

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-01-01-04-0002

Grade Range : 7-12

School Name : South Jefferson Junior-Senior High School

Principal: Ms. Mary-Margaret Zehr

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	198	178	162
Eighth	156	182	165
Ninth	193	138	191
Tenth	154	173	129
Eleventh	162	158	153
Twelfth	165	144	164
Ungraded Secondary	0	19	64
Total K-12 Enrollment	1028	992	1028

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	9	0.9%	7	0.7%
Black (Not Hispanic)	1	0.1%	1	0.1%	2	0.2%
Hispanic	3	0.3%	4	0.4%	5	0.5%
White (Not Hispanic)	1016	98.8%	978	98.6%	1014	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	20
Math Grade 8	24	22	19
Science Grade 8	21	20	21
Social Studies Grade 8	21	21	21
English Grade 10	19	19	19
Mathematics Grade 10	23	20	0
Science Grade 10	21	19	21
Social Studies Grade 10	23	19	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		97.0%		95.0%
Student Suspensions	112	11.2%	96	9.3%	91	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.0%	17.0%	16.2%
Reduced Lunch	9.0%	7.6%	8.2%
Public Assistance	11-20%	1-10%	21-30%
Student Stability	91-100%	100%	82%

Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
143	77	54%	123	73	59%	129	77	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	62	3	7	14	1
Percent	33%	48%	2%	5%	11%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	11	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	4.6%	19	3.0%	22	3.2%
Entered GED program*	3	0.4%	24	3.8%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	100%	46	93%	48	100%
German	40	90%	38	92%	39	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	92%	63	89%	49	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	3	#	3	#
German	NA	NA	1	#	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	0	0%
Science	34	97%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	19	74%	5	100%	0	0%
US Hist & Gov't.	29	72%	50	90%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	131	139	135	8	8	2
Number scoring 55 to 100	129	137	134	8	8	#
Number scoring 65 to 100	112	120	128	3	3	#
Number scoring 85 to 100	39	16	42	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	85%	86%	95%	38%	38%	#
Percentage of Tested Scoring 85-100	30%	12%	31%	0%	0%	#
Math I						
Number Tested	164	184	167	6	6	7
Number scoring 55 to 100	143	159	155	5	6	6
Number scoring 65 to 100	110	145	146	3	4	6
Number scoring 85 to 100	40	59	63	0	0	2
Percentage of Tested Scoring 55-100	87%	86%	93%	83%	100%	86%
Percentage of Tested Scoring 65-100	67%	79%	87%	50%	67%	86%
Percentage of Tested Scoring 85-100	24%	32%	38%	0%	0%	29%
Math A						
Number Tested	0	0	17	0	0	1
Number scoring 55 to 100	0	0	3	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	122	156		2	3	
Number scoring 55 to 100	120	146		#	#	
Number scoring 65 to 100	112	131		#	#	
Number scoring 85 to 100	39	35		#	#	
Percentage of Tested Scoring 55-100	98%	94%		#	#	
Percentage of Tested Scoring 65-100	92%	84%		#	#	
Percentage of Tested Scoring 85-100	32%	22%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	111		0	7
Number scoring 55 to 100		0	111		0	7
Number scoring 65 to 100		0	102		0	7
Number scoring 85 to 100		0	47		0	3
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	92%		0%	100%
Percentage of Tested Scoring 85-100		0%	42%		0%	43%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	116	158	29	3	6	0
Number scoring 55 to 100	106	138	27	#	4	0
Number scoring 65 to 100	87	93	25	#	1	0
Number scoring 85 to 100	19	12	1	#	0	0
Percentage of Tested Scoring 55-100	91%	87%	93%	#	67%	0%
Percentage of Tested Scoring 65-100	75%	59%	86%	#	17%	0%
Percentage of Tested Scoring 85-100	16%	8%	3%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			132			2
Number scoring 55 to 100			129			#
Number scoring 65 to 100			114			#
Number scoring 85 to 100			54			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	169	143	139	151	151
2000	137	161	149	141	147
2001	196	124	147	146	153

