

New York State District School Report Card Comprehensive Information Report

BEDS Code : 22-14-01-04-0000
 School Name : La Fargeville Central School District
 Superintendent: Ms. Joan Mazulewicz

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	39	54	47
First	44	41	59
Second	37	43	36
Third	43	31	47
Fourth	44	44	30
Fifth	45	43	46
Sixth	30	46	48
Ungraded Elementary	0	0	0
Seventh	46	38	51
Eighth	34	38	42
Ninth	45	44	32
Tenth	31	30	38
Eleventh	27	26	26
Twelfth	30	28	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	495	506	529

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.8%	4	0.8%	5	0.9%
Hispanic	0	0.0%	2	0.4%	3	0.6%
White (Not Hispanic)	491	99.2%	500	98.8%	521	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	24
Common Branch	20	21	21
English Grade 8	16	19	24
Math Grade 8	18	20	22
Science Grade 8	18	19	22
Social Studies Grade 8	17	0	11
English Grade 10	19	0	18
Mathematics Grade 10	8	10	12
Science Grade 10	13	0	31
Social Studies Grade 10	18	16	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.2%		95.3%
Student Suspensions	14	2.9%	14	2.8%	7	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.5%	32.6%	34.6%
Reduced Lunch	10.9%	12.1%	11.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	8
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	17	59%	28	13	46%	27	13	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	17	0	0	1	0
Percent	33%	63%	0%	0%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.5%	2	1.6%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	1	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	0	0%	0	0%
Science	11	100%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	8	38%	1	#	0	0%
US Hist & Gov't.	7	71%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	2	#
Science	0	0%	4	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	8	25%
US Hist & Gov't.	0	0%	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	28	26	50	1	1	6
Number scoring 55 to 100	27	26	50	#	#	6
Number scoring 65 to 100	22	24	50	#	#	6
Number scoring 85 to 100	4	3	22	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	79%	92%	100%	#	#	100%
Percentage of Tested Scoring 85-100	14%	12%	44%	#	#	0%
Math I						
Number Tested	46	41	60	4	10	0
Number scoring 55 to 100	41	38	60	#	9	0
Number scoring 65 to 100	36	29	60	#	6	0
Number scoring 85 to 100	22	16	38	#	2	0
Percentage of Tested Scoring 55-100	89%	93%	100%	#	90%	0%
Percentage of Tested Scoring 65-100	78%	71%	100%	#	60%	0%
Percentage of Tested Scoring 85-100	48%	39%	63%	#	20%	0%
Math A						
Number Tested	0	3	56	0	3	12
Number scoring 55 to 100	0	#	52	0	#	8
Number scoring 65 to 100	0	#	40	0	#	8
Number scoring 85 to 100	0	#	14	0	#	0
Percentage of Tested Scoring 55-100	0%	#	93%	0%	#	67%
Percentage of Tested Scoring 65-100	0%	#	71%	0%	#	67%
Percentage of Tested Scoring 85-100	0%	#	25%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	42	28		5	2	
Number scoring 55 to 100	33	27		1	#	
Number scoring 65 to 100	28	25		0	#	
Number scoring 85 to 100	8	10		0	#	
Percentage of Tested Scoring 55-100	79%	96%		20%	#	
Percentage of Tested Scoring 65-100	67%	89%		0%	#	
Percentage of Tested Scoring 85-100	19%	36%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	72		0	12
Number scoring 55 to 100		0	70		0	12
Number scoring 65 to 100		0	56		0	6
Number scoring 85 to 100		0	10		0	0
Percentage of Tested Scoring 55-100		0%	97%		0%	100%
Percentage of Tested Scoring 65-100		0%	78%		0%	50%
Percentage of Tested Scoring 85-100		0%	14%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	28	26	50	1	1	8
Number scoring 55 to 100	22	26	46	#	#	4
Number scoring 65 to 100	21	21	46	#	#	4
Number scoring 85 to 100	5	7	24	#	#	2
Percentage of Tested Scoring 55-100	79%	100%	92%	#	#	50%
Percentage of Tested Scoring 65-100	75%	81%	92%	#	#	50%
Percentage of Tested Scoring 85-100	18%	27%	48%	#	#	25%
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	28	28	29	32
2000	41	25	24	33	31
