

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-20-00-01-0016
 School Name : Watertown Senior High School
 Principal: Mr. Stephen Williamson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	340	319	313
Tenth	330	292	274
Eleventh	269	302	266
Twelfth	250	242	288
Ungraded Secondary	108	113	128
Total K-12 Enrollment	1297	1268	1269

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	31	2.4%	30	2.4%	24	1.9%
Black (Not Hispanic)	79	6.1%	81	6.4%	83	6.5%
Hispanic	44	3.4%	50	3.9%	53	4.2%
White (Not Hispanic)	1143	88.1%	1107	87.3%	1109	87.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.5%	13	1.0%	17	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	23	23	21
Science Grade 10	22	21	22
Social Studies Grade 10	24	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.2%		91.3%
Student Suspensions	251	20.1%	177	13.7%	193	15.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	46.9%	48.6%	27.6%
Reduced Lunch	12.0%	13.3%	9.9%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	94%	98%

Staff Counts

Staff	2000-01
Total Teachers	75
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	14
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
239	124	52%	227	106	47%	265	150	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	99	13	21	20	19
Percent	35%	37%	5%	8%	8%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	1	9	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	3.0%	37	2.9%	61	4.8%
Entered GED program*	29	2.2%	53	4.2%	38	3.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	78%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	72%	8	88%	2	#
Science	108	69%	23	61%	14	93%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	52	56%	9	56%	1	#
US Hist & Gov't.	23	61%	12	75%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	65%	20	90%
Science	NA	NA	0	0%	19	53%
Reading	NA	NA	1	#	9	89%
Writing	NA	NA	4	#	9	67%
Global Studies	NA	NA	9	56%	3	#
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	286	297	261	14	22	19
Number scoring 55 to 100	268	283	246	11	19	12
Number scoring 65 to 100	203	235	222	6	8	7
Number scoring 85 to 100	44	49	59	0	1	0
Percentage of Tested Scoring 55-100	94%	95%	94%	79%	86%	63%
Percentage of Tested Scoring 65-100	71%	79%	85%	43%	36%	37%
Percentage of Tested Scoring 85-100	15%	16%	23%	0%	5%	0%
Math I						
Number Tested	275	62	27	16	12	1
Number scoring 55 to 100	205	40	16	9	6	#
Number scoring 65 to 100	156	31	11	6	5	#
Number scoring 85 to 100	34	6	3	1	1	#
Percentage of Tested Scoring 55-100	75%	65%	59%	56%	50%	#
Percentage of Tested Scoring 65-100	57%	50%	41%	38%	42%	#
Percentage of Tested Scoring 85-100	12%	10%	11%	6%	8%	#
Math A						
Number Tested	0	0	362	0	0	22
Number scoring 55 to 100	0	0	262	0	0	8
Number scoring 65 to 100	0	0	225	0	0	5
Number scoring 85 to 100	0	0	65	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	72%	0%	0%	36%
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	23%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	356	0		24	0	
Number scoring 55 to 100	296	0		12	0	
Number scoring 65 to 100	269	0		10	0	
Number scoring 85 to 100	112	0		0	0	
Percentage of Tested Scoring 55-100	83%	0%		50%	0%	
Percentage of Tested Scoring 65-100	76%	0%		42%	0%	
Percentage of Tested Scoring 85-100	31%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		250	291		31	27
Number scoring 55 to 100		213	278		20	24
Number scoring 65 to 100		171	234		10	13
Number scoring 85 to 100		39	78		2	0
Percentage of Tested Scoring 55-100		85%	96%		65%	89%
Percentage of Tested Scoring 65-100		68%	80%		32%	48%
Percentage of Tested Scoring 85-100		16%	27%		6%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	253	286	44	11	24	6
Number scoring 55 to 100	233	267	35	11	19	5
Number scoring 65 to 100	206	234	26	10	12	4
Number scoring 85 to 100	75	121	3	1	1	0
Percentage of Tested Scoring 55-100	92%	93%	80%	100%	79%	83%
Percentage of Tested Scoring 65-100	81%	82%	59%	91%	50%	67%
Percentage of Tested Scoring 85-100	30%	42%	7%	9%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			222			16
Number scoring 55 to 100			199			13
Number scoring 65 to 100			161			5
Number scoring 85 to 100			64			0
Percentage of Tested Scoring 55-100			90%			81%
Percentage of Tested Scoring 65-100			73%			31%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	357	346	262	242	302
2000	329	313	305	249	299
2001	336	291	266	292	296

