## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-03-01-06-0009 Grade Range : K-4

School Name: Calcium Primary School

Principal: Mrs. Lana Taylor

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	112	95	105
First	105	103	90
Second	83	101	85
Third	87	91	92
Fourth	96	78	86
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	483	468	458

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	3.5%	21	4.5%	30	6.6%
Black (Not Hispanic)	141	29.2%	119	25.4%	117	25.5%
Hispanic	34	7.0%	45	9.6%	43	9.4%
White (Not Hispanic)	291	60.2%	283	60.5%	268	58.5%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll	
47	9.7%	47	10.0%	65	14.2%	

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	21
Common Branch	19	21	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category Description	
4	This is a rural school district with high student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the higher range of student needs for
	elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		95.9%		95.4%		95.7%	
Student Suspensions	0	0.0%	0	0.0%	0	0.0%	

# **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	42.9%	44.2%	34.1%		
Reduced Lunch	23.2%	19.9%	26.0%		
Public Assistance	31-40%	31-40%	31-40%		
Student Stability	81-90%	88%	74%		

#### **Staff Counts**

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)