

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 22-10-01-04-0000  
 School Name : Sackets Harbor Central School District  
 Superintendent: Mrs. Suzanne C. Tingley

Grade Range :

## Fall Enrollment

| Grade                        | 1998-99    | 1999-00    | 2000-01    |
|------------------------------|------------|------------|------------|
| Pre-K                        | 0          | 0          | 0          |
| Kindergarten                 | 46         | 40         | 35         |
| First                        | 34         | 32         | 38         |
| Second                       | 29         | 41         | 33         |
| Third                        | 33         | 43         | 40         |
| Fourth                       | 37         | 35         | 38         |
| Fifth                        | 43         | 39         | 36         |
| Sixth                        | 32         | 44         | 37         |
| Ungraded Elementary          | 8          | 7          | 7          |
| Seventh                      | 41         | 36         | 44         |
| Eighth                       | 45         | 38         | 31         |
| Ninth                        | 53         | 43         | 37         |
| Tenth                        | 41         | 52         | 44         |
| Eleventh                     | 34         | 35         | 42         |
| Twelfth                      | 47         | 29         | 32         |
| Ungraded Secondary           | 0          | 6          | 6          |
| <b>Total K-12 Enrollment</b> | <b>523</b> | <b>520</b> | <b>500</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 2               | 0.4%        | 8               | 1.5%        | 4               | 0.8%        |
| Black (Not Hispanic)                                 | 7               | 1.3%        | 5               | 1.0%        | 1               | 0.2%        |
| Hispanic   | 2               | 0.4%        | 1               | 0.2%        | 2               | 0.4%        |
| White (Not Hispanic)                                 | 512             | 97.9%       | 506             | 97.3%       | 493             | 98.6%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0               | 0.0%        | 1               | 0.2%        | 0               | 0.0%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 18      | 20      | 18      |
| Common Branch           | 17      | 20      | 18      |
| English Grade 8         | 22      | 21      | 17      |
| Math Grade 8            | 18      | 16      | 12      |
| Science Grade 8         | 22      | 19      | 15      |
| Social Studies Grade 8  | 21      | 18      | 0       |
| English Grade 10        | 37      | 0       | 14      |
| Mathematics Grade 10    | 22      | 20      | 15      |
| Science Grade 10        | 0       | 20      | 29      |
| Social Studies Grade 10 | 21      | 0       | 0       |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.4%        |                 | 96.5%        |                 | 94.2%        |
| Student Suspensions    | 10              | 1.9%         | 15              | 2.9%         | 10              | 1.9%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 20.5%   | 20.2%   | 23.6%   |
| Reduced Lunch     | 8.4%    | 7.7%    | 7.0%    |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 43      |
| Total Other Professional Staff   | 6       |
| Total Paraprofessionals          | 9       |
| Teaching out of Certification *  | 0       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 43              | 28               | 65%                | 29              | 14               | 48%                | 29              | 17               | 59%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 10                | 14                | 0                       | 1               | 4             | 0     |
| Percent | 34%               | 48%               | 0%                      | 3%              | 14%           | 0%    |

## 2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a)        | (b)              | (c)                          | (a+c)                  |
| 4          | 0                | 0                            | 4                      |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 0               | 0.0%         | 1               | 0.6%         | 3               | 1.9%         |
| Entered GED program* | 3               | 1.7%         | 0               | 0.0%         | 2               | 1.3%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 39         | 97%       |