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	65	29	22	44
2000	65	59	40	28	48
2001	73	45	43	47	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	299	296	44	48	52
Comprehensive French						
Number Tested	62	20	34	0	0	0
Number scoring 55 to 100	61	17	33	0	0	0
Number scoring 65 to 100	56	14	31	0	0	0
Number scoring 85 to 100	29	6	14	0	0	0
Percentage of AGE Tested	21%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	5%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	70%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	299	296	44	48	52
Comprehensive Spanish						
Number Tested	109	131	114	0	2	1
Number scoring 55 to 100	109	128	113	0	#	#
Number scoring 65 to 100	103	120	113	0	#	#
Number scoring 85 to 100	61	52	72	0	#	#
Percentage of AGE Tested	36%	44%	39%	0%	#	#
Percentage of AGE Scoring 55-100	36%	43%	38%	0%	#	#
Percentage of AGE Scoring 65-100	34%	40%	38%	0%	#	#
Percentage of AGE Scoring 85-100	20%	17%	24%	0%	#	#
Percentage of Tested Scoring 65-100	94%	92%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	299	296	44	48	52
Math II						
Number Tested	253	185	86	3	5	5
Number scoring 55 to 100	216	129	70	#	3	4
Number scoring 65 to 100	192	103	57	#	2	2
Number scoring 85 to 100	88	40	7	#	1	1
Percentage of AGE Tested	84%	62%	29%	#	10%	10%
Percentage of AGE Scoring 55-100	72%	43%	24%	#	6%	8%
Percentage of AGE Scoring 65-100	64%	34%	19%	#	4%	4%
Percentage of AGE Scoring 85-100	29%	13%	2%	#	2%	2%
Percentage of Tested Scoring 65-100	76%	56%	66%	#	40%	40%
Math III						
Number Tested	159	182	112	2	2	4
Number scoring 55 to 100	144	160	101	#	#	#
Number scoring 65 to 100	135	149	90	#	#	#
Number scoring 85 to 100	66	77	40	#	#	#
Percentage of AGE Tested	53%	61%	38%	#	#	#
Percentage of AGE Scoring 55-100	48%	54%	34%	#	#	#
Percentage of AGE Scoring 65-100	45%	50%	30%	#	#	#
Percentage of AGE Scoring 85-100	22%	26%	14%	#	#	#
Percentage of Tested Scoring 65-100	85%	82%	80%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	299	296	44	48	52
Earth Science (last administered January 2001)						
Number Tested	235	191	27	6	11	3
Number scoring 55 to 100	224	171	21	6	6	#
Number scoring 65 to 100	182	157	12	6	6	#
Number scoring 85 to 100	49	58	2	2	0	#
Percentage of AGE Tested	78%	64%	9%	14%	23%	#
Percentage of AGE Scoring 55-100	74%	57%	7%	14%	12%	#
Percentage of AGE Scoring 65-100	60%	53%	4%	14%	12%	#
Percentage of AGE Scoring 85-100	16%	19%	1%	5%	0%	#
Percentage of Tested Scoring 65-100	77%	82%	44%	100%	55%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			159			9
Number scoring 55 to 100			132			7
Number scoring 65 to 100			114			4
Number scoring 85 to 100			41			2
Percentage of AGE Tested			54%			17%
Percentage of AGE Scoring 55-100			45%			13%
Percentage of AGE Scoring 65-100			39%			8%
Percentage of AGE Scoring 85-100			14%			4%
Percentage of Tested Scoring 65-100			72%			44%
Biology (last administered January 2001)						
Number Tested	238	178	16	1	6	2
Number scoring 55 to 100	233	176	13	#	6	#
Number scoring 65 to 100	211	155	7	#	4	#
Number scoring 85 to 100	65	45	1	#	1	#
Percentage of AGE Tested	79%	60%	5%	#	12%	#
Percentage of AGE Scoring 55-100	77%	59%	4%	#	12%	#
Percentage of AGE Scoring 65-100	70%	52%	2%	#	8%	#
Percentage of AGE Scoring 85-100	22%	15%	0%	#	2%	#
Percentage of Tested Scoring 65-100	89%	87%	44%	#	67%	#
Chemistry						
Number Tested	158	171	135	0	2	4
Number scoring 55 to 100	150	166	119	0	#	#
Number scoring 65 to 100	136	142	98	0	#	#
Number scoring 85 to 100	46	55	32	0	#	#
Percentage of AGE Tested	52%	57%	46%	0%	#	#
Percentage of AGE Scoring 55-100	50%	56%	40%	0%	#	#
Percentage of AGE Scoring 65-100	45%	47%	33%	0%	#	#
Percentage of AGE Scoring 85-100	15%	18%	11%	0%	#	#
Percentage of Tested Scoring 65-100	86%	83%	73%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	302	299	296	44	48	52
Living Environment (first administered June 2001)						
Number Tested			239			12
Number scoring 55 to 100			238			11
Number scoring 65 to 100			234			10
Number scoring 85 to 100			60			0
Percentage of AGE Tested			81%			23%
Percentage of AGE Scoring 55-100			80%			21%
Percentage of AGE Scoring 65-100			79%			19%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			98%			83%
Physics						
Number Tested	73	49	60	0	0	0
Number scoring 55 to 100	68	48	60	0	0	0
Number scoring 65 to 100	57	43	57	0	0	0
Number scoring 85 to 100	16	19	18	0	0	0
Percentage of AGE Tested	24%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	88%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	89	92%	49	92%	78	100%
Bus Analysis/Bus Computer App.	0	0%	7	100%	10	100%
Health Occupations	6	100%	0	0%	5	100%
Clothing and Textiles	16	94%	13	100%	21	100%
Food and Nutrition	46	87%	41	83%	25	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	28	93%	10	100%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	80%	16	100%	7	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)