

New York State District School Report Card Comprehensive Information Report

BEDS Code : 23-11-01-04-0000
 School Name : South Lewis Central School District
 Superintendent: Mr. Frank C. House

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	97	94	97
First	96	91	101
Second	98	88	88
Third	97	103	89
Fourth	106	95	96
Fifth	117	111	97
Sixth	93	118	117
Ungraded Elementary	0	0	1
Seventh	112	103	127
Eighth	112	115	99
Ninth	133	142	145
Tenth	103	93	99
Eleventh	92	95	94
Twelfth	89	88	91
Ungraded Secondary	0	0	2
Total K-12 Enrollment	1345	1336	1343

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.1%	3	0.2%	0	0.0%
Black (Not Hispanic)	2	0.1%	1	0.1%	5	0.4%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	1340	99.6%	1332	99.7%	1338	99.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	14
Common Branch	20	19	17
English Grade 8	23	23	20
Math Grade 8	25	23	18
Science Grade 8	23	23	20
Social Studies Grade 8	23	24	20
English Grade 10	22	20	20
Mathematics Grade 10	23	18	19
Science Grade 10	21	38	25
Social Studies Grade 10	21	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		96.0%
Student Suspensions	57	4.1%	82	6.1%	66	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.0%	32.6%	32.5%
Reduced Lunch	15.6%	9.1%	13.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	105
Total Other Professional Staff	17
Total Paraprofessionals	27
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
81	39	48%	81	42	52%	82	49	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	29	4	7	15	1
Percent	32%	35%	5%	9%	18%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	6	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	4.1%	12	2.9%	23	5.4%
Entered GED program*	0	0.0%	6	1.4%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	0	0%	0	0%
Science	34	65%	16	94%	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	27	33%	11	18%	0	0%
US Hist & Gov't.	13	46%	13	54%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	6	100%
Science	4	#	7	100%	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	3	#	0	0%
US Hist & Gov't.	2	#	1	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	91	89	92	3	5	5
Number scoring 55 to 100	84	86	90	#	5	5
Number scoring 65 to 100	79	72	79	#	4	2
Number scoring 85 to 100	20	17	23	#	0	1
Percentage of Tested Scoring 55-100	92%	97%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	87%	81%	86%	#	80%	40%
Percentage of Tested Scoring 85-100	22%	19%	25%	#	0%	20%
Math I						
Number Tested	80	90	92	3	8	2
Number scoring 55 to 100	75	75	90	#	3	#
Number scoring 65 to 100	71	72	89	#	3	#
Number scoring 85 to 100	31	48	49	#	0	#
Percentage of Tested Scoring 55-100	94%	83%	98%	#	38%	#
Percentage of Tested Scoring 65-100	89%	80%	97%	#	38%	#
Percentage of Tested Scoring 85-100	39%	53%	53%	#	0%	#
Math A						
Number Tested	14	24	47	4	8	11
Number scoring 55 to 100	4	9	8	#	3	1
Number scoring 65 to 100	1	2	2	#	1	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	29%	38%	17%	#	38%	9%
Percentage of Tested Scoring 65-100	7%	8%	4%	#	12%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	103	88		6	7	
Number scoring 55 to 100	88	85		3	6	
Number scoring 65 to 100	68	75		3	5	
Number scoring 85 to 100	23	29		0	1	
Percentage of Tested Scoring 55-100	85%	97%		50%	86%	
Percentage of Tested Scoring 65-100	66%	85%		50%	71%	
Percentage of Tested Scoring 85-100	22%	33%		0%	14%	
Global History and Geography (first administered June 2000)						
Number Tested		88	115		7	5
Number scoring 55 to 100		85	114		6	5
Number scoring 65 to 100		75	102		5	3
Number scoring 85 to 100		29	24		1	0
Percentage of Tested Scoring 55-100		97%	99%		86%	100%
Percentage of Tested Scoring 65-100		85%	89%		71%	60%
Percentage of Tested Scoring 85-100		33%	21%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	91	90	8	3	4	0
Number scoring 55 to 100	77	78	3	#	#	0
Number scoring 65 to 100	66	61	1	#	#	0
Number scoring 85 to 100	13	15	0	#	#	0
Percentage of Tested Scoring 55-100	85%	87%	38%	#	#	0%
Percentage of Tested Scoring 65-100	73%	68%	12%	#	#	0%
Percentage of Tested Scoring 85-100	14%	17%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			4
Number scoring 55 to 100			76			#
Number scoring 65 to 100			72			#
Number scoring 85 to 100			41			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	98	84	88	99
2000	155	95	102	101	113
2001	141	93	94	87	104

