

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 23-03-01-04-0002

Grade Range : 7-12

School Name : Harrisville Junior-Senior High School

Principal: Mr. William Kellerhals, Jr.

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	33	27	31
Eighth	33	38	26
Ninth	56	39	39
Tenth	38	41	36
Eleventh	28	37	29
Twelfth	33	34	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	221	216	194

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	1.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	221	100.0%	216	100.0%	191	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	34	13
Math Grade 8	15	20	12
Science Grade 8	16	37	12
Social Studies Grade 8	14	19	13
English Grade 10	15	13	13
Mathematics Grade 10	20	10	9
Science Grade 10	17	13	15
Social Studies Grade 10	13	14	12

(Form -A)

Harrisville Junior-Senior High School

23-03-01-04-0002

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.6%		95.9%
Student Suspensions	8	3.4%	9	4.1%	4	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.3%	29.6%	28.9%
Reduced Lunch	7.7%	9.7%	14.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	94%	94%

Staff Counts

Staff	2000-01
Total Teachers	17
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	15	50%	29	12	41%	33	20	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	12	2	1	3	2
Percent	39%	36%	6%	3%	9%	6%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	4	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	4.5%	1	0.7%	4	2.9%
Entered GED program*	3	1.9%	0	0.0%	3	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	90%	20	100%	21	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	3	#	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	32	41	39	0	3	2
Number scoring 55 to 100	29	41	39	0	#	#
Number scoring 65 to 100	26	32	38	0	#	#
Number scoring 85 to 100	5	2	9	0	#	#
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	81%	78%	97%	0%	#	#
Percentage of Tested Scoring 85-100	16%	5%	23%	0%	#	#
Math I						
Number Tested	33	17	3	0	1	1
Number scoring 55 to 100	30	15	#	0	#	#
Number scoring 65 to 100	26	15	#	0	#	#
Number scoring 85 to 100	12	2	#	0	#	#
Percentage of Tested Scoring 55-100	91%	88%	#	0%	#	#
Percentage of Tested Scoring 65-100	79%	88%	#	0%	#	#
Percentage of Tested Scoring 85-100	36%	12%	#	0%	#	#
Math A						
Number Tested	0	0	24	0	0	1
Number scoring 55 to 100	0	0	22	0	0	#
Number scoring 65 to 100	0	0	19	0	0	#
Number scoring 85 to 100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	41	0		2	0	
Number scoring 55 to 100	39	0		#	0	
Number scoring 65 to 100	34	0		#	0	
Number scoring 85 to 100	10	0		#	0	
Percentage of Tested Scoring 55-100	95%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	24%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		36	35		2	3
Number scoring 55 to 100		35	34		#	#
Number scoring 65 to 100		29	33		#	#
Number scoring 85 to 100		13	11		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		81%	94%		#	#
Percentage of Tested Scoring 85-100		36%	31%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	39	2	2	3	0
Number scoring 55 to 100	31	35	#	#	#	0
Number scoring 65 to 100	27	26	#	#	#	0
Number scoring 85 to 100	12	15	#	#	#	0
Percentage of Tested Scoring 55-100	94%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	67%	#	#	#	0%
Percentage of Tested Scoring 85-100	36%	38%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			30			1
Number scoring 55 to 100			29			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			53%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	34	30	30	37
2000	37	41	29	32	35
2001	41	33	36	36	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	5	1	1	3
2000	2	3	3	4	3
2001	7	2	7	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	35	37	3	3	5
Comprehensive French						
Number Tested	12	21	24	0	0	0
Number scoring 55 to 100	12	20	22	0	0	0
Number scoring 65 to 100	12	20	20	0	0	0
Number scoring 85 to 100	4	6	3	0	0	0
Percentage of AGE Tested	32%	60%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	57%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	57%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	17%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	35	37	3	3	5
Comprehensive Spanish						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	35	37	3	3	5
Math II						
Number Tested	37	35	5	1	0	0
Number scoring 55 to 100	30	28	5	#	0	0
Number scoring 65 to 100	28	27	4	#	0	0
Number scoring 85 to 100	15	13	0	#	0	0
Percentage of AGE Tested	100%	100%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	81%	80%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	76%	77%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	41%	37%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	77%	80%	#	0%	0%
Math III						
Number Tested	16	25	26	0	0	0
Number scoring 55 to 100	14	23	25	0	0	0
Number scoring 65 to 100	14	20	22	0	0	0
Number scoring 85 to 100	6	12	10	0	0	0
Percentage of AGE Tested	43%	71%	70%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	66%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	57%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	34%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	80%	85%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	35	37	3	3	5
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			35			4
Number scoring 55 to 100			33			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	40	34	5	2	0	0
Number scoring 55 to 100	39	34	4	#	0	0
Number scoring 65 to 100	33	24	4	#	0	0
Number scoring 85 to 100	10	7	2	#	0	0
Percentage of AGE Tested	108%	97%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	105%	97%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	89%	69%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	20%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	71%	80%	#	0%	0%
Chemistry						
Number Tested	17	26	21	0	0	0
Number scoring 55 to 100	17	23	20	0	0	0
Number scoring 65 to 100	13	16	18	0	0	0
Number scoring 85 to 100	4	8	4	0	0	0
Percentage of AGE Tested	46%	74%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	66%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	46%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	23%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	62%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	35	37	3	3	5
Living Environment (first administered June 2001)						
Number Tested			27			1
Number scoring 55 to 100			27			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	6	9	15	0	0	0
Number scoring 55 to 100	6	9	15	0	0	0
Number scoring 65 to 100	6	9	15	0	0	0
Number scoring 85 to 100	2	3	8	0	0	0
Percentage of AGE Tested	16%	26%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	26%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	26%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	87%	15	100%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)