

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-10-01-04-0001
 School Name : Sackets Harbor Central School
 Principal: Mr. Robert B. Wagoner Jr.

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	46	40	35
First	34	32	38
Second	29	41	33
Third	33	43	40
Fourth	37	35	38
Fifth	43	39	36
Sixth	32	44	37
Ungraded Elementary	8	7	7
Seventh	41	36	44
Eighth	45	38	31
Ninth	53	43	37
Tenth	41	52	44
Eleventh	34	35	42
Twelfth	47	29	32
Ungraded Secondary	0	6	6
Total K-12 Enrollment	523	520	500

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	8	1.5%	4	0.8%
Black (Not Hispanic)	7	1.3%	5	1.0%	1	0.2%
Hispanic	2	0.4%	1	0.2%	2	0.4%
White (Not Hispanic)	512	97.9%	506	97.3%	493	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	20	18
Common Branch	17	20	18
English Grade 8	22	21	17
Math Grade 8	18	16	12
Science Grade 8	22	19	15
Social Studies Grade 8	21	18	0
English Grade 10	37	0	14
Mathematics Grade 10	22	20	15
Science Grade 10	0	20	29
Social Studies Grade 10	21	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.5%		96.7%
Student Suspensions	10	1.9%	15	2.9%	10	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.5%	20.2%	23.6%
Reduced Lunch	8.4%	7.7%	7.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
43	28	65%	29	14	48%	29	17	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	14	0	1	4	0
Percent	34%	48%	0%	3%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.6%	2	1.3%
Entered GED program*	3	1.7%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	39	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	5	100%	7	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	1	#	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	31	32	41	8	4	4
Number scoring 55 to 100	30	32	41	8	#	#
Number scoring 65 to 100	21	29	40	6	#	#
Number scoring 85 to 100	3	8	14	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	68%	91%	98%	75%	#	#
Percentage of Tested Scoring 85-100	10%	25%	34%	0%	#	#
Math I						
Number Tested	68	53	7	9	6	1
Number scoring 55 to 100	57	49	6	6	6	#
Number scoring 65 to 100	53	40	5	5	5	#
Number scoring 85 to 100	25	21	0	1	0	#
Percentage of Tested Scoring 55-100	84%	92%	86%	67%	100%	#
Percentage of Tested Scoring 65-100	78%	75%	71%	56%	83%	#
Percentage of Tested Scoring 85-100	37%	40%	0%	11%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	40	0		6	0	
Number scoring 55 to 100	36	0		6	0	
Number scoring 65 to 100	32	0		6	0	
Number scoring 85 to 100	9	0		1	0	
Percentage of Tested Scoring 55-100	90%	0%		100%	0%	
Percentage of Tested Scoring 65-100	80%	0%		100%	0%	
Percentage of Tested Scoring 85-100	23%	0%		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		47	54		4	8
Number scoring 55 to 100		42	52		#	7
Number scoring 65 to 100		28	30		#	4
Number scoring 85 to 100		9	7		#	0
Percentage of Tested Scoring 55-100		89%	96%		#	88%
Percentage of Tested Scoring 65-100		60%	56%		#	50%
Percentage of Tested Scoring 85-100		19%	13%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	28	33	0	6	6	0
Number scoring 55 to 100	28	32	0	6	6	0
Number scoring 65 to 100	25	28	0	5	3	0
Number scoring 85 to 100	11	8	0	3	0	0
Percentage of Tested Scoring 55-100	100%	97%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	89%	85%	0%	83%	50%	0%
Percentage of Tested Scoring 85-100	39%	24%	0%	50%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			41			3
Number scoring 55 to 100			38			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			83%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	42	30	47	42
2000	46	48	32	27	38
2001	37	43	40	30	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	7	7	7
2000	10	4	5	7	7
2001	6	8	3	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	38	38	7	7	6
Comprehensive Spanish						
Number Tested	16	21	20	2	2	1
Number scoring 55 to 100	16	20	20	#	#	#
Number scoring 65 to 100	13	19	20	#	#	#
Number scoring 85 to 100	5	8	13	#	#	#
