

New York State District School Report Card Comprehensive Information Report

BEDS Code : 24-09-01-04-0000
 School Name : Mount Morris Central School District
 Superintendent: Ms. Kathleen M. Farrell

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	54	51	43
First	46	49	58
Second	47	45	45
Third	53	50	54
Fourth	52	51	51
Fifth	58	51	44
Sixth	56	55	55
Ungraded Elementary	0	0	0
Seventh	49	58	62
Eighth	48	48	54
Ninth	64	59	53
Tenth	38	60	61
Eleventh	47	35	59
Twelfth	50	53	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	662	665	682

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	9	1.3%
Black (Not Hispanic)	12	1.8%	14	2.1%	18	2.6%
Hispanic	35	5.3%	54	8.1%	62	9.1%
White (Not Hispanic)	613	92.6%	595	89.5%	593	87.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	1.5%	26	3.9%	23	3.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	14
Common Branch	17	17	17
English Grade 8	15	24	23
Math Grade 8	15	24	23
Science Grade 8	15	23	23
Social Studies Grade 8	15	24	23
English Grade 10	13	22	20
Mathematics Grade 10	11	17	13
Science Grade 10	11	15	16
Social Studies Grade 10	15	23	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.7%		93.1%
Student Suspensions	21	3.1%	55	8.3%	48	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	43.7%	35.6%	32.1%
Reduced Lunch	5.0%	8.1%	10.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	4
Total Paraprofessionals	11
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	14	39%	43	13	30%	32	16	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	9	0	1	4	0
Percent	56%	28%	0%	3%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	6.0%	11	5.3%	6	2.8%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	41	59%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	6	67%	8	75%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	13	54%	4	#	0	0%
US Hist & Gov't.	24	79%	5	80%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	7	86%	6	100%
Science	5	60%	5	60%	9	67%
Reading	2	#	6	100%	2	#
Writing	3	#	4	#	2	#
Global Studies	5	80%	6	33%	6	67%
US Hist & Gov't.	10	100%	2	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	45	43	46	7	2	6
Number scoring 55 to 100	39	42	46	4	#	6
Number scoring 65 to 100	35	37	43	3	#	6
Number scoring 85 to 100	8	0	7	0	#	0
Percentage of Tested Scoring 55-100	87%	98%	100%	57%	#	100%
Percentage of Tested Scoring 65-100	78%	86%	93%	43%	#	100%
Percentage of Tested Scoring 85-100	18%	0%	15%	0%	#	0%
Math I						
Number Tested	62	62	60	12	8	7
Number scoring 55 to 100	44	45	40	5	5	1
Number scoring 65 to 100	35	43	32	4	5	0
Number scoring 85 to 100	13	16	12	2	3	0
Percentage of Tested Scoring 55-100	71%	73%	67%	42%	62%	14%
Percentage of Tested Scoring 65-100	56%	69%	53%	33%	62%	0%
Percentage of Tested Scoring 85-100	21%	26%	20%	17%	38%	0%
Math A						
Number Tested	1	0	10	1	0	0
Number scoring 55 to 100	#	0	9	#	0	0
Number scoring 65 to 100	#	0	4	#	0	0
Number scoring 85 to 100	#	0	2	#	0	0
Percentage of Tested Scoring 55-100	#	0%	90%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	40%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	20%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	35	57		4	13	
Number scoring 55 to 100	34	53		#	13	
Number scoring 65 to 100	32	45		#	8	
Number scoring 85 to 100	3	12		#	1	
Percentage of Tested Scoring 55-100	97%	93%		#	100%	
Percentage of Tested Scoring 65-100	91%	79%		#	62%	
Percentage of Tested Scoring 85-100	9%	21%		#	8%	
Global History and Geography (first administered June 2000)						
Number Tested		0	54		0	9
Number scoring 55 to 100		0	47		0	6
Number scoring 65 to 100		0	40		0	5
Number scoring 85 to 100		0	7		0	1
Percentage of Tested Scoring 55-100		0%	87%		0%	67%
Percentage of Tested Scoring 65-100		0%	74%		0%	56%
Percentage of Tested Scoring 85-100		0%	13%		0%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	26	39	28	2	1	6
Number scoring 55 to 100	25	37	27	#	#	6
Number scoring 65 to 100	24	37	27	#	#	6
