

New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-20-01-04-0000

Grade Range :

School Name : Bridgewater-West Winfield Central School District (Mt. Markham)

Superintendent: Mr. David Abraham

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	118	102	110
First	131	113	110
Second	121	133	106
Third	129	123	127
Fourth	97	137	118
Fifth	129	110	128
Sixth	146	131	112
Ungraded Elementary	0	0	0
Seventh	145	149	144
Eighth	128	140	130
Ninth	124	121	129
Tenth	125	109	118
Eleventh	141	121	98
Twelfth	75	138	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1609	1627	1536

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	0.8%	3	0.2%	4	0.3%
Black (Not Hispanic)	16	1.0%	17	1.0%	18	1.2%
Hispanic	4	0.2%	4	0.2%	6	0.4%
White (Not Hispanic)	1576	97.9%	1603	98.5%	1508	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	17	18
Common Branch	22	21	19
English Grade 8	22	24	22
Math Grade 8	18	19	19
Science Grade 8	21	20	19
Social Studies Grade 8	21	23	22
English Grade 10	19	20	24
Mathematics Grade 10	17	18	0
Science Grade 10	19	19	0
Social Studies Grade 10	24	24	24

(Form -A)

Bridgewater-West Winfield Central School District (Mt. Markham)

21-20-01

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.8%
Student Suspensions	28	1.7%	36	2.2%	19	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.7%	27.2%	24.5%
Reduced Lunch	12.6%	12.4%	13.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	124
Total Other Professional Staff	12
Total Paraprofessionals	32
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
66	32	48%	123	61	50%	105	47	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	57	1	3	17	0
Percent	26%	54%	1%	3%	16%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	3	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.3%	20	4.1%	12	2.7%
Entered GED program*	0	0.0%	2	0.4%	3	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	58	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	20	100%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	3	#
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	4	#
Science	85	84%	9	78%	5	80%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	49	84%	15	27%	7	14%
US Hist & Gov't.	77	74%	69	87%	5	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	87%	18	100%	13	100%
Science	20	50%	12	58%	16	69%
Reading	12	67%	7	100%	5	100%
Writing	8	100%	7	100%	5	100%
Global Studies	4	#	10	30%	16	25%
US Hist & Gov't.	6	100%	6	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	129	113	99	8	2	7
Number scoring 55 to 100	122	107	96	4	#	5
Number scoring 65 to 100	91	72	79	1	#	2
Number scoring 85 to 100	21	6	16	0	#	0
Percentage of Tested Scoring 55-100	95%	95%	97%	50%	#	71%
Percentage of Tested Scoring 65-100	71%	64%	80%	12%	#	29%
Percentage of Tested Scoring 85-100	16%	5%	16%	0%	#	0%
Math I						
Number Tested	127	199	128	10	22	9
Number scoring 55 to 100	102	117	98	5	4	5
Number scoring 65 to 100	81	101	67	0	3	1
Number scoring 85 to 100	38	41	21	0	1	0
Percentage of Tested Scoring 55-100	80%	59%	77%	50%	18%	56%
Percentage of Tested Scoring 65-100	64%	51%	52%	0%	14%	11%
Percentage of Tested Scoring 85-100	30%	21%	16%	0%	5%	0%
Math A						
Number Tested	0	4	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	94		6	7	
Number scoring 55 to 100	95	49		4	2	
Number scoring 65 to 100	86	39		2	2	
Number scoring 85 to 100	25	9		0	0	
Percentage of Tested Scoring 55-100	83%	52%		67%	29%	
Percentage of Tested Scoring 65-100	75%	41%		33%	29%	
Percentage of Tested Scoring 85-100	22%	10%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		93	133		8	14
Number scoring 55 to 100		78	113		3	7
Number scoring 65 to 100		64	92		3	6
Number scoring 85 to 100		18	28		0	2
Percentage of Tested Scoring 55-100		84%	85%		38%	50%
Percentage of Tested Scoring 65-100		69%	69%		38%	43%
Percentage of Tested Scoring 85-100		19%	21%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	97	110	10	4	7	1
Number scoring 55 to 100	88	106	10	#	6	#
Number scoring 65 to 100	75	91	9	#	3	#
Number scoring 85 to 100	27	18	4	#	0	#
Percentage of Tested Scoring 55-100	91%	96%	100%	#	86%	#
Percentage of Tested Scoring 65-100	77%	83%	90%	#	43%	#
Percentage of Tested Scoring 85-100	28%	16%	40%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			85			6
Number scoring 55 to 100			68			4
Number scoring 65 to 100			49			2
Number scoring 85 to 100			21			0
Percentage of Tested Scoring 55-100			80%			67%
Percentage of Tested Scoring 65-100			58%			33%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	118	123	134	72	112
2000	123	109	115	122	117
2001	131	117	94	101	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	18	14	6	13
