

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-13-01-04-0001
 School Name : Lyme Central School
 Principal: Mr. John Waterhouse

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	28	32	18
First	25	29	31
Second	32	18	27
Third	33	29	16
Fourth	26	34	30
Fifth	26	24	33
Sixth	31	28	21
Ungraded Elementary	0	0	0
Seventh	33	33	27
Eighth	33	33	31
Ninth	37	39	34
Tenth	33	35	39
Eleventh	43	30	35
Twelfth	35	38	30
Ungraded Secondary	0	0	0
Total K-12 Enrollment	415	402	372

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	3	0.7%	2	0.5%
Black (Not Hispanic)	4	1.0%	7	1.7%	6	1.6%
Hispanic	0	0.0%	1	0.2%	1	0.3%
White (Not Hispanic)	408	98.3%	391	97.3%	363	97.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	1.4%	8	2.0%	7	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	16	9
Common Branch	16	16	16
English Grade 8	17	0	0
Math Grade 8	16	16	16
Science Grade 8	17	0	0
Social Studies Grade 8	17	16	11
English Grade 10	20	0	0
Mathematics Grade 10	18	0	23
Science Grade 10	0	0	18
Social Studies Grade 10	0	0	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		95.7%
Student Suspensions	15	3.5%	15	3.6%	6	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.2%	22.6%	23.4%
Reduced Lunch	13.3%	11.0%	15.0%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	21	72%	36	24	67%	29	19	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	17	4	0	5	0
Percent	10%	59%	14%	0%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	3	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	2.7%	2	1.4%	1	0.7%
Entered GED program*	3	2.0%	1	0.7%	5	3.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	88%	27	81%	23	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	1	#
US Hist & Gov't.	6	83%	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	40	27	32	2	2	5
Number scoring 55 to 100	39	27	30	#	#	5
Number scoring 65 to 100	33	24	30	#	#	5
Number scoring 85 to 100	8	3	9	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	94%	#	#	100%
Percentage of Tested Scoring 65-100	82%	89%	94%	#	#	100%
Percentage of Tested Scoring 85-100	20%	11%	28%	#	#	0%
Math I						
Number Tested	31	43	45	1	4	5
Number scoring 55 to 100	29	31	34	#	#	5
Number scoring 65 to 100	27	29	26	#	#	5
Number scoring 85 to 100	21	12	11	#	#	1
Percentage of Tested Scoring 55-100	94%	72%	76%	#	#	100%
Percentage of Tested Scoring 65-100	87%	67%	58%	#	#	100%
Percentage of Tested Scoring 85-100	68%	28%	24%	#	#	20%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	34	36		5	6	
Number scoring 55 to 100	31	35		4	6	
Number scoring 65 to 100	31	28		4	3	
Number scoring 85 to 100	11	11		0	1	
Percentage of Tested Scoring 55-100	91%	97%		80%	100%	
Percentage of Tested Scoring 65-100	91%	78%		80%	50%	
Percentage of Tested Scoring 85-100	32%	31%		0%	17%	
Global History and Geography (first administered June 2000)						
Number Tested		0	37		0	1
Number scoring 55 to 100		0	35		0	#
Number scoring 65 to 100		0	29		0	#
Number scoring 85 to 100		0	6		0	#
Percentage of Tested Scoring 55-100		0%	95%		0%	#
Percentage of Tested Scoring 65-100		0%	78%		0%	#
Percentage of Tested Scoring 85-100		0%	16%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	40	29	34	1	2	5
Number scoring 55 to 100	37	28	34	#	#	5
Number scoring 65 to 100	36	26	28	#	#	3
Number scoring 85 to 100	16	12	14	#	#	1
Percentage of Tested Scoring 55-100	93%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	90%	90%	82%	#	#	60%
Percentage of Tested Scoring 85-100	40%	41%	41%	#	#	20%
U.S. History and Government (first administered June 2001)						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	32	40	31	35
2000	38	35	27	38	35
2001	40	45	38	33	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	5	2	2	4
2000	3	5	1	2	3
2001	5	7	4	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	35	39	4	3	5
Comprehensive Spanish						
Number Tested	31	20	26	1	1	0
