

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-14-01-04-0001
 School Name : La Fargeville Central School
 Principal: Mr. Dale Felder

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	39	54	47
First	44	41	59
Second	37	43	36
Third	43	31	47
Fourth	44	44	30
Fifth	45	43	46
Sixth	30	46	48
Ungraded Elementary	0	0	0
Seventh	46	38	51
Eighth	34	38	42
Ninth	45	44	32
Tenth	31	30	38
Eleventh	27	26	26
Twelfth	30	28	27
Ungraded Secondary	0	0	0
Total K-12 Enrollment	495	506	529

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.8%	4	0.8%	5	0.9%
Hispanic	0	0.0%	2	0.4%	3	0.6%
White (Not Hispanic)	491	99.2%	500	98.8%	521	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	24
Common Branch	20	21	21
English Grade 8	16	19	24
Math Grade 8	18	20	22
Science Grade 8	18	19	22
Social Studies Grade 8	17	0	11
English Grade 10	19	0	18
Mathematics Grade 10	8	10	12
Science Grade 10	13	0	31
Social Studies Grade 10	18	16	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.6%		96.1%
Student Suspensions	14	2.9%	14	2.8%	7	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.5%	32.6%	34.6%
Reduced Lunch	10.9%	12.1%	11.3%
Public Assistance	11-20%	41-50%	41-50%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	17	59%	28	13	46%	27	13	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	17	0	0	1	0
Percent	33%	63%	0%	0%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.5%	2	1.6%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	1	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	0	0%	0	0%
Science	11	100%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	8	38%	1	#	0	0%
US Hist & Gov't.	7	71%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	1	#
Science	NA	NA	4	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	4	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	28	24	25	1	1	3
Number scoring 55 to 100	27	24	25	#	#	#
Number scoring 65 to 100	22	24	25	#	#	#
Number scoring 85 to 100	4	3	11	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	79%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	14%	12%	44%	#	#	#
Math I						
Number Tested	46	41	30	4	10	0
Number scoring 55 to 100	41	38	30	#	9	0
Number scoring 65 to 100	36	29	30	#	6	0
Number scoring 85 to 100	22	16	19	#	2	0
Percentage of Tested Scoring 55-100	89%	93%	100%	#	90%	0%
Percentage of Tested Scoring 65-100	78%	71%	100%	#	60%	0%
Percentage of Tested Scoring 85-100	48%	39%	63%	#	20%	0%
Math A						
Number Tested	0	0	28	0	0	6
Number scoring 55 to 100	0	0	26	0	0	4
Number scoring 65 to 100	0	0	20	0	0	4
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	42	28		5	2	
Number scoring 55 to 100	33	27		1	#	
Number scoring 65 to 100	28	25		0	#	
Number scoring 85 to 100	8	10		0	#	
Percentage of Tested Scoring 55-100	79%	96%		20%	#	
Percentage of Tested Scoring 65-100	67%	89%		0%	#	
Percentage of Tested Scoring 85-100	19%	36%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	36		0	6
Number scoring 55 to 100		0	35		0	6
Number scoring 65 to 100		0	28		0	3
Number scoring 85 to 100		0	5		0	0
Percentage of Tested Scoring 55-100		0%	97%		0%	100%
Percentage of Tested Scoring 65-100		0%	78%		0%	50%
Percentage of Tested Scoring 85-100		0%	14%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	28	26	25	1	1	4
Number scoring 55 to 100	22	26	23	#	#	#
Number scoring 65 to 100	21	21	23	#	#	#
Number scoring 85 to 100	5	7	12	#	#	#
Percentage of Tested Scoring 55-100	79%	100%	92%	#	#	#
Percentage of Tested Scoring 65-100	75%	81%	92%	#	#	#
Percentage of Tested Scoring 85-100	18%	27%	48%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	28	28	29	32
2000	41	25	24	33	31
2001	30	38	24	27	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	0	1	2	2
2000	5	2	1	6	4
2001	1	8	4	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	30	2	4	4
Comprehensive French						
Number Tested	3	5	5	0	0	0
Number scoring 55 to 100	#	5	5	0	0	0
Number scoring 65 to 100	#	5	5	0	0	0
Number scoring 85 to 100	#	3	4	0	0	0
Percentage of AGE Tested	#	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	30	2	4	4
Comprehensive Spanish						
Number Tested	12	7	7	0	0	0
Number scoring 55 to 100	12	7	7	0	0	0
Number scoring 65 to 100	12	7	7	0	0	0
Number scoring 85 to 100	11	2	2	0	0	0
Percentage of AGE Tested	38%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	30	2	4	4
Math II						
Number Tested	25	31	1	2	2	0
Number scoring 55 to 100	20	28	#	#	#	0
Number scoring 65 to 100	20	25	#	#	#	0
Number scoring 85 to 100	11	13	#	#	#	0
Percentage of AGE Tested	78%	100%	#	#	#	0%
Percentage of AGE Scoring 55-100	62%	90%	#	#	#	0%
Percentage of AGE Scoring 65-100	62%	81%	#	#	#	0%
Percentage of AGE Scoring 85-100	34%	42%	#	#	#	0%
Percentage of Tested Scoring 65-100	80%	81%	#	#	#	0%
Math III						
Number Tested	19	13	15	0	0	0
Number scoring 55 to 100	18	13	15	0	0	0
Number scoring 65 to 100	18	13	15	0	0	0
Number scoring 85 to 100	8	9	11	0	0	0
Percentage of AGE Tested	59%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	29%	37%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	30	2	4	4
Earth Science (last administered January 2001)						
Number Tested	31	1	0	0	0	0
Number scoring 55 to 100	28	#	0	0	0	0
Number scoring 65 to 100	26	#	0	0	0	0
Number scoring 85 to 100	10	#	0	0	0	0
Percentage of AGE Tested	97%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	88%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	81%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	#	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			4
Number scoring 55 to 100			23			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	24	49	6	0	5	1
Number scoring 55 to 100	21	39	4	0	1	#
Number scoring 65 to 100	18	29	2	0	0	#
Number scoring 85 to 100	2	8	0	0	0	#
Percentage of AGE Tested	75%	158%	20%	0%	125%	#
Percentage of AGE Scoring 55-100	66%	126%	13%	0%	25%	#
Percentage of AGE Scoring 65-100	56%	94%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	26%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	59%	33%	0%	0%	#
Chemistry						
Number Tested	14	9	11	0	0	0
Number scoring 55 to 100	14	9	11	0	0	0
Number scoring 65 to 100	11	9	11	0	0	0
Number scoring 85 to 100	5	2	5	0	0	0
Percentage of AGE Tested	44%	29%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	29%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	29%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	6%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	32	31	30	2	4	4
Living Environment (first administered June 2001)						
Number Tested			32			0
Number scoring 55 to 100			30			0
Number scoring 65 to 100			30			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			107%			0%
Percentage of AGE Scoring 55-100			100%			0%
Percentage of AGE Scoring 65-100			100%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			94%			0%
Physics						
Number Tested	14	11	8	0	0	0
Number scoring 55 to 100	14	11	8	0	0	0
Number scoring 65 to 100	11	11	7	0	0	0
Number scoring 85 to 100	2	3	3	0	0	0
Percentage of AGE Tested	44%	35%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	35%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	35%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	21	100%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	0	0%	2	#
Food and Nutrition	6	100%	4	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)