

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-19-01-02-0000  
 School Name : Town of Webb Union Free School District  
 Superintendent: Ms. Alana Kempf

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	23	36	25
First	23	26	33
Second	27	30	22
Third	27	29	25
Fourth	30	30	27
Fifth	44	33	32
Sixth	21	46	33
Ungraded Elementary	0	0	0
Seventh	34	25	47
Eighth	42	35	26
Ninth	43	37	38
Tenth	35	40	35
Eleventh	38	35	38
Twelfth	34	37	34
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>421</b>	<b>439</b>	<b>415</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.1%	4	1.0%
Black (Not Hispanic)	3	0.7%	3	0.7%	3	0.7%
Hispanic	4	1.0%	4	0.9%	5	1.2%
White (Not Hispanic)	410	97.4%	427	97.3%	403	97.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	3	0.7%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	18	13
Common Branch	15	16	15
English Grade 8	21	18	26
Math Grade 8	20	29	19
Science Grade 8	21	18	22
Social Studies Grade 8	18	14	11
English Grade 10	19	19	18
Mathematics Grade 10	24	22	6
Science Grade 10	18	22	20
Social Studies Grade 10	19	22	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.6%		94.4%
Student Suspensions	3	0.7%	8	1.9%	7	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.9%	17.5%	16.6%
Reduced Lunch	5.5%	5.9%	7.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	6
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	19	58%	37	22	59%	32	17	53%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	12	0	3	2	2
Percent	41%	38%	0%	9%	6%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	0	0.0%	3	2.1%
Entered GED program*	4	2.7%	0	0.0%	1	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	9	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	100%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	11	64%	3	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	67%	1	#	0	0%
US Hist & Gov't.	6	100%	8	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	2	#
Science	4	#	2	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	3	#	0	0%
Global Studies	7	71%	2	#	0	0%
US Hist & Gov't.	1	#	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	38	37	41	1	3	2
Number scoring 55 to 100	37	37	38	#	#	#
Number scoring 65 to 100	30	31	36	#	#	#
Number scoring 85 to 100	9	5	10	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	79%	84%	88%	#	#	#
Percentage of Tested Scoring 85-100	24%	14%	24%	#	#	#
<b>Math I</b>						
Number Tested	67	49	17	5	2	1
Number scoring 55 to 100	61	35	13	5	#	#
Number scoring 65 to 100	54	31	10	5	#	#
Number scoring 85 to 100	18	18	0	0	#	#
Percentage of Tested Scoring 55-100	91%	71%	76%	100%	#	#
Percentage of Tested Scoring 65-100	81%	63%	59%	100%	#	#
Percentage of Tested Scoring 85-100	27%	37%	0%	0%	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	32	3		0	0	
Number scoring 55 to 100	32	#		0	0	
Number scoring 65 to 100	31	#		0	0	
Number scoring 85 to 100	9	#		0	0	
Percentage of Tested Scoring 55-100	100%	#		0%	0%	
Percentage of Tested Scoring 65-100	97%	#		0%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		30	39		1	2
Number scoring 55 to 100		26	37		#	#
Number scoring 65 to 100		23	27		#	#
Number scoring 85 to 100		3	9		#	#
Percentage of Tested Scoring 55-100		87%	95%		#	#
Percentage of Tested Scoring 65-100		77%	69%		#	#
Percentage of Tested Scoring 85-100		10%	23%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	35	23	0	0	0	0
Number scoring 55 to 100	34	23	0	0	0	0
Number scoring 65 to 100	31	23	0	0	0	0
Number scoring 85 to 100	13	13	0	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	57%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			39			2
Number scoring 55 to 100			36			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			44%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	34	36	34	37
2000	37	39	33	37	37
2001	36	33	38	32	35

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	4	1	2	3
2000	5	1	4	1	3
2001	0	3	2	3	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	37	35	3	3	2
<b>Comprehensive French</b>						
Number Tested	5	7	7	0	0	0
Number scoring 55 to 100	5	7	7	0	0	0
Number scoring 65 to 100	5	7	7	0	0	0
Number scoring 85 to 100	4	4	2	0	0	0
Percentage of AGE Tested	14%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	37	35	3	3	2
<b>Comprehensive Spanish</b>						
Number Tested	16	10	16	0	0	0
Number scoring 55 to 100	16	10	16	0	0	0
Number scoring 65 to 100	16	10	16	0	0	0
Number scoring 85 to 100	10	2	11	0	0	0
Percentage of AGE Tested	43%	27%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	27%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	27%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	5%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	37	35	3	3	2
<b>Math II</b>						
Number Tested	29	31	37	0	0	3
Number scoring 55 to 100	28	28	36	0	0	#
Number scoring 65 to 100	23	22	33	0	0	#
Number scoring 85 to 100	6	9	12	0	0	#
Percentage of AGE Tested	78%	84%	106%	0%	0%	#
Percentage of AGE Scoring 55-100	76%	76%	103%	0%	0%	#
Percentage of AGE Scoring 65-100	62%	59%	94%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	24%	34%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	71%	89%	0%	0%	#
<b>Math III</b>						
Number Tested	20	27	28	0	0	0
Number scoring 55 to 100	18	24	22	0	0	0
Number scoring 65 to 100	16	21	18	0	0	0
Number scoring 85 to 100	6	5	5	0	0	0
Percentage of AGE Tested	54%	73%	80%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	65%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	57%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	14%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	78%	64%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	37	35	3	3	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	40	41	8	1	3	0
Number scoring 55 to 100	37	38	6	#	#	0
Number scoring 65 to 100	33	33	4	#	#	0
Number scoring 85 to 100	5	8	1	#	#	0
Percentage of AGE Tested	108%	111%	23%	#	#	0%
Percentage of AGE Scoring 55-100	100%	103%	17%	#	#	0%
Percentage of AGE Scoring 65-100	89%	89%	11%	#	#	0%
Percentage of AGE Scoring 85-100	14%	22%	3%	#	#	0%
Percentage of Tested Scoring 65-100	82%	80%	50%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			38			0
Number scoring 55 to 100			38			0
Number scoring 65 to 100			38			0
Number scoring 85 to 100			20			0
Percentage of AGE Tested			109%			0%
Percentage of AGE Scoring 55-100			109%			0%
Percentage of AGE Scoring 65-100			109%			0%
Percentage of AGE Scoring 85-100			57%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	38	2	11	1	0	0
Number scoring 55 to 100	36	#	11	#	0	0
Number scoring 65 to 100	35	#	10	#	0	0
Number scoring 85 to 100	12	#	10	#	0	0
Percentage of AGE Tested	103%	#	31%	#	0%	0%
Percentage of AGE Scoring 55-100	97%	#	31%	#	0%	0%
Percentage of AGE Scoring 65-100	95%	#	29%	#	0%	0%
Percentage of AGE Scoring 85-100	32%	#	29%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	#	91%	#	0%	0%
<b>Chemistry</b>						
Number Tested	25	15	18	0	0	0
Number scoring 55 to 100	22	14	18	0	0	0
Number scoring 65 to 100	19	13	12	0	0	0
Number scoring 85 to 100	6	2	4	0	0	0
Percentage of AGE Tested	68%	41%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	38%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	5%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	87%	67%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	37	37	35	3	3	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			33			2
Number scoring 55 to 100			33			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			91%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	6	13	8	0	0	0
Number scoring 55 to 100	6	13	8	0	0	0
Number scoring 65 to 100	6	13	6	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	16%	35%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	35%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	35%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	75%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	92%	15	100%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	8	100%	5	100%	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	5	100%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	1	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)