Number scoring 55 to 100	31	20	25	#	#	0
Number scoring 65 to 100	30	19	24	#	#	0
Number scoring 85 to 100	18	8	11	#	#	0
Percentage of AGE Tested	89%	57%	67%	#	#	0%
Percentage of AGE Scoring 55-100	89%	57%	64%	#	#	0%
Percentage of AGE Scoring 65-100	86%	54%	62%	#	#	0%
Percentage of AGE Scoring 85-100	51%	23%	28%	#	#	0%
Percentage of Tested Scoring 65-100	97%	95%	92%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	35	39	4	3	5
Math II						
Number Tested	35	37	24	3	2	0
Number scoring 55 to 100	33	31	22	#	#	0
Number scoring 65 to 100	27	24	20	#	#	0
Number scoring 85 to 100	6	9	9	#	#	0
Percentage of AGE Tested	100%	106%	62%	#	#	0%
Percentage of AGE Scoring 55-100	94%	89%	56%	#	#	0%
Percentage of AGE Scoring 65-100	77%	69%	51%	#	#	0%
Percentage of AGE Scoring 85-100	17%	26%	23%	#	#	0%
Percentage of Tested Scoring 65-100	77%	65%	83%	#	#	0%
Math III						
Number Tested	28	20	24	0	1	0
Number scoring 55 to 100	25	17	21	0	#	0
Number scoring 65 to 100	23	12	21	0	#	0
Number scoring 85 to 100	10	4	9	0	#	0
Percentage of AGE Tested	80%	57%	62%	0%	#	0%
Percentage of AGE Scoring 55-100	71%	49%	54%	0%	#	0%
Percentage of AGE Scoring 65-100	66%	34%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	29%	11%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	60%	88%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	35	39	4	3	5
Earth Science (last administered January 2001)						
Number Tested	68	0	35	9	0	1
Number scoring 55 to 100	60	0	27	6	0	#
Number scoring 65 to 100	55	0	23	5	0	#
Number scoring 85 to 100	18	0	6	0	0	#
Percentage of AGE Tested	194%	0%	90%	225%	0%	#
Percentage of AGE Scoring 55-100	171%	0%	69%	150%	0%	#
Percentage of AGE Scoring 65-100	157%	0%	59%	125%	0%	#
Percentage of AGE Scoring 85-100	51%	0%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	0%	66%	56%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			8			0
Number scoring 55 to 100			2			0
Number scoring 65 to 100			2			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55-100			5%			0%
Percentage of AGE Scoring 65-100			5%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			25%			0%
Biology (last administered January 2001)						
Number Tested	0	69	37	0	4	4
Number scoring 55 to 100	0	62	30	0	#	#
Number scoring 65 to 100	0	50	22	0	#	#
Number scoring 85 to 100	0	17	4	0	#	#
Percentage of AGE Tested	0%	197%	95%	0%	#	#
Percentage of AGE Scoring 55-100	0%	177%	77%	0%	#	#
Percentage of AGE Scoring 65-100	0%	143%	56%	0%	#	#
Percentage of AGE Scoring 85-100	0%	49%	10%	0%	#	#
Percentage of Tested Scoring 65-100	0%	72%	59%	0%	#	#
Chemistry						
Number Tested	0	45	2	0	2	0
Number scoring 55 to 100	0	41	#	0	#	0
Number scoring 65 to 100	0	33	#	0	#	0
Number scoring 85 to 100	0	12	#	0	#	0
Percentage of AGE Tested	0%	129%	#	0%	#	0%
Percentage of AGE Scoring 55-100	0%	117%	#	0%	#	0%
Percentage of AGE Scoring 65-100	0%	94%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	34%	#	0%	#	0%
Percentage of Tested Scoring 65-100	0%	73%	#	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	35	39	4	3	5
Living Environment (first administered June 2001)						
Number Tested			12			1
Number scoring 55 to 100			11			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55-100			28%			#
Percentage of AGE Scoring 65-100			28%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	38	0	23	0	0	1
Number scoring 55 to 100	36	0	23	0	0	#
Number scoring 65 to 100	30	0	18	0	0	#
Number scoring 85 to 100	5	0	2	0	0	#
Percentage of AGE Tested	109%	0%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	103%	0%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	86%	0%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	0%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	0%	78%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	100%	11	91%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)