

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 23-11-01-04-0007
 School Name : South Lewis Senior High School
 Principal: Mr. James Peacock

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	133	142	145
Tenth	103	93	99
Eleventh	92	95	94
Twelfth	89	88	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	417	418	429

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	417	100.0%	418	100.0%	429	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	20
Mathematics Grade 10	23	18	19
Science Grade 10	21	38	25
Social Studies Grade 10	21	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.6%		94.1%
Student Suspensions	39	8.9%	49	11.7%	43	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.4%	40.4%	24.5%
Reduced Lunch	24.9%	7.2%	11.4%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
81	39	48%	81	42	52%	82	49	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	29	4	7	15	1
Percent	32%	35%	5%	9%	18%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	6	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	4.1%	12	2.9%	22	5.1%
Entered GED program*	0	0.0%	6	1.4%	2	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	0	0%	0	0%
Science	34	65%	16	94%	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	27	33%	11	18%	0	0%
US Hist & Gov't.	13	46%	13	54%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	6	100%
Science	NA	NA	7	100%	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	91	89	92	3	5	5
Number scoring 55 to 100	84	86	90	#	5	5
Number scoring 65 to 100	79	72	79	#	4	2
Number scoring 85 to 100	20	17	23	#	0	1
Percentage of Tested Scoring 55-100	92%	97%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	87%	81%	86%	#	80%	40%
Percentage of Tested Scoring 85-100	22%	19%	25%	#	0%	20%
Math I						
Number Tested	79	85	88	3	8	2
Number scoring 55 to 100	74	70	86	#	3	#
Number scoring 65 to 100	70	67	85	#	3	#
Number scoring 85 to 100	30	43	45	#	0	#
Percentage of Tested Scoring 55-100	94%	82%	98%	#	38%	#
Percentage of Tested Scoring 65-100	89%	79%	97%	#	38%	#
Percentage of Tested Scoring 85-100	38%	51%	51%	#	0%	#
Math A						
Number Tested	14	24	47	4	8	11
Number scoring 55 to 100	4	9	8	#	3	1
Number scoring 65 to 100	1	2	2	#	1	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	29%	38%	17%	#	38%	9%
Percentage of Tested Scoring 65-100	7%	8%	4%	#	12%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	103	88		6	7	
Number scoring 55 to 100	88	85		3	6	
Number scoring 65 to 100	68	75		3	5	
Number scoring 85 to 100	23	29		0	1	
Percentage of Tested Scoring 55-100	85%	97%		50%	86%	
Percentage of Tested Scoring 65-100	66%	85%		50%	71%	
Percentage of Tested Scoring 85-100	22%	33%		0%	14%	
Global History and Geography (first administered June 2000)						
Number Tested		88	115		7	5
Number scoring 55 to 100		85	114		6	5
Number scoring 65 to 100		75	102		5	3
Number scoring 85 to 100		29	24		1	0
Percentage of Tested Scoring 55-100		97%	99%		86%	100%
Percentage of Tested Scoring 65-100		85%	89%		71%	60%
Percentage of Tested Scoring 85-100		33%	21%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	91	90	8	3	4	0
Number scoring 55 to 100	77	78	3	#	#	0
Number scoring 65 to 100	66	61	1	#	#	0
Number scoring 85 to 100	13	15	0	#	#	0
Percentage of Tested Scoring 55-100	85%	87%	38%	#	#	0%
Percentage of Tested Scoring 65-100	73%	68%	12%	#	#	0%
Percentage of Tested Scoring 85-100	14%	17%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			4
Number scoring 55 to 100			76			#
Number scoring 65 to 100			72			#
Number scoring 85 to 100			41			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			90%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	98	84	88	99
2000	155	95	102	101	113
2001	141	93	94	87	104