2000	14	12	9	9	11
2001	10	12	7	4	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	117	111	13	11	8
Comprehensive French						
Number Tested	31	34	31	0	3	0
Number scoring 55 to 100	29	33	31	0	#	0
Number scoring 65 to 100	25	25	30	0	#	0
Number scoring 85 to 100	10	11	9	0	#	0
Percentage of AGE Tested	28%	29%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	28%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	21%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	9%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	74%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	117	111	13	11	8
Comprehensive Spanish						
Number Tested	34	33	32	0	0	0
Number scoring 55 to 100	28	30	30	0	0	0
Number scoring 65 to 100	25	24	30	0	0	0
Number scoring 85 to 100	1	2	9	0	0	0
Percentage of AGE Tested	30%	28%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	73%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	117	111	13	11	8
Math II						
Number Tested	82	90	70	0	3	1
Number scoring 55 to 100	75	71	58	0	#	#
Number scoring 65 to 100	63	64	48	0	#	#
Number scoring 85 to 100	28	24	21	0	#	#
Percentage of AGE Tested	73%	77%	63%	0%	#	#
Percentage of AGE Scoring 55-100	67%	61%	52%	0%	#	#
Percentage of AGE Scoring 65-100	56%	55%	43%	0%	#	#
Percentage of AGE Scoring 85-100	25%	21%	19%	0%	#	#
Percentage of Tested Scoring 65-100	77%	71%	69%	0%	#	#
Math III						
Number Tested	65	49	41	1	0	0
Number scoring 55 to 100	63	49	41	#	0	0
Number scoring 65 to 100	52	48	41	#	0	0
Number scoring 85 to 100	30	37	36	#	0	0
Percentage of AGE Tested	58%	42%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	56%	42%	37%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	41%	37%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	32%	32%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	98%	100%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	117	111	13	11	8
Earth Science (last administered January 2001)						
Number Tested	137	17	16	11	0	0
Number scoring 55 to 100	103	16	16	5	0	0
Number scoring 65 to 100	70	15	15	3	0	0
Number scoring 85 to 100	13	7	10	0	0	0
Percentage of AGE Tested	122%	15%	14%	85%	0%	0%
Percentage of AGE Scoring 55-100	92%	14%	14%	38%	0%	0%
Percentage of AGE Scoring 65-100	62%	13%	14%	23%	0%	0%
Percentage of AGE Scoring 85-100	12%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	88%	94%	27%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			72			0
Number scoring 55 to 100			71			0
Number scoring 65 to 100			66			0
Number scoring 85 to 100			24			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			64%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			92%			0%
Biology (last administered January 2001)						
Number Tested	88	108	8	5	8	1
Number scoring 55 to 100	83	99	7	3	6	#
Number scoring 65 to 100	68	80	4	0	4	#
Number scoring 85 to 100	8	22	1	0	0	#
Percentage of AGE Tested	79%	92%	7%	38%	73%	#
Percentage of AGE Scoring 55-100	74%	85%	6%	23%	55%	#
Percentage of AGE Scoring 65-100	61%	68%	4%	0%	36%	#
Percentage of AGE Scoring 85-100	7%	19%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	74%	50%	0%	50%	#
Chemistry						
Number Tested	53	53	47	0	0	0
Number scoring 55 to 100	47	52	46	0	0	0
Number scoring 65 to 100	42	42	42	0	0	0
Number scoring 85 to 100	17	12	17	0	0	0
Percentage of AGE Tested	47%	45%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	44%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	36%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	10%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	79%	89%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	112	117	111	13	11	8
Living Environment (first administered June 2001)						
Number Tested			85			0
Number scoring 55 to 100			85			0
Number scoring 65 to 100			84			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55-100			77%			0%
Percentage of AGE Scoring 65-100			76%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			99%			0%
Physics						
Number Tested	32	22	18	0	0	0
Number scoring 55 to 100	32	22	18	0	0	0
Number scoring 65 to 100	30	22	18	0	0	0
Number scoring 85 to 100	15	8	12	0	0	0
Percentage of AGE Tested	29%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	91%	69	99%	61	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	21	95%	26	85%	32	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	30	97%	28	96%	33	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	20	90%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	63%	2	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	5	60%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)