

New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-17-01-04-0000

Grade Range :

School Name : Van Hornesville-Owen D. Young Central School District

Superintendent: Mr. James Christmann

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	14	16
First	27	21	13
Second	21	28	20
Third	18	17	29
Fourth	22	17	19
Fifth	24	19	17
Sixth	17	20	21
Ungraded Elementary	0	0	0
Seventh	37	14	21
Eighth	23	35	17
Ninth	22	21	35
Tenth	16	13	15
Eleventh	20	18	12
Twelfth	18	16	16
Ungraded Secondary	0	1	0
Total K-12 Enrollment	289	254	251

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.3%	2	0.8%	0	0.0%
Hispanic	3	1.0%	0	0.0%	0	0.0%
White (Not Hispanic)	285	98.6%	252	99.2%	251	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.4%	1	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	13	16
Common Branch	22	17	17
English Grade 8	11	17	17
Math Grade 8	22	33	17
Science Grade 8	12	17	12
Social Studies Grade 8	12	0	17
English Grade 10	0	15	16
Mathematics Grade 10	22	14	9
Science Grade 10	17	7	15
Social Studies Grade 10	17	13	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.0%		94.6%
Student Suspensions	12	4.3%	3	1.0%	9	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.7%	40.6%	43.8%
Reduced Lunch	19.0%	12.2%	14.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	3
Total Paraprofessionals	5
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	10	56%	19	18	95%	19	11	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	7	1	1	4	3
Percent	16%	37%	5%	5%	21%	16%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	2	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	7.9%	4	5.8%	2	2.6%
Entered GED program*	1	1.3%	3	4.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	62%	24	62%	14	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	0	0%	0	0%
US Hist & Gov't.	6	50%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	2	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	18	17	11	0	3	0
Number scoring 55 to 100	14	17	11	0	#	0
Number scoring 65 to 100	10	16	11	0	#	0
Number scoring 85 to 100	1	0	0	0	#	0
Percentage of Tested Scoring 55-100	78%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	56%	94%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	6%	0%	0%	0%	#	0%
Math I						
Number Tested	23	19	30	3	2	4
Number scoring 55 to 100	13	15	24	#	#	#
Number scoring 65 to 100	13	12	21	#	#	#
Number scoring 85 to 100	4	4	9	#	#	#
Percentage of Tested Scoring 55-100	57%	79%	80%	#	#	#
Percentage of Tested Scoring 65-100	57%	63%	70%	#	#	#
Percentage of Tested Scoring 85-100	17%	21%	30%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	23	0		3	0	
Number scoring 55 to 100	15	0		#	0	
Number scoring 65 to 100	11	0		#	0	
Number scoring 85 to 100	3	0		#	0	
Percentage of Tested Scoring 55-100	65%	0%		#	0%	
Percentage of Tested Scoring 65-100	48%	0%		#	0%	
Percentage of Tested Scoring 85-100	13%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		13	14		0	1
Number scoring 55 to 100		13	14		0	#
Number scoring 65 to 100		12	14		0	#
Number scoring 85 to 100		4	6		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		92%	100%		0%	#
Percentage of Tested Scoring 85-100		31%	43%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	17	18	2	0	3	0
Number scoring 55 to 100	12	18	#	0	#	0
Number scoring 65 to 100	9	14	#	0	#	0
Number scoring 85 to 100	2	3	#	0	#	0
Percentage of Tested Scoring 55-100	71%	100%	#	0%	#	0%
Percentage of Tested Scoring 65-100	53%	78%	#	0%	#	0%
Percentage of Tested Scoring 85-100	12%	17%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			10			0
Number scoring 55 to 100			9			0
Number scoring 65 to 100			8			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	18	19	18	20
2000	52	15	34	19	30
2001	32	11	13	17	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	4	2	0	2
2000	12	1	6	1	5
2001	7	5	2	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	30	18	2	5	4
Comprehensive Spanish						
Number Tested	8	9	7	0	0	0
Number scoring 55 to 100	8	9	7	0	0	0
Number scoring 65 to 100	6	9	6	0	0	0
Number scoring 85 to 100	4	2	1	0	0	0
Percentage of AGE Tested	40%	30%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	30%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	30%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	30	18	2	5	4
Math II						
Number Tested	20	16	17	2	1	3
Number scoring 55 to 100	10	11	13	#	#	#
Number scoring 65 to 100	7	10	10	#	#	#
Number scoring 85 to 100	0	4	3	#	#	#
Percentage of AGE Tested	100%	53%	94%	#	#	#
Percentage of AGE Scoring 55-100	50%	37%	72%	#	#	#
Percentage of AGE Scoring 65-100	35%	33%	56%	#	#	#
Percentage of AGE Scoring 85-100	0%	13%	17%	#	#	#
Percentage of Tested Scoring 65-100	35%	62%	59%	#	#	#
Math III						
Number Tested	6	5	9	0	0	0
Number scoring 55 to 100	6	2	8	0	0	0
Number scoring 65 to 100	6	1	5	0	0	0
Number scoring 85 to 100	3	1	3	0	0	0
Percentage of AGE Tested	30%	17%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	7%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	3%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	3%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	20%	56%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	30	18	2	5	4
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			18			5
Number scoring 55 to 100			16			3
Number scoring 65 to 100			14			3
Number scoring 85 to 100			2			0
Percentage of AGE Tested			100%			125%
Percentage of AGE Scoring 55-100			89%			75%
Percentage of AGE Scoring 65-100			78%			75%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			78%			60%
Biology (last administered January 2001)						
Number Tested	18	13	0	3	0	0
Number scoring 55 to 100	15	13	0	#	0	0
Number scoring 65 to 100	11	11	0	#	0	0
Number scoring 85 to 100	0	3	0	#	0	0
Percentage of AGE Tested	90%	43%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	75%	43%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	55%	37%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	61%	85%	0%	#	0%	0%
Chemistry						
Number Tested	11	14	11	0	1	0
Number scoring 55 to 100	4	8	8	0	#	0
Number scoring 65 to 100	3	7	8	0	#	0
Number scoring 85 to 100	0	0	1	0	#	0
Percentage of AGE Tested	55%	47%	61%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	27%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	23%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	27%	50%	73%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	20	30	18	2	5	4
Living Environment (first administered June 2001)						
Number Tested			34			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			189%			#
Percentage of AGE Scoring 55-100			178%			#
Percentage of AGE Scoring 65-100			156%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			82%			#
Physics						
Number Tested	11	2	7	0	0	0
Number scoring 55 to 100	9	#	6	0	0	0
Number scoring 65 to 100	7	#	4	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	55%	#	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	#	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	#	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	#	57%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	93%	14	100%	13	100%
Bus Analysis/Bus Computer App.	13	100%	13	92%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)