

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 22-22-01-06-0001
 School Name : Carthage Senior High School
 Principal: Mr. Peter J. Turner

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	273	265	255
Tenth	222	261	245
Eleventh	229	201	231
Twelfth	191	231	194
Ungraded Secondary	0	0	0
Total K-12 Enrollment	915	958	925

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	2.5%	19	2.0%	40	4.3%
Black (Not Hispanic)	43	4.7%	66	6.9%	58	6.3%
Hispanic	14	1.5%	12	1.3%	17	1.8%
White (Not Hispanic)	835	91.3%	861	89.9%	810	87.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	2	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	23
Mathematics Grade 10	19	19	23
Science Grade 10	22	21	19
Social Studies Grade 10	21	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		86.3%		84.4%
Student Suspensions	85	9.5%	51	5.6%	81	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.7%	17.8%	27.1%
Reduced Lunch	12.2%	10.0%	12.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	81-90%	85%	99%

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
173	105	61%	188	106	56%	148	87	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	51	7	14	16	0
Percent	41%	34%	5%	9%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	8	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	2.4%	27	2.8%	18	1.9%
Entered GED program*	29	3.2%	11	1.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	96	85%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	116	87%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	4	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	5	80%	0	0%
Science	53	75%	1	#	3	#
Reading	3	#	3	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	18	22%	6	83%	0	0%
US Hist & Gov't.	9	44%	15	67%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	19	79%	17	82%
Science	NA	NA	4	#	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	211	184	210	9	12	18
Number scoring 55 to 100	199	180	208	5	12	18
Number scoring 65 to 100	168	157	203	2	6	16
Number scoring 85 to 100	45	42	93	0	0	0
Percentage of Tested Scoring 55-100	94%	98%	99%	56%	100%	100%
Percentage of Tested Scoring 65-100	80%	85%	97%	22%	50%	89%
Percentage of Tested Scoring 85-100	21%	23%	44%	0%	0%	0%
Math I						
Number Tested	289	291	74	38	31	3
Number scoring 55 to 100	227	219	56	29	10	#
Number scoring 65 to 100	186	189	32	18	8	#
Number scoring 85 to 100	70	70	4	4	3	#
Percentage of Tested Scoring 55-100	79%	75%	76%	76%	32%	#
Percentage of Tested Scoring 65-100	64%	65%	43%	47%	26%	#
Percentage of Tested Scoring 85-100	24%	24%	5%	11%	10%	#
Math A						
Number Tested	4	10	13	0	0	0
Number scoring 55 to 100	#	7	10	0	0	0
Number scoring 65 to 100	#	6	9	0	0	0
Number scoring 85 to 100	#	1	1	0	0	0
Percentage of Tested Scoring 55-100	#	70%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	60%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	10%	8%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	222	19		21	3	
Number scoring 55 to 100	196	15		14	#	
Number scoring 65 to 100	181	7		13	#	
Number scoring 85 to 100	66	1		0	#	
Percentage of Tested Scoring 55-100	88%	79%		67%	#	
Percentage of Tested Scoring 65-100	82%	37%		62%	#	
Percentage of Tested Scoring 85-100	30%	5%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		218	201		20	14
Number scoring 55 to 100		210	198		20	13
Number scoring 65 to 100		186	183		12	10
Number scoring 85 to 100		62	65		0	0
Percentage of Tested Scoring 55-100		96%	99%		100%	93%
Percentage of Tested Scoring 65-100		85%	91%		60%	71%
Percentage of Tested Scoring 85-100		28%	32%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	185	181	9	9	11	5
Number scoring 55 to 100	172	167	9	9	8	5
Number scoring 65 to 100	147	148	7	4	7	3
Number scoring 85 to 100	32	68	0	0	0	0
Percentage of Tested Scoring 55-100	93%	92%	100%	100%	73%	100%
Percentage of Tested Scoring 65-100	79%	82%	78%	44%	64%	60%
Percentage of Tested Scoring 85-100	17%	38%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			233			20
Number scoring 55 to 100			216			16
Number scoring 65 to 100			196			11
Number scoring 85 to 100			96			2
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			84%			55%
Percentage of Tested Scoring 85-100			41%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	262	213	214	190	220
2000	265	234	188	212	225
2001	277	255	259	209	250

