

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 22-09-09-04-0000

Grade Range :

School Name : Belleville Henderson Central School District

Superintendent: Dr. Glenda J. Wait

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	34	33	29
Kindergarten	50	56	43
First	49	43	52
Second	51	51	43
Third	42	54	46
Fourth	50	43	57
Fifth	41	48	42
Sixth	54	34	46
Ungraded Elementary	0	0	0
Seventh	40	57	46
Eighth	52	42	53
Ninth	49	54	41
Tenth	48	43	45
Eleventh	55	51	42
Twelfth	33	50	47
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>614</b>	<b>626</b>	<b>603</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	2	0.3%
Black (Not Hispanic)	5	0.8%	2	0.3%	2	0.3%
Hispanic	5	0.8%	6	1.0%	4	0.7%
White (Not Hispanic)	603	98.2%	618	98.7%	595	98.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	19	22
Common Branch	22	23	20
English Grade 8	22	13	19
Math Grade 8	8	0	15
Science Grade 8	26	21	18
Social Studies Grade 8	26	0	18
English Grade 10	0	14	15
Mathematics Grade 10	15	12	0
Science Grade 10	0	0	0
Social Studies Grade 10	16	13	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.2%
Student Suspensions	22	3.6%	15	2.4%	9	1.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.5%	32.6%	29.2%
Reduced Lunch	15.5%	16.9%	19.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	8
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	15	47%	47	22	47%	48	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	19	3	2	4	2
Percent	38%	40%	6%	4%	8%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	1	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.6%	4	2.0%	2	1.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	16	69%	23	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	0	0%
Science	3	#	7	86%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	1	#	0	0%
US Hist & Gov't.	9	78%	11	82%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	0	0%	3	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	0	0%	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	50	48	38	2	5	2
Number scoring 55 to 100	50	48	36	#	5	#
Number scoring 65 to 100	42	44	36	#	3	#
Number scoring 85 to 100	9	13	5	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	#	100%	#
Percentage of Tested Scoring 65-100	84%	92%	95%	#	60%	#
Percentage of Tested Scoring 85-100	18%	27%	13%	#	0%	#
<b>Math I</b>						
Number Tested	37	41	57	1	2	0
Number scoring 55 to 100	33	33	50	#	#	0
Number scoring 65 to 100	31	27	41	#	#	0
Number scoring 85 to 100	6	7	15	#	#	0
Percentage of Tested Scoring 55-100	89%	80%	88%	#	#	0%
Percentage of Tested Scoring 65-100	84%	66%	72%	#	#	0%
Percentage of Tested Scoring 85-100	16%	17%	26%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	19	0	0	0
Number scoring 55 to 100	0	0	19	0	0	0
Number scoring 65 to 100	0	0	15	0	0	0
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	58	2		4	0	
Number scoring 55 to 100	52	#		#	0	
Number scoring 65 to 100	49	#		#	0	
Number scoring 85 to 100	14	#		#	0	
Percentage of Tested Scoring 55-100	90%	#		#	0%	
Percentage of Tested Scoring 65-100	84%	#		#	0%	
Percentage of Tested Scoring 85-100	24%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		39	45		2	1
Number scoring 55 to 100		37	43		#	#
Number scoring 65 to 100		30	42		#	#
Number scoring 85 to 100		7	8		#	#
Percentage of Tested Scoring 55-100		95%	96%		#	#
Percentage of Tested Scoring 65-100		77%	93%		#	#
Percentage of Tested Scoring 85-100		18%	18%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	57	13	2	5	2
Number scoring 55 to 100	36	44	12	#	2	#
Number scoring 65 to 100	27	38	7	#	2	#
Number scoring 85 to 100	2	9	3	#	0	#
Percentage of Tested Scoring 55-100	80%	77%	92%	#	40%	#
Percentage of Tested Scoring 65-100	60%	67%	54%	#	40%	#
Percentage of Tested Scoring 85-100	4%	16%	23%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			29			1
Number scoring 55 to 100			29			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			3			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			10%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	47	51	32	44
2000	51	43	50	55	50
2001	41	47	41	48	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	5	4	2	4
2000	2	6	6	2	4
2001	3	3	5	5	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	50	44	4	4	4
<b>Comprehensive French</b>						
Number Tested	9	21	9	0	0	0
Number scoring 55 to 100	9	21	9	0	0	0
Number scoring 65 to 100	9	21	9	0	0	0
Number scoring 85 to 100	9	16	8	0	0	0
Percentage of AGE Tested	20%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	32%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	13	16	10	0	0	0
Number scoring 55 to 100	13	16	10	0	0	0
Number scoring 65 to 100	13	16	10	0	0	0
Number scoring 85 to 100	9	9	8	0	0	0
Percentage of AGE Tested	30%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	32%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	18%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	50	44	4	4	4
<b>Math II</b>						
Number Tested	43	32	44	0	0	0
Number scoring 55 to 100	38	29	35	0	0	0
Number scoring 65 to 100	28	29	28	0	0	0
Number scoring 85 to 100	8	5	9	0	0	0
Percentage of AGE Tested	98%	64%	100%	0%	0%	0%
Percentage of AGE Scoring 55-100	86%	58%	80%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	58%	64%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	10%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	91%	64%	0%	0%	0%
<b>Math III</b>						
Number Tested	25	36	26	0	0	0
Number scoring 55 to 100	22	27	23	0	0	0
Number scoring 65 to 100	18	25	19	0	0	0
Number scoring 85 to 100	4	5	6	0	0	0
Percentage of AGE Tested	57%	72%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	54%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	50%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	69%	73%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	50	44	4	4	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	14	0	0	0	0
Number scoring 55 to 100	0	13	0	0	0	0
Number scoring 65 to 100	0	12	0	0	0	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55-100			39%			0%
Percentage of AGE Scoring 65-100			39%			0%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	53	53	6	1	2	0
Number scoring 55 to 100	47	51	6	#	#	0
Number scoring 65 to 100	32	37	4	#	#	0
Number scoring 85 to 100	3	8	0	#	#	0
Percentage of AGE Tested	120%	106%	14%	#	#	0%
Percentage of AGE Scoring 55-100	107%	102%	14%	#	#	0%
Percentage of AGE Scoring 65-100	73%	74%	9%	#	#	0%
Percentage of AGE Scoring 85-100	7%	16%	0%	#	#	0%
Percentage of Tested Scoring 65-100	60%	70%	67%	#	#	0%
<b>Chemistry</b>						
Number Tested	65	51	41	3	2	1
Number scoring 55 to 100	43	34	38	#	#	#
Number scoring 65 to 100	29	23	25	#	#	#
Number scoring 85 to 100	5	1	2	#	#	#
Percentage of AGE Tested	148%	102%	93%	#	#	#
Percentage of AGE Scoring 55-100	98%	68%	86%	#	#	#
Percentage of AGE Scoring 65-100	66%	46%	57%	#	#	#
Percentage of AGE Scoring 85-100	11%	2%	5%	#	#	#
Percentage of Tested Scoring 65-100	45%	45%	61%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	50	44	4	4	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			39			2
Number scoring 55 to 100			37			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			87%			#
<b>Physics</b>						
Number Tested	27	34	20	0	0	0
Number scoring 55 to 100	23	31	20	0	0	0
Number scoring 65 to 100	15	24	15	0	0	0
Number scoring 85 to 100	2	2	0	0	0	0
Percentage of AGE Tested	61%	68%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	62%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	48%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	71%	75%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	25	100%	38	100%	29	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	1	#	2	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	4	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)