2001	60	76	48	54	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	0	1	2	2
2000	5	2	1	6	4
2001	2	16	8	6	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	60	2	4	8
Comprehensive French						
Number Tested	3	5	10	0	0	0
Number scoring 55 to 100	#	5	10	0	0	0
Number scoring 65 to 100	#	5	10	0	0	0
Number scoring 85 to 100	#	3	8	0	0	0
Percentage of AGE Tested	#	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	60	2	4	8
Comprehensive Spanish						
Number Tested	12	7	14	0	0	0
Number scoring 55 to 100	12	7	14	0	0	0
Number scoring 65 to 100	12	7	14	0	0	0
Number scoring 85 to 100	11	2	4	0	0	0
Percentage of AGE Tested	38%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	60	2	4	8
Math II						
Number Tested	25	31	2	2	2	0
Number scoring 55 to 100	20	28	#	#	#	0
Number scoring 65 to 100	20	25	#	#	#	0
Number scoring 85 to 100	11	13	#	#	#	0
Percentage of AGE Tested	78%	100%	#	#	#	0%
Percentage of AGE Scoring 55-100	62%	90%	#	#	#	0%
Percentage of AGE Scoring 65-100	62%	81%	#	#	#	0%
Percentage of AGE Scoring 85-100	34%	42%	#	#	#	0%
Percentage of Tested Scoring 65-100	80%	81%	#	#	#	0%
Math III						
Number Tested	19	13	30	0	0	0
Number scoring 55 to 100	18	13	30	0	0	0
Number scoring 65 to 100	18	13	30	0	0	0
Number scoring 85 to 100	8	9	22	0	0	0
Percentage of AGE Tested	59%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	29%	37%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	60	2	4	8
Earth Science (last administered January 2001)						
Number Tested	31	1	0	0	0	0
Number scoring 55 to 100	28	#	0	0	0	0
Number scoring 65 to 100	26	#	0	0	0	0
Number scoring 85 to 100	10	#	0	0	0	0
Percentage of AGE Tested	97%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	88%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	81%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	#	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			46			8
Number scoring 55 to 100			46			8
Number scoring 65 to 100			46			8
Number scoring 85 to 100			20			2
Percentage of AGE Tested			77%			100%
Percentage of AGE Scoring 55-100			77%			100%
Percentage of AGE Scoring 65-100			77%			100%
Percentage of AGE Scoring 85-100			33%			25%
Percentage of Tested Scoring 65-100			100%			100%
Biology (last administered January 2001)						
Number Tested	24	49	11	0	5	1
Number scoring 55 to 100	21	39	7	0	1	#
Number scoring 65 to 100	18	29	3	0	0	#
Number scoring 85 to 100	2	8	0	0	0	#
Percentage of AGE Tested	75%	158%	18%	0%	125%	#
Percentage of AGE Scoring 55-100	66%	126%	12%	0%	25%	#
Percentage of AGE Scoring 65-100	56%	94%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	26%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	59%	27%	0%	0%	#
Chemistry						
Number Tested	14	9	22	0	0	0
Number scoring 55 to 100	14	9	22	0	0	0
Number scoring 65 to 100	11	9	22	0	0	0
Number scoring 85 to 100	5	2	10	0	0	0
Percentage of AGE Tested	44%	29%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	29%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	29%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	6%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	60	2	4	8
Living Environment (first administered June 2001)						
Number Tested			64			0
Number scoring 55 to 100			60			0
Number scoring 65 to 100			60			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			107%			0%
Percentage of AGE Scoring 55-100			100%			0%
Percentage of AGE Scoring 65-100			100%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			94%			0%
Physics						
Number Tested	14	11	16	0	0	0
Number scoring 55 to 100	14	11	16	0	0	0
Number scoring 65 to 100	11	11	14	0	0	0
Number scoring 85 to 100	2	3	6	0	0	0
Percentage of AGE Tested	44%	35%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	35%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	35%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	21	100%	14	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	0	0%	4	#
Food and Nutrition	6	100%	4	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)