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	9	2	6	7
2000	22	8	8	13	13
2001	33	9	10	4	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Comprehensive French						
Number Tested	5	21	19	3	0	0
Number scoring 55 to 100	5	21	19	#	0	0
Number scoring 65 to 100	5	21	19	#	0	0
Number scoring 85 to 100	3	13	8	#	0	0
Percentage of AGE Tested	5%	19%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	5%	19%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	5%	19%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	12%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Comprehensive Spanish						
Number Tested	38	23	24	0	0	0
Number scoring 55 to 100	38	23	24	0	0	0
Number scoring 65 to 100	35	23	23	0	0	0
Number scoring 85 to 100	15	5	17	0	0	0
Percentage of AGE Tested	38%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	4%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Math II						
Number Tested	96	68	78	2	2	2
Number scoring 55 to 100	85	64	64	#	#	#
Number scoring 65 to 100	79	62	60	#	#	#
Number scoring 85 to 100	42	33	28	#	#	#
Percentage of AGE Tested	97%	60%	75%	#	#	#
Percentage of AGE Scoring 55-100	86%	57%	62%	#	#	#
Percentage of AGE Scoring 65-100	80%	55%	58%	#	#	#
Percentage of AGE Scoring 85-100	42%	29%	27%	#	#	#
Percentage of Tested Scoring 65-100	82%	91%	77%	#	#	#
Math III						
Number Tested	60	79	59	0	1	0
Number scoring 55 to 100	47	70	45	0	#	0
Number scoring 65 to 100	43	63	43	0	#	0
Number scoring 85 to 100	19	33	23	0	#	0
Percentage of AGE Tested	61%	70%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	62%	43%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	56%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	29%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	80%	73%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Earth Science (last administered January 2001)						
Number Tested	89	76	9	5	5	0
Number scoring 55 to 100	76	64	7	4	1	0
Number scoring 65 to 100	64	48	4	4	0	0
Number scoring 85 to 100	22	10	0	0	0	0
Percentage of AGE Tested	90%	67%	9%	71%	38%	0%
Percentage of AGE Scoring 55-100	77%	57%	7%	57%	8%	0%
Percentage of AGE Scoring 65-100	65%	42%	4%	57%	0%	0%
Percentage of AGE Scoring 85-100	22%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	63%	44%	80%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			78			6
Number scoring 55 to 100			74			5
Number scoring 65 to 100			60			2
Number scoring 85 to 100			22			0
Percentage of AGE Tested			75%			43%
Percentage of AGE Scoring 55-100			71%			36%
Percentage of AGE Scoring 65-100			58%			14%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			77%			33%
Biology (last administered January 2001)						
Number Tested	80	82	6	2	5	1
Number scoring 55 to 100	73	74	2	#	3	#
Number scoring 65 to 100	62	67	2	#	2	#
Number scoring 85 to 100	13	14	1	#	0	#
Percentage of AGE Tested	81%	73%	6%	#	38%	#
Percentage of AGE Scoring 55-100	74%	65%	2%	#	23%	#
Percentage of AGE Scoring 65-100	63%	59%	2%	#	15%	#
Percentage of AGE Scoring 85-100	13%	12%	1%	#	0%	#
Percentage of Tested Scoring 65-100	78%	82%	33%	#	40%	#
Chemistry						
Number Tested	43	38	37	0	1	0
Number scoring 55 to 100	41	37	35	0	#	0
Number scoring 65 to 100	33	36	33	0	#	0
Number scoring 85 to 100	11	19	17	0	#	0
Percentage of AGE Tested	43%	34%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	33%	34%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	32%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	17%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	95%	89%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	113	104	7	13	14
Living Environment (first administered June 2001)						
Number Tested			86			3
Number scoring 55 to 100			84			#
Number scoring 65 to 100			78			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			91%			#
Physics						
Number Tested	14	14	19	0	0	0
Number scoring 55 to 100	14	14	19	0	0	0
Number scoring 65 to 100	13	13	19	0	0	0
Number scoring 85 to 100	6	4	9	0	0	0
Percentage of AGE Tested	14%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	94%	24	96%	40	98%
Bus Analysis/Bus Computer App.	10	100%	11	100%	10	80%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	5	40%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	3	#
Housing and Environment	4	#	0	0%	1	#
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	7	86%	25	64%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)