

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-09-09-04-0010

Grade Range : PK-12

School Name : Belleville Henderson Central School

Principal: Mr. Shawn Baker

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	34	33	29
Kindergarten	50	56	43
First	49	43	52
Second	51	51	43
Third	42	54	46
Fourth	50	43	57
Fifth	41	48	42
Sixth	54	34	46
Ungraded Elementary	0	0	0
Seventh	40	57	46
Eighth	52	42	53
Ninth	49	54	41
Tenth	48	43	45
Eleventh	55	51	42
Twelfth	33	50	47
Ungraded Secondary	0	0	0
Total K-12 Enrollment	614	626	603

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	2	0.3%
Black (Not Hispanic)	5	0.8%	2	0.3%	2	0.3%
Hispanic	5	0.8%	6	1.0%	4	0.7%
White (Not Hispanic)	603	98.2%	618	98.7%	595	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	19	22
Common Branch	22	23	20
English Grade 8	22	13	19
Math Grade 8	8	0	15
Science Grade 8	26	21	18
Social Studies Grade 8	26	0	18
English Grade 10	0	14	15
Mathematics Grade 10	15	12	0
Science Grade 10	0	0	0
Social Studies Grade 10	16	13	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		96.2%
Student Suspensions	22	3.6%	15	2.4%	9	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.5%	32.6%	29.2%
Reduced Lunch	15.5%	16.9%	19.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	94%	98%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	15	47%	47	22	47%	48	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	19	3	2	4	2
Percent	38%	40%	6%	4%	8%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	1	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.6%	4	2.0%	2	1.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	16	69%	23	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	0	0%
Science	3	#	7	86%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	1	#	0	0%
US Hist & Gov't.	9	78%	11	82%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	3	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	50	48	38	2	5	2
Number scoring 55 to 100	50	48	36	#	5	#
Number scoring 65 to 100	42	44	36	#	3	#
Number scoring 85 to 100	9	13	5	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	#	100%	#
Percentage of Tested Scoring 65-100	84%	92%	95%	#	60%	#
Percentage of Tested Scoring 85-100	18%	27%	13%	#	0%	#
Math I						
Number Tested	37	41	57	1	2	0
Number scoring 55 to 100	33	33	50	#	#	0
Number scoring 65 to 100	31	27	41	#	#	0
Number scoring 85 to 100	6	7	15	#	#	0
Percentage of Tested Scoring 55-100	89%	80%	88%	#	#	0%
Percentage of Tested Scoring 65-100	84%	66%	72%	#	#	0%
Percentage of Tested Scoring 85-100	16%	17%	26%	#	#	0%
Math A						
Number Tested	0	0	19	0	0	0
Number scoring 55 to 100	0	0	19	0	0	0
Number scoring 65 to 100	0	0	15	0	0	0
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	58	2		4	0	
Number scoring 55 to 100	52	#		#	0	
Number scoring 65 to 100	49	#		#	0	
Number scoring 85 to 100	14	#		#	0	
Percentage of Tested Scoring 55-100	90%	#		#	0%	
Percentage of Tested Scoring 65-100	84%	#		#	0%	
Percentage of Tested Scoring 85-100	24%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	45		2	1
Number scoring 55 to 100		37	43		#	#
Number scoring 65 to 100		30	42		#	#
Number scoring 85 to 100		7	8		#	#
Percentage of Tested Scoring 55-100		95%	96%		#	#
Percentage of Tested Scoring 65-100		77%	93%		#	#
Percentage of Tested Scoring 85-100		18%	18%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	57	13	2	5	2
Number scoring 55 to 100	36	44	12	#	2	#
Number scoring 65 to 100	27	38	7	#	2	#
Number scoring 85 to 100	2	9	3	#	0	#
Percentage of Tested Scoring 55-100	80%	77%	92%	#	40%	#
Percentage of Tested Scoring 65-100	60%	67%	54%	#	40%	#
Percentage of Tested Scoring 85-100	4%	16%	23%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			29			1
Number scoring 55 to 100			29			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			3			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			10%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	47	51	32	44
2000	51	42	48	51	48
2001	41	47	41	48	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	5	4	2	4
2000	2	6	6	2	4
2001	3	3	5	5	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	48	44	4	4	4
Comprehensive French						
Number Tested	9	21	9	0	0	0
Number scoring 55 to 100	9	21	9	0	0	0
Number scoring 65 to 100	9	21	9	0	0	0
Number scoring 85 to 100	9	16	8	0	0	0
Percentage of AGE Tested	20%	44%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	44%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	44%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	33%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	16	10	0	0	0
Number scoring 55 to 100	13	16	10	0	0	0
Number scoring 65 to 100	13	16	10	0	0	0
Number scoring 85 to 100	9	9	8	0	0	0
Percentage of AGE Tested	30%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	19%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	48	44	4	4	4
Math II						
Number Tested	43	32	44	0	0	0
Number scoring 55 to 100	38	29	35	0	0	0
Number scoring 65 to 100	28	29	28	0	0	0
Number scoring 85 to 100	8	5	9	0	0	0
Percentage of AGE Tested	98%	67%	100%	0%	0%	0%
Percentage of AGE Scoring 55-100	86%	60%	80%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	60%	64%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	10%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	91%	64%	0%	0%	0%
Math III						
Number Tested	25	36	26	0	0	0
Number scoring 55 to 100	22	27	23	0	0	0
Number scoring 65 to 100	18	25	19	0	0	0
Number scoring 85 to 100	4	5	6	0	0	0
Percentage of AGE Tested	57%	75%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	56%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	52%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	69%	73%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	48	44	4	4	4
Earth Science (last administered January 2001)						
Number Tested	0	14	0	0	0	0
Number scoring 55 to 100	0	13	0	0	0	0
Number scoring 65 to 100	0	12	0	0	0	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55-100			39%			0%
Percentage of AGE Scoring 65-100			39%			0%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			100%			0%
Biology (last administered January 2001)						
Number Tested	53	53	6	1	2	0
Number scoring 55 to 100	47	51	6	#	#	0
Number scoring 65 to 100	32	37	4	#	#	0
Number scoring 85 to 100	3	8	0	#	#	0
Percentage of AGE Tested	120%	110%	14%	#	#	0%
Percentage of AGE Scoring 55-100	107%	106%	14%	#	#	0%
Percentage of AGE Scoring 65-100	73%	77%	9%	#	#	0%
Percentage of AGE Scoring 85-100	7%	17%	0%	#	#	0%
Percentage of Tested Scoring 65-100	60%	70%	67%	#	#	0%
Chemistry						
Number Tested	65	51	41	3	2	1
Number scoring 55 to 100	43	34	38	#	#	#
Number scoring 65 to 100	29	23	25	#	#	#
Number scoring 85 to 100	5	1	2	#	#	#
Percentage of AGE Tested	148%	106%	93%	#	#	#
Percentage of AGE Scoring 55-100	98%	71%	86%	#	#	#
Percentage of AGE Scoring 65-100	66%	48%	57%	#	#	#
Percentage of AGE Scoring 85-100	11%	2%	5%	#	#	#
Percentage of Tested Scoring 65-100	45%	45%	61%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	48	44	4	4	4
Living Environment (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			37			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			89%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			87%			#
Physics						
Number Tested	27	34	20	0	0	0
Number scoring 55 to 100	23	31	20	0	0	0
Number scoring 65 to 100	15	24	15	0	0	0
Number scoring 85 to 100	2	2	0	0	0	0
Percentage of AGE Tested	61%	71%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	65%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	50%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	71%	75%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	100%	38	100%	29	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	1	#	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)