

New York State District School Report Card Comprehensive Information Report

BEDS Code : 22-13-01-04-0000
 School Name : Lyme Central School District
 Superintendent: Mr. Bilkey Moore

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	28	32	18
First	25	29	31
Second	32	18	27
Third	33	29	16
Fourth	26	34	30
Fifth	26	24	33
Sixth	31	28	21
Ungraded Elementary	0	0	0
Seventh	33	33	27
Eighth	33	33	31
Ninth	37	39	34
Tenth	33	35	39
Eleventh	43	30	35
Twelfth	35	38	30
Ungraded Secondary	0	0	0
Total K-12 Enrollment	415	402	372

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	3	0.7%	2	0.5%
Black (Not Hispanic)	4	1.0%	7	1.7%	6	1.6%
Hispanic	0	0.0%	1	0.2%	1	0.3%
White (Not Hispanic)	408	98.3%	391	97.3%	363	97.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	1.4%	8	2.0%	7	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	16	9
Common Branch	16	16	16
English Grade 8	17	0	0
Math Grade 8	16	16	16
Science Grade 8	17	0	0
Social Studies Grade 8	17	16	11
English Grade 10	20	0	0
Mathematics Grade 10	18	0	23
Science Grade 10	0	0	18
Social Studies Grade 10	0	0	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		95.7%
Student Suspensions	15	3.5%	15	3.6%	6	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.2%	22.6%	23.4%
Reduced Lunch	13.3%	11.0%	15.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	3
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	21	72%	36	24	67%	29	19	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	17	4	0	5	0
Percent	10%	59%	14%	0%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	3	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	2.7%	2	1.4%	1	0.7%
Entered GED program*	3	2.0%	1	0.7%	5	3.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	88%	27	81%	23	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	1	#
US Hist & Gov't.	6	83%	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	40	27	32	2	2	5
Number scoring 55 to 100	39	27	30	#	#	5
Number scoring 65 to 100	33	24	30	#	#	5
Number scoring 85 to 100	8	3	9	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	94%	#	#	100%
Percentage of Tested Scoring 65-100	82%	89%	94%	#	#	100%
Percentage of Tested Scoring 85-100	20%	11%	28%	#	#	0%
Math I						
Number Tested	31	43	45	1	4	5
Number scoring 55 to 100	29	31	34	#	#	5
Number scoring 65 to 100	27	29	26	#	#	5
Number scoring 85 to 100	21	12	11	#	#	1
Percentage of Tested Scoring 55-100	94%	72%	76%	#	#	100%
Percentage of Tested Scoring 65-100	87%	67%	58%	#	#	100%
Percentage of Tested Scoring 85-100	68%	28%	24%	#	#	20%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	34	36		5	6	
Number scoring 55 to 100	31	35		4	6	
Number scoring 65 to 100	31	28		4	3	
Number scoring 85 to 100	11	11		0	1	
Percentage of Tested Scoring 55-100	91%	97%		80%	100%	
Percentage of Tested Scoring 65-100	91%	78%		80%	50%	
Percentage of Tested Scoring 85-100	32%	31%		0%	17%	
Global History and Geography (first administered June 2000)						
Number Tested		0	37		0	1
Number scoring 55 to 100		0	35		0	#
Number scoring 65 to 100		0	29		0	#
Number scoring 85 to 100		0	6		0	#
Percentage of Tested Scoring 55-100		0%	95%		0%	#
Percentage of Tested Scoring 65-100		0%	78%		0%	#
Percentage of Tested Scoring 85-100		0%	16%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	40	29	34	1	2	5
Number scoring 55 to 100	37	28	34	#	#	5
Number scoring 65 to 100	36	26	28	#	#	3
Number scoring 85 to 100	16	12	14	#	#	1
Percentage of Tested Scoring 55-100	93%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	90%	90%	82%	#	#	60%
Percentage of Tested Scoring 85-100	40%	41%	41%	#	#	20%
U.S. History and Government (first administered June 2001)						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	32	40	31	35
2000	40	36	27	40	36
2001	40	45	38	33	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	5	2	2	4
2000	5	6	1	4	4
2001	5	7	4	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	36	39	4	4	5
