

New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-11-03-04-0000
 School Name : Poland Central School District
 Superintendent: Mr. John W. Stewart

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	49	42	48
Kindergarten	58	51	50
First	56	55	50
Second	61	49	50
Third	63	63	58
Fourth	65	63	56
Fifth	54	64	60
Sixth	62	52	64
Ungraded Elementary	0	0	0
Seventh	59	63	53
Eighth	68	53	61
Ninth	72	71	66
Tenth	44	64	68
Eleventh	54	41	53
Twelfth	49	47	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	765	736	729

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.3%	1	0.1%
Black (Not Hispanic)	2	0.3%	2	0.3%	2	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	763	99.7%	732	99.5%	726	99.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	17	16
Common Branch	20	19	19
English Grade 8	12	21	21
Math Grade 8	22	17	19
Science Grade 8	0	17	20
Social Studies Grade 8	24	21	21
English Grade 10	13	20	19
Mathematics Grade 10	18	0	18
Science Grade 10	7	25	18
Social Studies Grade 10	15	15	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.9%		95.2%
Student Suspensions	28	3.7%	21	2.8%	38	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.3%	29.2%	25.5%
Reduced Lunch	12.4%	12.5%	15.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	17
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
45	28	62%	50	30	60%	41	22	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	15	1	1	9	0
Percent	37%	37%	2%	2%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	5.5%	6	2.7%	6	2.6%
Entered GED program*	20	9.1%	12	5.4%	10	4.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	68%	14	79%	15	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	72%	36	67%	33	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	12	92%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	3	#	2	#
US Hist & Gov't.	1	#	6	83%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	3	#
Science	4	#	2	#	2	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	1	#
Global Studies	3	#	1	#	1	#
US Hist & Gov't.	0	0%	3	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	43	44	53	2	5	3
Number scoring 55 to 100	43	43	53	#	4	#
Number scoring 65 to 100	40	28	50	#	0	#
Number scoring 85 to 100	8	5	15	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	80%	#
Percentage of Tested Scoring 65-100	93%	64%	94%	#	0%	#
Percentage of Tested Scoring 85-100	19%	11%	28%	#	0%	#
Math I						
Number Tested	106	68	60	8	11	5
Number scoring 55 to 100	88	61	49	3	8	2
Number scoring 65 to 100	78	54	43	2	7	1
Number scoring 85 to 100	39	24	10	0	2	0
Percentage of Tested Scoring 55-100	83%	90%	82%	38%	73%	40%
Percentage of Tested Scoring 65-100	74%	79%	72%	25%	64%	20%
Percentage of Tested Scoring 85-100	37%	35%	17%	0%	18%	0%
Math A						
Number Tested	0	2	5	0	0	0
Number scoring 55 to 100	0	#	5	0	0	0
Number scoring 65 to 100	0	#	4	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	44	30		3	1	
Number scoring 55 to 100	41	29		#	#	
Number scoring 65 to 100	40	26		#	#	
Number scoring 85 to 100	18	7		#	#	
Percentage of Tested Scoring 55-100	93%	97%		#	#	
Percentage of Tested Scoring 65-100	91%	87%		#	#	
Percentage of Tested Scoring 85-100	41%	23%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		27	71		2	6
Number scoring 55 to 100		23	70		#	6
Number scoring 65 to 100		22	61		#	4
Number scoring 85 to 100		14	22		#	0
Percentage of Tested Scoring 55-100		85%	99%		#	100%
Percentage of Tested Scoring 65-100		81%	86%		#	67%
Percentage of Tested Scoring 85-100		52%	31%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	49	48	35	2	4	1
Number scoring 55 to 100	48	45	35	#	#	#
Number scoring 65 to 100	44	40	34	#	#	#
Number scoring 85 to 100	13	14	18	#	#	#
Percentage of Tested Scoring 55-100	98%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	83%	97%	#	#	#
Percentage of Tested Scoring 85-100	27%	29%	51%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			16			1
Number scoring 55 to 100			15			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	44	51	54	56
2000	75	63	38	52	57
2001	64	65	57	42	57

