

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-11-03-04-0001
 School Name : Poland Junior-Senior High School
 Principal: Mr. Jon E. Speich

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	59	63	53
Eighth	68	53	61
Ninth	72	71	66
Tenth	44	64	68
Eleventh	54	41	53
Twelfth	49	47	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	346	339	341

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	1	0.3%
Black (Not Hispanic)	0	0.0%	1	0.3%	2	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	346	100.0%	337	99.4%	338	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	12	21	21
Math Grade 8	22	17	19
Science Grade 8	0	17	20
Social Studies Grade 8	24	21	21
English Grade 10	13	20	19
Mathematics Grade 10	18	0	18
Science Grade 10	7	25	18
Social Studies Grade 10	15	15	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.7%		95.1%
Student Suspensions	25	7.5%	19	5.5%	36	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.5%	27.4%	24.6%
Reduced Lunch	12.4%	14.2%	14.7%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	100%	95%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
45	28	62%	50	30	60%	41	22	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	15	1	1	9	0
Percent	37%	37%	2%	2%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	5.5%	6	2.7%	6	2.6%
Entered GED program*	20	9.1%	12	5.4%	10	4.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	68%	14	79%	15	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	72%	36	67%	33	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	12	92%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	2	#
US Hist & Gov't.	1	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	3	#
Science	NA	NA	1	#	2	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	43	42	53	2	3	3
Number scoring 55 to 100	43	41	53	#	#	#
Number scoring 65 to 100	40	28	50	#	#	#
Number scoring 85 to 100	8	5	15	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	67%	94%	#	#	#
Percentage of Tested Scoring 85-100	19%	12%	28%	#	#	#
Math I						
Number Tested	106	68	60	8	11	5
Number scoring 55 to 100	88	61	49	3	8	2
Number scoring 65 to 100	78	54	43	2	7	1
Number scoring 85 to 100	39	24	10	0	2	0
Percentage of Tested Scoring 55-100	83%	90%	82%	38%	73%	40%
Percentage of Tested Scoring 65-100	74%	79%	72%	25%	64%	20%
Percentage of Tested Scoring 85-100	37%	35%	17%	0%	18%	0%
Math A						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	44	30		3	1	
Number scoring 55 to 100	41	29		#	#	
Number scoring 65 to 100	40	26		#	#	
Number scoring 85 to 100	18	7		#	#	
Percentage of Tested Scoring 55-100	93%	97%		#	#	
Percentage of Tested Scoring 65-100	91%	87%		#	#	
Percentage of Tested Scoring 85-100	41%	23%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		25	71		2	6
Number scoring 55 to 100		23	70		#	6
Number scoring 65 to 100		22	61		#	4
Number scoring 85 to 100		14	22		#	0
Percentage of Tested Scoring 55-100		92%	99%		#	100%
Percentage of Tested Scoring 65-100		88%	86%		#	67%
Percentage of Tested Scoring 85-100		56%	31%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	49	47	35	2	4	1
Number scoring 55 to 100	48	44	35	#	#	#
Number scoring 65 to 100	44	39	34	#	#	#
Number scoring 85 to 100	13	14	18	#	#	#
Percentage of Tested Scoring 55-100	98%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	83%	97%	#	#	#
Percentage of Tested Scoring 85-100	27%	30%	51%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			16			1
Number scoring 55 to 100			15			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			38%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	44	51	54	56
2000	75	58	38	49	55
2001	64	65	57	42	57

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	6	8	10	9
2000	9	7	3	5	6
2001	8	7	6	4	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	55	57	9	6	6
Comprehensive French						
Number Tested	21	18	12	0	0	0
Number scoring 55 to 100	15	18	12	0	0	0
Number scoring 65 to 100	14	18	12	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	38%	33%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	33%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	33%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	55	57	9	6	6
Comprehensive Spanish						
Number Tested	9	23	24	0	0	0
Number scoring 55 to 100	9	22	24	0	0	0
Number scoring 65 to 100	9	20	22	0	0	0
Number scoring 85 to 100	5	2	16	0	0	0
Percentage of AGE Tested	16%	42%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	40%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	36%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	55	57	9	6	6
Math II						
Number Tested	36	72	48	1	4	4
Number scoring 55 to 100	26	64	37	#	#	#
Number scoring 65 to 100	25	56	31	#	#	#
Number scoring 85 to 100	8	30	16	#	#	#
Percentage of AGE Tested	64%	131%	84%	#	#	#
Percentage of AGE Scoring 55-100	46%	116%	65%	#	#	#
Percentage of AGE Scoring 65-100	45%	102%	54%	#	#	#
Percentage of AGE Scoring 85-100	14%	55%	28%	#	#	#
Percentage of Tested Scoring 65-100	69%	78%	65%	#	#	#
Math III						
Number Tested	27	24	45	1	0	0
Number scoring 55 to 100	27	19	42	#	0	0
Number scoring 65 to 100	25	18	37	#	0	0
Number scoring 85 to 100	10	9	14	#	0	0
Percentage of AGE Tested	48%	44%	79%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	35%	74%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	33%	65%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	16%	25%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	75%	82%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	55	57	9	6	6
Earth Science (last administered January 2001)						
Number Tested	39	73	28	1	2	2
Number scoring 55 to 100	39	73	27	#	#	#
Number scoring 65 to 100	35	69	25	#	#	#
Number scoring 85 to 100	15	42	14	#	#	#
Percentage of AGE Tested	70%	133%	49%	#	#	#
Percentage of AGE Scoring 55-100	70%	133%	47%	#	#	#
Percentage of AGE Scoring 65-100	62%	125%	44%	#	#	#
Percentage of AGE Scoring 85-100	27%	76%	25%	#	#	#
Percentage of Tested Scoring 65-100	90%	95%	89%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			12			1
Number scoring 55 to 100			12			#
Number scoring 65 to 100			12			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55-100			21%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	80	45	32	6	4	6
Number scoring 55 to 100	76	40	30	3	#	5
Number scoring 65 to 100	72	38	25	2	#	2
Number scoring 85 to 100	24	10	6	1	#	0
Percentage of AGE Tested	143%	82%	56%	67%	#	100%
Percentage of AGE Scoring 55-100	136%	73%	53%	33%	#	83%
Percentage of AGE Scoring 65-100	129%	69%	44%	22%	#	33%
Percentage of AGE Scoring 85-100	43%	18%	11%	11%	#	0%
Percentage of Tested Scoring 65-100	90%	84%	78%	33%	#	33%
Chemistry						
Number Tested	24	20	49	1	0	0
Number scoring 55 to 100	24	18	46	#	0	0
Number scoring 65 to 100	24	17	37	#	0	0
Number scoring 85 to 100	13	4	10	#	0	0
Percentage of AGE Tested	43%	36%	86%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	33%	81%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	31%	65%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	7%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	76%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	55	57	9	6	6
Living Environment (first administered June 2001)						
Number Tested			27			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55-100			47%			0%
Percentage of AGE Scoring 65-100			47%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	3	22	13	0	1	0
Number scoring 55 to 100	#	22	13	0	#	0
Number scoring 65 to 100	#	22	13	0	#	0
Number scoring 85 to 100	#	12	4	0	#	0
Percentage of AGE Tested	#	40%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	#	40%	23%	0%	#	0%
Percentage of AGE Scoring 65-100	#	40%	23%	0%	#	0%
Percentage of AGE Scoring 85-100	#	22%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	17	100%	17	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)