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	9	2	6	7
2000	22	8	8	13	13
2001	33	9	10	4	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Comprehensive French						
Number Tested	5	21	19	3	0	0
Number scoring 55 to 100	5	21	19	#	0	0
Number scoring 65 to 100	5	21	19	#	0	0
Number scoring 85 to 100	3	13	8	#	0	0
Percentage of AGE Tested	5%	19%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	5%	19%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	5%	19%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	12%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Comprehensive Spanish						
Number Tested	38	23	24	0	0	0
Number scoring 55 to 100	38	23	24	0	0	0
Number scoring 65 to 100	35	23	23	0	0	0
Number scoring 85 to 100	15	5	17	0	0	0
Percentage of AGE Tested	38%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	4%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Math II						
Number Tested	96	68	78	2	2	2
Number scoring 55 to 100	85	64	64	#	#	#
Number scoring 65 to 100	79	62	60	#	#	#
Number scoring 85 to 100	42	33	28	#	#	#
Percentage of AGE Tested	97%	60%	75%	#	#	#
Percentage of AGE Scoring 55-100	86%	57%	62%	#	#	#
Percentage of AGE Scoring 65-100	80%	55%	58%	#	#	#
Percentage of AGE Scoring 85-100	42%	29%	27%	#	#	#
Percentage of Tested Scoring 65-100	82%	91%	77%	#	#	#
Math III						
Number Tested	60	79	59	0	1	0
Number scoring 55 to 100	47	70	45	0	#	0
Number scoring 65 to 100	43	63	43	0	#	0
Number scoring 85 to 100	19	33	23	0	#	0
Percentage of AGE Tested	61%	70%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	62%	43%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	56%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	29%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	80%	73%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Earth Science (last administered January 2001)						
Number Tested	89	76	9	5	5	0
Number scoring 55 to 100	76	64	7	4	1	0
Number scoring 65 to 100	64	48	4	4	0	0
Number scoring 85 to 100	22	10	0	0	0	0
Percentage of AGE Tested	90%	67%	9%	71%	38%	0%
Percentage of AGE Scoring 55-100	77%	57%	7%	57%	8%	0%
Percentage of AGE Scoring 65-100	65%	42%	4%	57%	0%	0%
Percentage of AGE Scoring 85-100	22%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	63%	44%	80%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			78			6
Number scoring 55 to 100			74			5
Number scoring 65 to 100			60			2
Number scoring 85 to 100			22			0
Percentage of AGE Tested			75%			43%
Percentage of AGE Scoring 55-100			71%			36%
Percentage of AGE Scoring 65-100			58%			14%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			77%			33%
Biology (last administered January 2001)						
Number Tested	80	82	6	2	5	1
Number scoring 55 to 100	73	74	2	#	3	#
Number scoring 65 to 100	62	67	2	#	2	#
Number scoring 85 to 100	13	14	1	#	0	#
Percentage of AGE Tested	81%	73%	6%	#	38%	#
Percentage of AGE Scoring 55-100	74%	65%	2%	#	23%	#
Percentage of AGE Scoring 65-100	63%	59%	2%	#	15%	#
Percentage of AGE Scoring 85-100	13%	12%	1%	#	0%	#
Percentage of Tested Scoring 65-100	78%	82%	33%	#	40%	#
Chemistry						
Number Tested	43	38	37	0	1	0
Number scoring 55 to 100	41	37	35	0	#	0
Number scoring 65 to 100	33	36	33	0	#	0
Number scoring 85 to 100	11	19	17	0	#	0
Percentage of AGE Tested	43%	34%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	33%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	32%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	17%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	95%	89%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Living Environment (first administered June 2001)						
Number Tested			86			3
Number scoring 55 to 100			84			#
Number scoring 65 to 100			78			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			91%			#
Physics						
Number Tested	14	14	19	0	0	0
Number scoring 55 to 100	14	14	19	0	0	0
Number scoring 65 to 100	13	13	19	0	0	0
Number scoring 85 to 100	6	4	9	0	0	0
Percentage of AGE Tested	14%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	94%	24	96%	40	98%
Bus Analysis/Bus Computer App.	10	100%	11	100%	10	80%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	5	40%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	3	#
Housing and Environment	4	#	0	0%	1	#
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	7	86%	25	64%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)