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	6	8	10	9
2000	9	8	3	5	6
2001	8	7	6	4	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	57	9	6	6
Comprehensive French						
Number Tested	21	18	12	0	0	0
Number scoring 55 to 100	15	18	12	0	0	0
Number scoring 65 to 100	14	18	12	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	38%	32%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	32%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	32%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	57	9	6	6
Comprehensive Spanish						
Number Tested	9	23	24	0	0	0
Number scoring 55 to 100	9	22	24	0	0	0
Number scoring 65 to 100	9	20	22	0	0	0
Number scoring 85 to 100	5	2	16	0	0	0
Percentage of AGE Tested	16%	40%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	39%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	35%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	57	9	6	6
Math II						
Number Tested	36	72	48	1	4	4
Number scoring 55 to 100	26	64	37	#	#	#
Number scoring 65 to 100	25	56	31	#	#	#
Number scoring 85 to 100	8	30	16	#	#	#
Percentage of AGE Tested	64%	126%	84%	#	#	#
Percentage of AGE Scoring 55-100	46%	112%	65%	#	#	#
Percentage of AGE Scoring 65-100	45%	98%	54%	#	#	#
Percentage of AGE Scoring 85-100	14%	53%	28%	#	#	#
Percentage of Tested Scoring 65-100	69%	78%	65%	#	#	#
Math III						
Number Tested	27	24	45	1	0	0
Number scoring 55 to 100	27	19	42	#	0	0
Number scoring 65 to 100	25	18	37	#	0	0
Number scoring 85 to 100	10	9	14	#	0	0
Percentage of AGE Tested	48%	42%	79%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	33%	74%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	32%	65%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	16%	25%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	75%	82%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	57	9	6	6
Earth Science (last administered January 2001)						
Number Tested	39	73	28	1	2	2
Number scoring 55 to 100	39	73	27	#	#	#
Number scoring 65 to 100	35	69	25	#	#	#
Number scoring 85 to 100	15	42	14	#	#	#
Percentage of AGE Tested	70%	128%	49%	#	#	#
Percentage of AGE Scoring 55-100	70%	128%	47%	#	#	#
Percentage of AGE Scoring 65-100	62%	121%	44%	#	#	#
Percentage of AGE Scoring 85-100	27%	74%	25%	#	#	#
Percentage of Tested Scoring 65-100	90%	95%	89%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			12			1
Number scoring 55 to 100			12			#
Number scoring 65 to 100			12			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55-100			21%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	80	46	32	6	4	6
Number scoring 55 to 100	76	40	30	3	#	5
Number scoring 65 to 100	72	38	25	2	#	2
Number scoring 85 to 100	24	10	6	1	#	0
Percentage of AGE Tested	143%	81%	56%	67%	#	100%
Percentage of AGE Scoring 55-100	136%	70%	53%	33%	#	83%
Percentage of AGE Scoring 65-100	129%	67%	44%	22%	#	33%
Percentage of AGE Scoring 85-100	43%	18%	11%	11%	#	0%
Percentage of Tested Scoring 65-100	90%	83%	78%	33%	#	33%
Chemistry						
Number Tested	24	20	49	1	0	0
Number scoring 55 to 100	24	18	46	#	0	0
Number scoring 65 to 100	24	17	37	#	0	0
Number scoring 85 to 100	13	4	10	#	0	0
Percentage of AGE Tested	43%	35%	86%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	32%	81%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	30%	65%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	7%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	76%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	57	9	6	6
Living Environment (first administered June 2001)						
Number Tested			27			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55-100			47%			0%
Percentage of AGE Scoring 65-100			47%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	3	22	13	0	1	0
Number scoring 55 to 100	#	22	13	0	#	0
Number scoring 65 to 100	#	22	13	0	#	0
Number scoring 85 to 100	#	12	4	0	#	0
Percentage of AGE Tested	#	39%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	#	39%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	#	39%	23%	0%	#	0%
Percentage of AGE Scoring 85-100	#	21%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	17	100%	17	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)