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	10	11	9	9
2000	14	18	12	22	17
2001	23	14	13	11	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	153	9	17	15
Comprehensive French						
Number Tested	18	29	27	0	0	1
Number scoring 55 to 100	18	29	27	0	0	#
Number scoring 65 to 100	18	29	27	0	0	#
Number scoring 85 to 100	12	16	13	0	0	#
Percentage of AGE Tested	12%	20%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	20%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	20%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	11%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	24	26	0	0	0
Number scoring 55 to 100	13	24	26	0	0	0
Number scoring 65 to 100	13	23	26	0	0	0
Number scoring 85 to 100	6	10	19	0	0	0
Percentage of AGE Tested	9%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	153	9	17	15
Comprehensive Spanish						
Number Tested	22	37	28	0	0	0
Number scoring 55 to 100	21	37	28	0	0	0
Number scoring 65 to 100	21	35	28	0	0	0
Number scoring 85 to 100	13	19	15	0	0	0
Percentage of AGE Tested	15%	25%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	25%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	153	9	17	15
Math II						
Number Tested	118	132	136	1	3	5
Number scoring 55 to 100	110	101	116	#	#	4
Number scoring 65 to 100	99	86	95	#	#	3
Number scoring 85 to 100	32	35	33	#	#	0
Percentage of AGE Tested	78%	90%	89%	#	#	33%
Percentage of AGE Scoring 55-100	73%	69%	76%	#	#	27%
Percentage of AGE Scoring 65-100	66%	59%	62%	#	#	20%
Percentage of AGE Scoring 85-100	21%	24%	22%	#	#	0%
Percentage of Tested Scoring 65-100	84%	65%	70%	#	#	60%
Math III						
Number Tested	89	103	99	2	0	2
Number scoring 55 to 100	84	95	94	#	0	#
Number scoring 65 to 100	73	85	89	#	0	#
Number scoring 85 to 100	29	35	49	#	0	#
Percentage of AGE Tested	59%	70%	65%	#	0%	#
Percentage of AGE Scoring 55-100	56%	65%	61%	#	0%	#
Percentage of AGE Scoring 65-100	48%	58%	58%	#	0%	#
Percentage of AGE Scoring 85-100	19%	24%	32%	#	0%	#
Percentage of Tested Scoring 65-100	82%	83%	90%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	153	9	17	15
Earth Science (last administered January 2001)						
Number Tested	140	104	10	3	4	0
Number scoring 55 to 100	139	102	10	#	#	0
Number scoring 65 to 100	131	91	5	#	#	0
Number scoring 85 to 100	47	35	2	#	#	0
Percentage of AGE Tested	93%	71%	7%	#	#	0%
Percentage of AGE Scoring 55-100	92%	69%	7%	#	#	0%
Percentage of AGE Scoring 65-100	87%	62%	3%	#	#	0%
Percentage of AGE Scoring 85-100	31%	24%	1%	#	#	0%
Percentage of Tested Scoring 65-100	94%	88%	50%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			132			5
Number scoring 55 to 100			131			5
Number scoring 65 to 100			130			5
Number scoring 85 to 100			68			2
Percentage of AGE Tested			86%			33%
Percentage of AGE Scoring 55-100			86%			33%
Percentage of AGE Scoring 65-100			85%			33%
Percentage of AGE Scoring 85-100			44%			13%
Percentage of Tested Scoring 65-100			98%			100%
Biology (last administered January 2001)						
Number Tested	136	149	5	6	4	0
Number scoring 55 to 100	136	144	5	6	#	0
Number scoring 65 to 100	120	131	3	4	#	0
Number scoring 85 to 100	28	44	0	1	#	0
Percentage of AGE Tested	90%	101%	3%	67%	#	0%
Percentage of AGE Scoring 55-100	90%	98%	3%	67%	#	0%
Percentage of AGE Scoring 65-100	79%	89%	2%	44%	#	0%
Percentage of AGE Scoring 85-100	19%	30%	0%	11%	#	0%
Percentage of Tested Scoring 65-100	88%	88%	60%	67%	#	0%
Chemistry						
Number Tested	83	91	93	1	0	2
Number scoring 55 to 100	82	82	91	#	0	#
Number scoring 65 to 100	79	59	82	#	0	#
Number scoring 85 to 100	33	17	34	#	0	#
Percentage of AGE Tested	55%	62%	61%	#	0%	#
Percentage of AGE Scoring 55-100	54%	56%	59%	#	0%	#
Percentage of AGE Scoring 65-100	52%	40%	54%	#	0%	#
Percentage of AGE Scoring 85-100	22%	12%	22%	#	0%	#
Percentage of Tested Scoring 65-100	95%	65%	88%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	147	153	9	17	15
Living Environment (first administered June 2001)						
Number Tested			108			7
Number scoring 55 to 100			108			7
Number scoring 65 to 100			106			7
Number scoring 85 to 100			30			0
Percentage of AGE Tested			71%			47%
Percentage of AGE Scoring 55-100			71%			47%
Percentage of AGE Scoring 65-100			69%			47%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	53	57	52	0	2	0
Number scoring 55 to 100	53	57	52	0	#	0
Number scoring 65 to 100	53	57	51	0	#	0
Number scoring 85 to 100	38	32	29	0	#	0
Percentage of AGE Tested	35%	39%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	39%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	39%	33%	0%	#	0%
Percentage of AGE Scoring 85-100	25%	22%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	62	94%	65	97%	27	100%
Bus Analysis/Bus Computer App.	6	100%	8	100%	12	100%
Health Occupations	3	#	1	#	1	#
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)