

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-04-01-04-0004

Grade Range : 7-12

School Name : General Brown Junior-Senior High School

Principal: Mr. Stephan Vigliotti

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	135	137
Eighth	140	123	128
Ninth	164	154	148
Tenth	127	116	102
Eleventh	126	129	125
Twelfth	114	140	133
Ungraded Secondary	0	0	42
<b>Total K-12 Enrollment</b>	<b>788</b>	<b>797</b>	<b>815</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	12	1.5%	14	1.7%
Black (Not Hispanic)	3	0.4%	4	0.5%	2	0.2%
Hispanic	1	0.1%	3	0.4%	5	0.6%
White (Not Hispanic)	775	98.4%	778	97.6%	794	97.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	21	22
Math Grade 8	25	21	18
Science Grade 8	23	20	22
Social Studies Grade 8	23	20	22
English Grade 10	17	16	18
Mathematics Grade 10	21	16	15
Science Grade 10	30	20	20
Social Studies Grade 10	26	22	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.9%		94.8%
Student Suspensions	60	7.2%	60	7.6%	83	10.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.1%	16.2%	13.0%
Reduced Lunch	7.6%	5.7%	5.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	90%	96%

## Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
120	67	56%	126	78	62%	132	77	58%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	75	4	2	23	2
Percent	20%	57%	3%	2%	17%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	3	13

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.9%	12	2.2%	8	1.5%
Entered GED program*	4	0.8%	10	1.9%	7	1.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	5	100%	0	0%
Science	29	97%	3	#	1	#
Reading	13	100%	0	0%	0	0%
Writing	14	100%	0	0%	0	0%
Global Studies	20	80%	1	#	1	#
US Hist & Gov't.	22	95%	22	82%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	91%	15	93%
Science	NA	NA	12	75%	10	70%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	7	29%	6	100%
US Hist & Gov't.	NA	NA	9	67%	9	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	125	146	125	8	12	14
Number scoring 55 to 100	112	144	125	4	11	14
Number scoring 65 to 100	92	119	121	4	6	13
Number scoring 85 to 100	13	16	50	0	0	0
Percentage of Tested Scoring 55-100	90%	99%	100%	50%	92%	100%
Percentage of Tested Scoring 65-100	74%	82%	97%	50%	50%	93%
Percentage of Tested Scoring 85-100	10%	11%	40%	0%	0%	0%
<b>Math I</b>						
Number Tested	116	204	29	4	28	3
Number scoring 55 to 100	105	158	27	#	12	#
Number scoring 65 to 100	91	141	22	#	8	#
Number scoring 85 to 100	36	73	3	#	2	#
Percentage of Tested Scoring 55-100	91%	77%	93%	#	43%	#
Percentage of Tested Scoring 65-100	78%	69%	76%	#	29%	#
Percentage of Tested Scoring 85-100	31%	36%	10%	#	7%	#
<b>Math A</b>						
Number Tested	26	0	0	11	0	0
Number scoring 55 to 100	3	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	12%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	143	0		13	0	
Number scoring 55 to 100	135	0		11	0	
Number scoring 65 to 100	129	0		10	0	
Number scoring 85 to 100	55	0		2	0	
Percentage of Tested Scoring 55-100	94%	0%		85%	0%	
Percentage of Tested Scoring 65-100	90%	0%		77%	0%	
Percentage of Tested Scoring 85-100	38%	0%		15%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		126	126		15	17
Number scoring 55 to 100		115	125		9	16
Number scoring 65 to 100		100	116		7	10
Number scoring 85 to 100		36	33		0	0
Percentage of Tested Scoring 55-100		91%	99%		60%	94%
Percentage of Tested Scoring 65-100		79%	92%		47%	59%
Percentage of Tested Scoring 85-100		29%	26%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	135	133	2	8	11	0
Number scoring 55 to 100	120	122	#	5	7	0
Number scoring 65 to 100	108	108	#	4	4	0
Number scoring 85 to 100	36	42	#	2	1	0
Percentage of Tested Scoring 55-100	89%	92%	#	62%	64%	0%
Percentage of Tested Scoring 65-100	80%	81%	#	50%	36%	0%
Percentage of Tested Scoring 85-100	27%	32%	#	25%	9%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			124			12
Number scoring 55 to 100			115			10
Number scoring 65 to 100			101			6
Number scoring 85 to 100			39			1
Percentage of Tested Scoring 55-100			93%			83%
Percentage of Tested Scoring 65-100			81%			50%
Percentage of Tested Scoring 85-100			31%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	154	72	125	126	119
2000	148	121	130	127	132
2001	140	115	127	128	128