### Students with Disabilities

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 3          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 1          | #         | 0          | 0%        |
| Science          | 5          | 100%      | 7          | 100%      | 1          | #         |
| Reading          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies   | 4          | #         | 1          | #         | 0          | 0%        |
| US Hist & Gov't. | 1          | #         | 1          | #         | 1          | #         |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Science          | 2          | #         | 0          | 0%        | 0          | 0%        |
| Reading          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies   | 1          | #         | 2          | #         | 0          | 0%        |
| US Hist & Gov't. | 0          | 0%        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 31           | 32   | 41   | 8                          | 4    | 4    |
| Number scoring 55 to 100   | 30           | 32   | 41   | 8                          | #    | #    |
| Number scoring 65 to 100   | 21           | 29   | 40   | 6                          | #    | #    |
| Number scoring 85 to 100   | 3            | 8    | 14   | 0                          | #    | #    |
| Percentage of Tested Scoring 55-100                                | 97%          | 100% | 100% | 100%                       | #    | #    |
| Percentage of Tested Scoring 65-100                                | 68%          | 91%  | 98%  | 75%                        | #    | #    |
| Percentage of Tested Scoring 85-100                                | 10%          | 25%  | 34%  | 0%                         | #    | #    |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 68           | 53   | 7    | 9                          | 6    | 1    |
| Number scoring 55 to 100   | 57           | 49   | 6    | 6                          | 6    | #    |
| Number scoring 65 to 100   | 53           | 40   | 5    | 5                          | 5    | #    |
| Number scoring 85 to 100   | 25           | 21   | 0    | 1                          | 0    | #    |
| Percentage of Tested Scoring 55-100                                | 84%          | 92%  | 86%  | 67%                        | 100% | #    |
| Percentage of Tested Scoring 65-100                                | 78%          | 75%  | 71%  | 56%                        | 83%  | #    |
| Percentage of Tested Scoring 85-100                                | 37%          | 40%  | 0%   | 11%                        | 0%   | #    |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 40           | 0    |      | 6                          | 0    |      |
| Number scoring 55 to 100   | 36           | 0    |      | 6                          | 0    |      |
| Number scoring 65 to 100   | 32           | 0    |      | 6                          | 0    |      |
| Number scoring 85 to 100   | 9            | 0    |      | 1                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 90%          | 0%   |      | 100%                       | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 80%          | 0%   |      | 100%                       | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 23%          | 0%   |      | 17%                        | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 47   | 54   |                            | 4    | 8    |
| Number scoring 55 to 100   |              | 42   | 52   |                            | #    | 7    |
| Number scoring 65 to 100   |              | 28   | 30   |                            | #    | 4    |
| Number scoring 85 to 100   |              | 9    | 7    |                            | #    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 89%  | 96%  |                            | #    | 88%  |
| Percentage of Tested Scoring 65-100                                |              | 60%  | 56%  |                            | #    | 50%  |
| Percentage of Tested Scoring 85-100                                |              | 19%  | 13%  |                            | #    | 0%   |

(Form – G)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested   | 28           | 33   | 0    | 6                          | 6    | 0    |
| Number scoring 55 to 100  | 28           | 32   | 0    | 6                          | 6    | 0    |
| Number scoring 65 to 100  | 25           | 28   | 0    | 5                          | 3    | 0    |
| Number scoring 85 to 100  | 11           | 8    | 0    | 3                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                 | 100%         | 97%  | 0%   | 100%                       | 100% | 0%   |
| Percentage of Tested Scoring 65-100                                 | 89%          | 85%  | 0%   | 83%                        | 50%  | 0%   |
| Percentage of Tested Scoring 85-100                                 | 39%          | 24%  | 0%   | 50%                        | 0%   | 0%   |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested   |              |      | 41   |                            |      | 3    |
| Number scoring 55 to 100  |              |      | 38   |                            |      | #    |
| Number scoring 65 to 100  |              |      | 34   |                            |      | #    |
| Number scoring 85 to 100  |              |      | 12   |                            |      | #    |
| Percentage of Tested Scoring 55-100                                 |              |      | 93%  |                            |      | #    |
| Percentage of Tested Scoring 65-100                                 |              |      | 83%  |                            |      | #    |
| Percentage of Tested Scoring 85-100                                 |              |      | 29%  |                            |      | #    |

(Form – H)