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	33	28	20	27
2000	35	28	18	22	26
2001	32	24	29	26	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	225	250	27	26	28
Comprehensive French						
Number Tested	30	36	40	0	0	0
Number scoring 55 to 100	30	36	39	0	0	0
Number scoring 65 to 100	30	36	35	0	0	0
Number scoring 85 to 100	19	15	11	0	0	0
Percentage of AGE Tested	14%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	225	250	27	26	28
Comprehensive Spanish						
Number Tested	61	84	72	0	0	1
Number scoring 55 to 100	61	84	72	0	0	#
Number scoring 65 to 100	60	82	72	0	0	#
Number scoring 85 to 100	33	23	34	0	0	#
Percentage of AGE Tested	28%	37%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	28%	37%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	36%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	10%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	98%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	225	250	27	26	28
Math II						
Number Tested	198	199	168	7	10	5
Number scoring 55 to 100	166	152	136	4	6	3
Number scoring 65 to 100	151	125	115	4	5	1
Number scoring 85 to 100	67	57	48	0	2	1
Percentage of AGE Tested	90%	88%	67%	26%	38%	18%
Percentage of AGE Scoring 55-100	75%	68%	54%	15%	23%	11%
Percentage of AGE Scoring 65-100	69%	56%	46%	15%	19%	4%
Percentage of AGE Scoring 85-100	30%	25%	19%	0%	8%	4%
Percentage of Tested Scoring 65-100	76%	63%	68%	57%	50%	20%
Math III						
Number Tested	98	116	120	1	0	4
Number scoring 55 to 100	88	102	109	#	0	#
Number scoring 65 to 100	77	93	100	#	0	#
Number scoring 85 to 100	34	39	56	#	0	#
Percentage of AGE Tested	45%	52%	48%	#	0%	#
Percentage of AGE Scoring 55-100	40%	45%	44%	#	0%	#
Percentage of AGE Scoring 65-100	35%	41%	40%	#	0%	#
Percentage of AGE Scoring 85-100	15%	17%	22%	#	0%	#
Percentage of Tested Scoring 65-100	79%	80%	83%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	225	250	27	26	28
Earth Science (last administered January 2001)						
Number Tested	13	13	19	1	0	0
Number scoring 55 to 100	8	11	11	#	0	0
Number scoring 65 to 100	5	3	4	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	6%	6%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	4%	5%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	2%	1%	2%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	23%	21%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			181			15
Number scoring 55 to 100			171			13
Number scoring 65 to 100			156			11
Number scoring 85 to 100			39			2
Percentage of AGE Tested			72%			54%
Percentage of AGE Scoring 55-100			68%			46%
Percentage of AGE Scoring 65-100			62%			39%
Percentage of AGE Scoring 85-100			16%			7%
Percentage of Tested Scoring 65-100			86%			73%
Biology (last administered January 2001)						
Number Tested	228	220	25	15	17	0
Number scoring 55 to 100	206	199	22	10	9	0
Number scoring 65 to 100	159	162	10	6	6	0
Number scoring 85 to 100	30	50	1	0	0	0
Percentage of AGE Tested	104%	98%	10%	56%	65%	0%
Percentage of AGE Scoring 55-100	94%	88%	9%	37%	35%	0%
Percentage of AGE Scoring 65-100	72%	72%	4%	22%	23%	0%
Percentage of AGE Scoring 85-100	14%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	74%	40%	40%	35%	0%
Chemistry						
Number Tested	113	115	125	0	0	3
Number scoring 55 to 100	106	108	106	0	0	#
Number scoring 65 to 100	94	90	84	0	0	#
Number scoring 85 to 100	33	31	20	0	0	#
Percentage of AGE Tested	51%	51%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	48%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	40%	34%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	14%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	78%	67%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	220	225	250	27	26	28
Living Environment (first administered June 2001)						
Number Tested			194			13
Number scoring 55 to 100			194			13
Number scoring 65 to 100			193			13
Number scoring 85 to 100			33			0
Percentage of AGE Tested			78%			46%
Percentage of AGE Scoring 55-100			78%			46%
Percentage of AGE Scoring 65-100			77%			46%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	41	32	36	0	0	0
Number scoring 55 to 100	41	32	36	0	0	0
Number scoring 65 to 100	38	30	33	0	0	0
Number scoring 85 to 100	12	10	11	0	0	0
Percentage of AGE Tested	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	94%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	68	88%	74	95%	29	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	3	#	0	0%	2	#
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	10	90%	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	58%	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)