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	13	4	5	10
2000	23	15	11	7	14
2001	29	20	15	12	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	132	128	10	14	19
<b>Comprehensive French</b>						
Number Tested	28	28	24	0	0	0
Number scoring 55 to 100	28	27	23	0	0	0
Number scoring 65 to 100	25	26	23	0	0	0
Number scoring 85 to 100	16	13	15	0	0	0
Percentage of AGE Tested	24%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	93%	96%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	132	128	10	14	19
<b>Comprehensive Spanish</b>						
Number Tested	18	32	18	0	1	0
Number scoring 55 to 100	18	32	18	0	#	0
Number scoring 65 to 100	18	32	18	0	#	0
Number scoring 85 to 100	12	17	15	0	#	0
Percentage of AGE Tested	15%	24%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	15%	24%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	24%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	13%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	22	29	28	0	0	1
Number scoring 55 to 100	22	29	28	0	0	#
Number scoring 65 to 100	22	29	28	0	0	#
Number scoring 85 to 100	10	14	10	0	0	#
Percentage of AGE Tested	18%	22%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	18%	22%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	22%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	11%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	132	128	10	14	19
<b>Math II</b>						
Number Tested	126	113	117	5	5	5
Number scoring 55 to 100	116	104	106	3	4	5
Number scoring 65 to 100	100	96	96	2	3	2
Number scoring 85 to 100	44	39	53	1	0	0
Percentage of AGE Tested	106%	86%	91%	50%	36%	26%
Percentage of AGE Scoring 55-100	97%	79%	83%	30%	29%	26%
Percentage of AGE Scoring 65-100	84%	73%	75%	20%	21%	11%
Percentage of AGE Scoring 85-100	37%	30%	41%	10%	0%	0%
Percentage of Tested Scoring 65-100	79%	85%	82%	40%	60%	40%
<b>Math III</b>						
Number Tested	55	74	68	0	1	3
Number scoring 55 to 100	55	69	65	0	#	#
Number scoring 65 to 100	53	68	60	0	#	#
Number scoring 85 to 100	29	49	33	0	#	#
Percentage of AGE Tested	46%	56%	53%	0%	#	#
Percentage of AGE Scoring 55-100	46%	52%	51%	0%	#	#
Percentage of AGE Scoring 65-100	45%	52%	47%	0%	#	#
Percentage of AGE Scoring 85-100	24%	37%	26%	0%	#	#
Percentage of Tested Scoring 65-100	96%	92%	88%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	132	128	10	14	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	126	134	7	7	19	1
Number scoring 55 to 100	118	114	4	6	9	#
Number scoring 65 to 100	98	97	2	2	8	#
Number scoring 85 to 100	43	33	0	1	0	#
Percentage of AGE Tested	106%	102%	5%	70%	136%	#
Percentage of AGE Scoring 55-100	99%	86%	3%	60%	64%	#
Percentage of AGE Scoring 65-100	82%	73%	2%	20%	57%	#
Percentage of AGE Scoring 85-100	36%	25%	0%	10%	0%	#
Percentage of Tested Scoring 65-100	78%	72%	29%	29%	42%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			114			15
Number scoring 55 to 100			106			10
Number scoring 65 to 100			89			6
Number scoring 85 to 100			44			1
Percentage of AGE Tested			89%			79%
Percentage of AGE Scoring 55-100			83%			53%
Percentage of AGE Scoring 65-100			70%			32%
Percentage of AGE Scoring 85-100			34%			5%
Percentage of Tested Scoring 65-100			78%			40%
<b>Biology (last administered January 2001)</b>						
Number Tested	117	106	2	2	8	2
Number scoring 55 to 100	114	103	#	#	6	#
Number scoring 65 to 100	106	96	#	#	5	#
Number scoring 85 to 100	39	46	#	#	0	#
Percentage of AGE Tested	98%	80%	#	#	57%	#
Percentage of AGE Scoring 55-100	96%	78%	#	#	43%	#
Percentage of AGE Scoring 65-100	89%	73%	#	#	36%	#
Percentage of AGE Scoring 85-100	33%	35%	#	#	0%	#
Percentage of Tested Scoring 65-100	91%	91%	#	#	62%	#
<b>Chemistry</b>						
Number Tested	50	54	57	0	1	1
Number scoring 55 to 100	50	54	56	0	#	#
Number scoring 65 to 100	48	53	54	0	#	#
Number scoring 85 to 100	32	19	27	0	#	#
Percentage of AGE Tested	42%	41%	45%	0%	#	#
Percentage of AGE Scoring 55-100	42%	41%	44%	0%	#	#
Percentage of AGE Scoring 65-100	40%	40%	42%	0%	#	#
Percentage of AGE Scoring 85-100	27%	14%	21%	0%	#	#
Percentage of Tested Scoring 65-100	96%	98%	95%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	132	128	10	14	19
<b>Living Environment (first administered June 2001)</b>						
Number Tested			102			7
Number scoring 55 to 100			101			7
Number scoring 65 to 100			100			7
Number scoring 85 to 100			21			0
Percentage of AGE Tested			80%			37%
Percentage of AGE Scoring 55-100			79%			37%
Percentage of AGE Scoring 65-100			78%			37%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			98%			100%
<b>Physics</b>						
Number Tested	28	31	30	0	0	1
Number scoring 55 to 100	28	30	30	0	0	#
Number scoring 65 to 100	26	30	27	0	0	#
Number scoring 85 to 100	9	7	8	0	0	#
Percentage of AGE Tested	24%	23%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	23%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	23%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	97%	90%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	65	94%	79	99%	49	100%
<b>Bus Analysis/Bus Computer App.</b>	31	94%	28	100%	35	100%
<b>Health Occupations</b>	1	#	0	0%	1	#
<b>Clothing and Textiles</b>	13	92%	6	100%	5	100%
<b>Food and Nutrition</b>	23	96%	24	92%	17	88%
<b>Housing and Environment</b>	11	91%	8	100%	5	100%
<b>Human Development</b>	11	100%	13	100%	6	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	83%	15	87%	12	92%
<b>Bus Analysis/Bus Computer App.</b>	2	#	1	#	2	#
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	3	#	3	#	2	#
<b>Food and Nutrition</b>	4	#	4	#	8	63%
<b>Housing and Environment</b>	3	#	3	#	3	#
<b>Human Development</b>	3	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)