 85-100	10%	12%	5%	#	0%	#
Percentage of Tested Scoring 65-100	86%	88%	82%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	92%	67	91%	42	88%
Bus Analysis/Bus Computer App.	12	100%	10	100%	6	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	34	85%	0	0%	30	90%
Food and Nutrition	0	0%	36	100%	0	0%
Housing and Environment	31	84%	0	0%	30	97%
Human Development	0	0%	20	90%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	7	71%	15	67%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	1	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)