Percentage of AGE Tested	38%	55%	53%	#	#	#
Percentage of AGE Scoring 55-100	38%	53%	53%	#	#	#
Percentage of AGE Scoring 65-100	31%	50%	53%	#	#	#
Percentage of AGE Scoring 85-100	12%	21%	34%	#	#	#
Percentage of Tested Scoring 65-100	81%	90%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	38	38	7	7	6
Math II						
Number Tested	38	56	35	4	4	3
Number scoring 55 to 100	29	40	32	#	#	#
Number scoring 65 to 100	20	33	26	#	#	#
Number scoring 85 to 100	6	10	9	#	#	#
Percentage of AGE Tested	90%	147%	92%	#	#	#
Percentage of AGE Scoring 55-100	69%	105%	84%	#	#	#
Percentage of AGE Scoring 65-100	48%	87%	68%	#	#	#
Percentage of AGE Scoring 85-100	14%	26%	24%	#	#	#
Percentage of Tested Scoring 65-100	53%	59%	74%	#	#	#
Math III						
Number Tested	15	20	32	1	3	4
Number scoring 55 to 100	15	19	31	#	#	#
Number scoring 65 to 100	14	18	29	#	#	#
Number scoring 85 to 100	7	6	16	#	#	#
Percentage of AGE Tested	36%	53%	84%	#	#	#
Percentage of AGE Scoring 55-100	36%	50%	82%	#	#	#
Percentage of AGE Scoring 65-100	33%	47%	76%	#	#	#
Percentage of AGE Scoring 85-100	17%	16%	42%	#	#	#
Percentage of Tested Scoring 65-100	93%	90%	91%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	38	38	7	7	6
Earth Science (last administered January 2001)						
Number Tested	47	42	1	5	6	0
Number scoring 55 to 100	40	34	#	4	6	0
Number scoring 65 to 100	31	29	#	3	3	0
Number scoring 85 to 100	9	9	#	0	0	0
Percentage of AGE Tested	112%	111%	#	71%	86%	0%
Percentage of AGE Scoring 55-100	95%	89%	#	57%	86%	0%
Percentage of AGE Scoring 65-100	74%	76%	#	43%	43%	0%
Percentage of AGE Scoring 85-100	21%	24%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	69%	#	60%	50%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			5
Number scoring 55 to 100			37			5
Number scoring 65 to 100			33			3
Number scoring 85 to 100			12			0
Percentage of AGE Tested			97%			83%
Percentage of AGE Scoring 55-100			97%			83%
Percentage of AGE Scoring 65-100			87%			50%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			89%			60%
Biology (last administered January 2001)						
Number Tested	40	46	2	6	4	1
Number scoring 55 to 100	38	42	#	6	#	#
Number scoring 65 to 100	32	33	#	4	#	#
Number scoring 85 to 100	8	10	#	0	#	#
Percentage of AGE Tested	95%	121%	#	86%	#	#
Percentage of AGE Scoring 55-100	90%	111%	#	86%	#	#
Percentage of AGE Scoring 65-100	76%	87%	#	57%	#	#
Percentage of AGE Scoring 85-100	19%	26%	#	0%	#	#
Percentage of Tested Scoring 65-100	80%	72%	#	67%	#	#
Chemistry						
Number Tested	17	21	24	2	2	1
Number scoring 55 to 100	17	19	23	#	#	#
Number scoring 65 to 100	13	18	19	#	#	#
Number scoring 85 to 100	3	5	7	#	#	#
Percentage of AGE Tested	40%	55%	63%	#	#	#
Percentage of AGE Scoring 55-100	40%	50%	61%	#	#	#
Percentage of AGE Scoring 65-100	31%	47%	50%	#	#	#
Percentage of AGE Scoring 85-100	7%	13%	18%	#	#	#
Percentage of Tested Scoring 65-100	76%	86%	79%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	38	38	7	7	6
Living Environment (first administered June 2001)						
Number Tested			36			4
Number scoring 55 to 100			36			#
Number scoring 65 to 100			36			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			95%			#
Percentage of AGE Scoring 65-100			95%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	12	6	8	2	0	0
Number scoring 55 to 100	12	6	8	#	0	0
Number scoring 65 to 100	10	5	6	#	0	0
Number scoring 85 to 100	4	2	3	#	0	0
Percentage of AGE Tested	29%	16%	21%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	16%	21%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	13%	16%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	5%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	75%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	100%	9	100%	16	100%
Bus Analysis/Bus Computer App.	5	100%	9	100%	13	85%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	2	#	2	#
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)