## Average Grade Enrollment

### All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 50                        | 43                         | 30                         | 54                         | 44   |
| 2000 | 47                        | 50                         | 35                         | 28                         | 40   |
| 2001 | 37                        | 44                         | 41                         | 34                         | 39   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 7                         | 8                          | 7                          | 12                         | 9    |
| 2000 | 11                        | 6                          | 8                          | 8                          | 8    |
| 2001 | 6                         | 9                          | 4                          | 8                          | 7    |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 44           | 40   | 39   | 9                          | 8    | 7    |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 16           | 21   | 20   | 2                          | 2    | 1    |
| Number scoring 55 to 100              | 16           | 20   | 20   | #                          | #    | #    |
| Number scoring 65 to 100              | 13           | 19   | 20   | #                          | #    | #    |
| Number scoring 85 to 100              | 5            | 8    | 13   | #                          | #    | #    |
| Percentage of AGE Tested              | 36%          | 53%  | 51%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100      | 36%          | 50%  | 51%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100      | 30%          | 47%  | 51%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100      | 11%          | 20%  | 33%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100   | 81%          | 90%  | 100% | #                          | #    | #    |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 44           | 40   | 39   | 9                          | 8    | 7    |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 38           | 56   | 35   | 4                          | 4    | 3    |
| Number scoring 55 to 100                     | 29           | 40   | 32   | #                          | #    | #    |
| Number scoring 65 to 100                     | 20           | 33   | 26   | #                          | #    | #    |
| Number scoring 85 to 100                     | 6            | 10   | 9    | #                          | #    | #    |
| Percentage of AGE Tested                     | 86%          | 140% | 90%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100             | 66%          | 100% | 82%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100             | 45%          | 82%  | 67%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100             | 14%          | 25%  | 23%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100          | 53%          | 59%  | 74%  | #                          | #    | #    |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 15           | 20   | 32   | 1                          | 3    | 4    |
| Number scoring 55 to 100                     | 15           | 19   | 31   | #                          | #    | #    |
| Number scoring 65 to 100                     | 14           | 18   | 29   | #                          | #    | #    |
| Number scoring 85 to 100                     | 7            | 6    | 16   | #                          | #    | #    |
| Percentage of AGE Tested                     | 34%          | 50%  | 82%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100             | 34%          | 47%  | 79%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100             | 32%          | 45%  | 74%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100             | 16%          | 15%  | 41%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100          | 93%          | 90%  | 91%  | #                          | #    | #    |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 44           | 40   | 39   | 9                          | 8    | 7    |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 47           | 42   | 1    | 5                          | 6    | 0    |
| Number scoring 55 to 100  | 40           | 34   | #    | 4                          | 6    | 0    |
| Number scoring 65 to 100  | 31           | 29   | #    | 3                          | 3    | 0    |
| Number scoring 85 to 100  | 9            | 9    | #    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 107%         | 105% | #    | 56%                        | 75%  | 0%   |
| Percentage of AGE Scoring 55-100                                      | 91%          | 85%  | #    | 44%                        | 75%  | 0%   |
| Percentage of AGE Scoring 65-100                                      | 70%          | 72%  | #    | 33%                        | 38%  | 0%   |
| Percentage of AGE Scoring 85-100                                      | 20%          | 23%  | #    | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 66%          | 69%  | #    | 60%                        | 50%  | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 37   |                            |      | 5    |
| Number scoring 55 to 100  |              |      | 37   |                            |      | 5    |
| Number scoring 65 to 100  |              |      | 33   |                            |      | 3    |
| Number scoring 85 to 100  |              |      | 12   |                            |      | 0    |
| Percentage of AGE Tested  |              |      | 95%  |                            |      | 71%  |
| Percentage of AGE Scoring 55-100                                      |              |      | 95%  |                            |      | 71%  |
| Percentage of AGE Scoring 65-100                                      |              |      | 85%  |                            |      | 43%  |
| Percentage of AGE Scoring 85-100                                      |              |      | 31%  |                            |      | 0%   |
| Percentage of Tested Scoring 65-100                                   |              |      | 89%  |                            |      | 60%  |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 40           | 46   | 2    | 6                          | 4    | 1    |
| Number scoring 55 to 100  | 38           | 42   | #    | 6                          | #    | #    |
| Number scoring 65 to 100  | 32           | 33   | #    | 4                          | #    | #    |
| Number scoring 85 to 100  | 8            | 10   | #    | 0                          | #    | #    |
| Percentage of AGE Tested  | 91%          | 115% | #    | 67%                        | #    | #    |
| Percentage of AGE Scoring 55-100                                      | 86%          | 105% | #    | 67%                        | #    | #    |
| Percentage of AGE Scoring 65-100                                      | 73%          | 82%  | #    | 44%                        | #    | #    |
| Percentage of AGE Scoring 85-100                                      | 18%          | 25%  | #    | 0%                         | #    | #    |
| Percentage of Tested Scoring 65-100                                   | 80%          | 72%  | #    | 67%                        | #    | #    |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 17           | 21   | 24   | 2                          | 2    | 1    |
| Number scoring 55 to 100  | 17           | 19   | 23   | #                          | #    | #    |
| Number scoring 65 to 100  | 13           | 18   | 19   | #                          | #    | #    |
| Number scoring 85 to 100  | 3            | 5    | 7    | #                          | #    | #    |
| Percentage of AGE Tested  | 39%          | 53%  | 62%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100                                      | 39%          | 47%  | 59%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100                                      | 30%          | 45%  | 49%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100                                      | 7%           | 12%  | 18%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100                                   | 76%          | 86%  | 79%  | #                          | #    | #    |