Comprehensive Spanish						
Number Tested	31	20	26	1	1	0
Number scoring 55 to 100	31	20	25	#	#	0
Number scoring 65 to 100	30	19	24	#	#	0
Number scoring 85 to 100	18	8	11	#	#	0
Percentage of AGE Tested	89%	56%	67%	#	#	0%
Percentage of AGE Scoring 55-100	89%	56%	64%	#	#	0%
Percentage of AGE Scoring 65-100	86%	53%	62%	#	#	0%
Percentage of AGE Scoring 85-100	51%	22%	28%	#	#	0%
Percentage of Tested Scoring 65-100	97%	95%	92%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	36	39	4	4	5
Math II						
Number Tested	35	37	24	3	2	0
Number scoring 55 to 100	33	31	22	#	#	0
Number scoring 65 to 100	27	24	20	#	#	0
Number scoring 85 to 100	6	9	9	#	#	0
Percentage of AGE Tested	100%	103%	62%	#	#	0%
Percentage of AGE Scoring 55-100	94%	86%	56%	#	#	0%
Percentage of AGE Scoring 65-100	77%	67%	51%	#	#	0%
Percentage of AGE Scoring 85-100	17%	25%	23%	#	#	0%
Percentage of Tested Scoring 65-100	77%	65%	83%	#	#	0%
Math III						
Number Tested	28	20	24	0	1	0
Number scoring 55 to 100	25	17	21	0	#	0
Number scoring 65 to 100	23	12	21	0	#	0
Number scoring 85 to 100	10	4	9	0	#	0
Percentage of AGE Tested	80%	56%	62%	0%	#	0%
Percentage of AGE Scoring 55-100	71%	47%	54%	0%	#	0%
Percentage of AGE Scoring 65-100	66%	33%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	29%	11%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	60%	88%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	36	39	4	4	5
Earth Science (last administered January 2001)						
Number Tested	68	0	35	9	0	1
Number scoring 55 to 100	60	0	27	6	0	#
Number scoring 65 to 100	55	0	23	5	0	#
Number scoring 85 to 100	18	0	6	0	0	#
Percentage of AGE Tested	194%	0%	90%	225%	0%	#
Percentage of AGE Scoring 55-100	171%	0%	69%	150%	0%	#
Percentage of AGE Scoring 65-100	157%	0%	59%	125%	0%	#
Percentage of AGE Scoring 85-100	51%	0%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	0%	66%	56%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			8			0
Number scoring 55 to 100			2			0
Number scoring 65 to 100			2			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55-100			5%			0%
Percentage of AGE Scoring 65-100			5%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			25%			0%
Biology (last administered January 2001)						
Number Tested	0	69	37	0	4	4
Number scoring 55 to 100	0	62	30	0	#	#
Number scoring 65 to 100	0	50	22	0	#	#
Number scoring 85 to 100	0	17	4	0	#	#
Percentage of AGE Tested	0%	192%	95%	0%	#	#
Percentage of AGE Scoring 55-100	0%	172%	77%	0%	#	#
Percentage of AGE Scoring 65-100	0%	139%	56%	0%	#	#
Percentage of AGE Scoring 85-100	0%	47%	10%	0%	#	#
Percentage of Tested Scoring 65-100	0%	72%	59%	0%	#	#
Chemistry						
Number Tested	0	45	2	0	2	0
Number scoring 55 to 100	0	41	#	0	#	0
Number scoring 65 to 100	0	33	#	0	#	0
Number scoring 85 to 100	0	12	#	0	#	0
Percentage of AGE Tested	0%	125%	#	0%	#	0%
Percentage of AGE Scoring 55-100	0%	114%	#	0%	#	0%
Percentage of AGE Scoring 65-100	0%	92%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	33%	#	0%	#	0%
Percentage of Tested Scoring 65-100	0%	73%	#	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	36	39	4	4	5
Living Environment (first administered June 2001)						
Number Tested			12			1
Number scoring 55 to 100			11			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55-100			28%			#
Percentage of AGE Scoring 65-100			28%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	38	0	23	0	0	1
Number scoring 55 to 100	36	0	23	0	0	#
Number scoring 65 to 100	30	0	18	0	0	#
Number scoring 85 to 100	5	0	2	0	0	#
Percentage of AGE Tested	109%	0%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	103%	0%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	86%	0%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	0%	78%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	100%	11	91%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)