

New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-10-03-04-0000
 School Name : Dolgeville Central School District
 Superintendent: Mr. Robert L. Smith

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	18	0	0
Kindergarten	55	79	52
First	80	56	76
Second	80	79	58
Third	80	74	81
Fourth	88	84	77
Fifth	75	89	81
Sixth	70	78	95
Ungraded Elementary	0	0	0
Seventh	79	73	83
Eighth	104	72	62
Ninth	88	96	77
Tenth	86	77	89
Eleventh	77	84	72
Twelfth	82	74	90
Ungraded Secondary	22	32	37
Total K-12 Enrollment	1066	1047	1030

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	12	1.1%	11	1.1%
Black (Not Hispanic)	2	0.2%	3	0.3%	2	0.2%
Hispanic	3	0.3%	6	0.6%	9	0.9%
White (Not Hispanic)	1057	99.2%	1026	98.0%	1008	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	13
Common Branch	21	20	20
English Grade 8	20	19	14
Math Grade 8	21	18	12
Science Grade 8	0	19	14
Social Studies Grade 8	21	19	16
English Grade 10	24	20	20
Mathematics Grade 10	14	18	16
Science Grade 10	13	30	21
Social Studies Grade 10	22	13	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.7%		94.7%
Student Suspensions	91	8.2%	43	4.0%	36	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.1%	27.7%	22.2%
Reduced Lunch	12.5%	12.3%	11.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	91
Total Other Professional Staff	5
Total Paraprofessionals	19
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	30	60%	71	31	44%	85	42	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	26	0	12	14	0
Percent	39%	31%	0%	14%	16%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	5	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.3%	15	4.2%	17	4.8%
Entered GED program*	1	0.3%	0	0.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	17	100%	10	100%	24	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	12	100%	31	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	15	73%	4	#	2	#
Reading	1	#	1	#	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	9	67%	0	0%	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	100%	6	67%
Science	1	#	2	#	2	#
Reading	0	0%	3	#	1	#
Writing	0	0%	3	#	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	72	90	63	0	2	2
Number scoring 55 to 100	53	90	62	0	#	#
Number scoring 65 to 100	37	65	55	0	#	#
Number scoring 85 to 100	15	12	7	0	#	#
Percentage of Tested Scoring 55-100	74%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	51%	72%	87%	0%	#	#
Percentage of Tested Scoring 85-100	21%	13%	11%	0%	#	#
Math I						
Number Tested	103	124	60	2	3	7
Number scoring 55 to 100	82	88	35	#	#	2
Number scoring 65 to 100	63	66	23	#	#	2
Number scoring 85 to 100	16	27	3	#	#	0
Percentage of Tested Scoring 55-100	80%	71%	58%	#	#	29%
Percentage of Tested Scoring 65-100	61%	53%	38%	#	#	29%
Percentage of Tested Scoring 85-100	16%	22%	5%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	89	0		2	0	
Number scoring 55 to 100	84	0		#	0	
Number scoring 65 to 100	78	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	38%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		66	95		0	7
Number scoring 55 to 100		64	94		0	7
Number scoring 65 to 100		59	90		0	6
Number scoring 85 to 100		30	43		0	0
Percentage of Tested Scoring 55-100		97%	99%		0%	100%
Percentage of Tested Scoring 65-100		89%	95%		0%	86%
Percentage of Tested Scoring 85-100		45%	45%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	88	3	1	2	0
Number scoring 55 to 100	81	85	#	#	#	0
Number scoring 65 to 100	70	74	#	#	#	0
Number scoring 85 to 100	21	28	#	#	#	0
Percentage of Tested Scoring 55-100	95%	97%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	84%	#	#	#	0%
Percentage of Tested Scoring 85-100	25%	32%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			64			1
Number scoring 55 to 100			59			#
Number scoring 65 to 100			54			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			34%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	90	73	82	82
2000	106	77	89	69	85
2001	83	101	69	93	87

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	5	1	8	6
2000	24	8	4	1	9
2001	14	17	5	8	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	27	20	0	0	0
Number scoring 55 to 100	28	27	20	0	0	0
Number scoring 65 to 100	28	27	20	0	0	0
Number scoring 85 to 100	22	21	18	0	0	0
Percentage of AGE Tested	34%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	25%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Comprehensive Spanish						
Number Tested	26	27	23	0	0	0
Number scoring 55 to 100	25	27	23	0	0	0
Number scoring 65 to 100	25	26	23	0	0	0
Number scoring 85 to 100	11	13	19	0	0	0
Percentage of AGE Tested	32%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	15%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Math II						
Number Tested	59	56	68	0	0	0
Number scoring 55 to 100	43	40	45	0	0	0
Number scoring 65 to 100	39	34	36	0	0	0
Number scoring 85 to 100	13	15	6	0	0	0
Percentage of AGE Tested	72%	66%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	47%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	18%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	61%	53%	0%	0%	0%
Math III						
Number Tested	49	34	38	0	0	0
Number scoring 55 to 100	41	25	27	0	0	0
Number scoring 65 to 100	38	22	22	0	0	0
Number scoring 85 to 100	10	7	4	0	0	0
Percentage of AGE Tested	60%	40%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	58%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			65			3
Number scoring 55 to 100			62			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	80	82	10	2	1	3
Number scoring 55 to 100	72	77	4	#	#	#
Number scoring 65 to 100	60	54	4	#	#	#
Number scoring 85 to 100	11	20	1	#	#	#
Percentage of AGE Tested	98%	96%	11%	#	#	#
Percentage of AGE Scoring 55-100	88%	91%	5%	#	#	#
Percentage of AGE Scoring 65-100	73%	64%	5%	#	#	#
Percentage of AGE Scoring 85-100	13%	24%	1%	#	#	#
Percentage of Tested Scoring 65-100	75%	66%	40%	#	#	#
Chemistry						
Number Tested	27	34	31	0	0	0
Number scoring 55 to 100	25	34	30	0	0	0
Number scoring 65 to 100	24	29	25	0	0	0
Number scoring 85 to 100	13	17	4	0	0	0
Percentage of AGE Tested	33%	40%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	34%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	85%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Living Environment (first administered June 2001)						
Number Tested			92			8
Number scoring 55 to 100			90			7
Number scoring 65 to 100			84			6
Number scoring 85 to 100			20			0
Percentage of AGE Tested			106%			73%
Percentage of AGE Scoring 55-100			103%			64%
Percentage of AGE Scoring 65-100			97%			55%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			91%			75%
Physics						
Number Tested	26	24	34	0	0	0
Number scoring 55 to 100	24	23	31	0	0	0
Number scoring 65 to 100	23	19	28	0	0	0
Number scoring 85 to 100	5	3	7	0	0	0
Percentage of AGE Tested	32%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	27%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	22%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	79%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	53	85%	40	55%	37	100%
Bus Analysis/Bus Computer App.	23	96%	21	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	100%	8	100%	4	#
Food and Nutrition	23	96%	10	100%	12	92%
Housing and Environment	5	100%	10	80%	4	#
Human Development	20	95%	11	100%	10	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)