(Form – M)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 44           | 40   | 39   | 9                          | 8    | 7    |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested  |              |      | 36   |                            |      | 4    |
| Number scoring 55 to 100                                 |              |      | 36   |                            |      | #    |
| Number scoring 65 to 100                                 |              |      | 36   |                            |      | #    |
| Number scoring 85 to 100                                 |              |      | 7    |                            |      | #    |
| Percentage of AGE Tested                                 |              |      | 92%  |                            |      | #    |
| Percentage of AGE Scoring 55-100                         |              |      | 92%  |                            |      | #    |
| Percentage of AGE Scoring 65-100                         |              |      | 92%  |                            |      | #    |
| Percentage of AGE Scoring 85-100                         |              |      | 18%  |                            |      | #    |
| Percentage of Tested Scoring 65-100                      |              |      | 100% |                            |      | #    |
| <b>Physics</b>   |              |      |      |                            |      |      |
| Number Tested  | 12           | 6    | 8    | 2                          | 0    | 0    |
| Number scoring 55 to 100                                 | 12           | 6    | 8    | #                          | 0    | 0    |
| Number scoring 65 to 100                                 | 10           | 5    | 6    | #                          | 0    | 0    |
| Number scoring 85 to 100                                 | 4            | 2    | 3    | #                          | 0    | 0    |
| Percentage of AGE Tested                                 | 27%          | 15%  | 21%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                         | 27%          | 15%  | 21%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                         | 23%          | 12%  | 15%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                         | 9%           | 5%   | 8%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                      | 83%          | 83%  | 75%  | #                          | 0%   | 0%   |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 14         | 100%      | 9          | 100%      | 16         | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 5          | 100%      | 9          | 100%      | 13         | 85%       |
| <b>Health Occupations</b>             | 1          | #         | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 0          | 0%        | 0          | 0%        | 2          | #         |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 1          | #         |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 5          | 100%      | 2          | #         | 2          | #         |
| <b>Bus Analysis/Bus Computer App.</b> | 1          | #         | 1          | #         | 0          | 0%        |
| <b>Health Occupations</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)