

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-10-03-04-0002
 School Name : James A. Green High School
 Principal: Mr. James Donnelly

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	79	73	83
Eighth	104	72	62
Ninth	88	96	77
Tenth	86	77	89
Eleventh	77	84	72
Twelfth	82	74	90
Ungraded Secondary	22	32	37
Total K-12 Enrollment	538	508	510

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	9	1.8%	8	1.6%
Black (Not Hispanic)	2	0.4%	1	0.2%	0	0.0%
Hispanic	2	0.4%	3	0.6%	5	1.0%
White (Not Hispanic)	530	98.5%	495	97.4%	497	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	14
Math Grade 8	21	18	12
Science Grade 8	0	19	14
Social Studies Grade 8	21	19	16
English Grade 10	24	20	20
Mathematics Grade 10	16	15	16
Science Grade 10	13	30	21
Social Studies Grade 10	22	13	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.9%		93.3%
Student Suspensions	91	15.9%	41	7.6%	36	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.6%	17.1%	16.5%
Reduced Lunch	10.4%	10.4%	7.4%
Public Assistance	31-40%	21-30%	11-20%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	30	60%	71	31	44%	85	42	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	26	0	12	14	0
Percent	39%	31%	0%	14%	16%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	5	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.3%	15	4.2%	17	4.8%
Entered GED program*	1	0.3%	0	0.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	17	100%	10	100%	24	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	12	100%	31	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	15	73%	4	#	2	#
Reading	1	#	1	#	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	9	67%	0	0%	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	100%	6	67%
Science	NA	NA	2	#	2	#
Reading	NA	NA	3	#	1	#
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	72	90	63	0	2	2
Number scoring 55 to 100	53	90	62	0	#	#
Number scoring 65 to 100	37	65	55	0	#	#
Number scoring 85 to 100	15	12	7	0	#	#
Percentage of Tested Scoring 55-100	74%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	51%	72%	87%	0%	#	#
Percentage of Tested Scoring 85-100	21%	13%	11%	0%	#	#
Math I						
Number Tested	103	124	60	2	3	7
Number scoring 55 to 100	82	88	35	#	#	2
Number scoring 65 to 100	63	66	23	#	#	2
Number scoring 85 to 100	16	27	3	#	#	0
Percentage of Tested Scoring 55-100	80%	71%	58%	#	#	29%
Percentage of Tested Scoring 65-100	61%	53%	38%	#	#	29%
Percentage of Tested Scoring 85-100	16%	22%	5%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	89	0		2	0	
Number scoring 55 to 100	84	0		#	0	
Number scoring 65 to 100	78	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	38%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		66	95		0	7
Number scoring 55 to 100		64	94		0	7
Number scoring 65 to 100		59	90		0	6
Number scoring 85 to 100		30	43		0	0
Percentage of Tested Scoring 55-100		97%	99%		0%	100%
Percentage of Tested Scoring 65-100		89%	95%		0%	86%
Percentage of Tested Scoring 85-100		45%	45%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	88	3	1	2	0
Number scoring 55 to 100	81	85	#	#	#	0
Number scoring 65 to 100	70	74	#	#	#	0
Number scoring 85 to 100	21	28	#	#	#	0
Percentage of Tested Scoring 55-100	95%	97%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	84%	#	#	#	0%
Percentage of Tested Scoring 85-100	25%	32%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			64			1
Number scoring 55 to 100			59			#
Number scoring 65 to 100			54			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			34%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	90	73	82	82
2000	106	77	89	69	85
2001	83	101	69	93	87

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	5	1	8	6
2000	24	8	4	1	9
2001	14	17	5	8	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	27	20	0	0	0
Number scoring 55 to 100	28	27	20	0	0	0
Number scoring 65 to 100	28	27	20	0	0	0
Number scoring 85 to 100	22	21	18	0	0	0
Percentage of AGE Tested	34%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	25%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Comprehensive Spanish						
Number Tested	26	27	23	0	0	0
Number scoring 55 to 100	25	27	23	0	0	0
Number scoring 65 to 100	25	26	23	0	0	0
Number scoring 85 to 100	11	13	19	0	0	0
Percentage of AGE Tested	32%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	32%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	31%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	15%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Math II						
Number Tested	59	56	68	0	0	0
Number scoring 55 to 100	43	40	45	0	0	0
Number scoring 65 to 100	39	34	36	0	0	0
Number scoring 85 to 100	13	15	6	0	0	0
Percentage of AGE Tested	72%	66%	78%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	47%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	18%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	61%	53%	0%	0%	0%
Math III						
Number Tested	49	34	38	0	0	0
Number scoring 55 to 100	41	25	27	0	0	0
Number scoring 65 to 100	38	22	22	0	0	0
Number scoring 85 to 100	10	7	4	0	0	0
Percentage of AGE Tested	60%	40%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	58%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			65			3
Number scoring 55 to 100			62			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	80	82	10	2	1	3
Number scoring 55 to 100	72	77	4	#	#	#
Number scoring 65 to 100	60	54	4	#	#	#
Number scoring 85 to 100	11	20	1	#	#	#
Percentage of AGE Tested	98%	96%	11%	#	#	#
Percentage of AGE Scoring 55-100	88%	91%	5%	#	#	#
Percentage of AGE Scoring 65-100	73%	64%	5%	#	#	#
Percentage of AGE Scoring 85-100	13%	24%	1%	#	#	#
Percentage of Tested Scoring 65-100	75%	66%	40%	#	#	#
Chemistry						
Number Tested	27	34	31	0	0	0
Number scoring 55 to 100	25	34	30	0	0	0
Number scoring 65 to 100	24	29	25	0	0	0
Number scoring 85 to 100	13	17	4	0	0	0
Percentage of AGE Tested	33%	40%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	34%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	85%	81%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	85	87	6	9	11
Living Environment (first administered June 2001)						
Number Tested			92			8
Number scoring 55 to 100			90			7
Number scoring 65 to 100			84			6
Number scoring 85 to 100			20			0
Percentage of AGE Tested			106%			73%
Percentage of AGE Scoring 55-100			103%			64%
Percentage of AGE Scoring 65-100			97%			55%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			91%			75%
Physics						
Number Tested	26	24	34	0	0	0
Number scoring 55 to 100	24	23	31	0	0	0
Number scoring 65 to 100	23	19	28	0	0	0
Number scoring 85 to 100	5	3	7	0	0	0
Percentage of AGE Tested	32%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	27%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	22%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	79%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	53	85%	40	55%	37	100%
Bus Analysis/Bus Computer App.	23	96%	21	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	100%	8	100%	4	#
Food and Nutrition	23	96%	10	100%	12	92%
Housing and Environment	5	100%	10	80%	4	#
Human Development	20	95%	11	100%	10	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)