

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 22-03-01-06-0004
 School Name : Theresa Primary School
 Principal: Ms. Karen Hegeman

Grade Range : K-4

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	37	36	32
First	34	38	34
Second	39	36	38
Third	35	42	33
Fourth	46	36	35
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	191	188	172

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	6	3.1%	10	5.3%	3	1.7%
Hispanic	4	2.1%	4	2.1%	0	0.0%
White (Not Hispanic)	181	94.8%	174	92.6%	169	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	1.0%	0	0.0%	2	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	16
Common Branch	19	19	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.7%		95.7%
Student Suspensions	2	1.0%	3	1.6%	1	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.9%	34.6%	20.9%
Reduced Lunch	14.7%	12.2%	17.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	81-90%	94%	97%

Staff Counts

Staff	2000-01
Total Teachers	14
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)