Number scoring 85 to 100	8	14	15	#	#	1
Percentage of Tested Scoring 55-100	96%	95%	96%	#	#	100%
Percentage of Tested Scoring 65-100	92%	95%	96%	#	#	100%
Percentage of Tested Scoring 85-100	31%	36%	54%	#	#	17%
U.S. History and Government (first administered June 2001)						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			94%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	65	38	48	35	47
2000	60	61	37	53	53
2001	55	63	55	36	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	6	8	0	6
2000	11	14	1	10	9
2001	10	10	13	6	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	53	52	6	9	10
Comprehensive Spanish						
Number Tested	19	25	30	1	0	2
Number scoring 55 to 100	19	24	29	#	0	#
Number scoring 65 to 100	19	23	29	#	0	#
Number scoring 85 to 100	7	11	21	#	0	#
Percentage of AGE Tested	40%	47%	58%	#	0%	#
Percentage of AGE Scoring 55-100	40%	45%	56%	#	0%	#
Percentage of AGE Scoring 65-100	40%	43%	56%	#	0%	#
Percentage of AGE Scoring 85-100	15%	21%	40%	#	0%	#
Percentage of Tested Scoring 65-100	100%	92%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	53	52	6	9	10
Math II						
Number Tested	39	45	38	3	5	5
Number scoring 55 to 100	30	36	34	#	3	4
Number scoring 65 to 100	28	31	31	#	2	4
Number scoring 85 to 100	4	14	16	#	1	2
Percentage of AGE Tested	83%	85%	73%	#	56%	50%
Percentage of AGE Scoring 55-100	64%	68%	65%	#	33%	40%
Percentage of AGE Scoring 65-100	60%	58%	60%	#	22%	40%
Percentage of AGE Scoring 85-100	9%	26%	31%	#	11%	20%
Percentage of Tested Scoring 65-100	72%	69%	82%	#	40%	80%
Math III						
Number Tested	13	21	23	0	1	2
Number scoring 55 to 100	11	19	22	0	#	#
Number scoring 65 to 100	8	19	21	0	#	#
Number scoring 85 to 100	4	2	7	0	#	#
Percentage of AGE Tested	28%	40%	44%	0%	#	#
Percentage of AGE Scoring 55-100	23%	36%	42%	0%	#	#
Percentage of AGE Scoring 65-100	17%	36%	40%	0%	#	#
Percentage of AGE Scoring 85-100	9%	4%	13%	0%	#	#
Percentage of Tested Scoring 65-100	62%	90%	91%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	53	52	6	9	10
Earth Science (last administered January 2001)						
Number Tested	53	51	23	7	6	3
Number scoring 55 to 100	49	45	22	7	6	#
Number scoring 65 to 100	41	37	21	6	5	#
Number scoring 85 to 100	8	16	9	1	2	#
Percentage of AGE Tested	113%	96%	44%	117%	67%	#
Percentage of AGE Scoring 55-100	104%	85%	42%	117%	67%	#
Percentage of AGE Scoring 65-100	87%	70%	40%	100%	56%	#
Percentage of AGE Scoring 85-100	17%	30%	17%	17%	22%	#
Percentage of Tested Scoring 65-100	77%	73%	91%	86%	83%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			28			5
Number scoring 55 to 100			24			1
Number scoring 65 to 100			19			1
Number scoring 85 to 100			4			0
Percentage of AGE Tested			54%			50%
Percentage of AGE Scoring 55-100			46%			10%
Percentage of AGE Scoring 65-100			37%			10%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			68%			20%
Biology (last administered January 2001)						
Number Tested	14	50	33	1	9	4
Number scoring 55 to 100	13	46	28	#	8	#
Number scoring 65 to 100	13	44	25	#	6	#
Number scoring 85 to 100	3	13	4	#	1	#
Percentage of AGE Tested	30%	94%	63%	#	100%	#
Percentage of AGE Scoring 55-100	28%	87%	54%	#	89%	#
Percentage of AGE Scoring 65-100	28%	83%	48%	#	67%	#
Percentage of AGE Scoring 85-100	6%	25%	8%	#	11%	#
Percentage of Tested Scoring 65-100	93%	88%	76%	#	67%	#
Chemistry						
Number Tested	18	16	20	0	0	2
Number scoring 55 to 100	18	16	17	0	0	#
Number scoring 65 to 100	15	14	12	0	0	#
Number scoring 85 to 100	5	4	6	0	0	#
Percentage of AGE Tested	38%	30%	38%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	30%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	26%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	88%	60%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	47	53	52	6	9	10
Living Environment (first administered June 2001)						
Number Tested			14			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55-100			27%			#
Percentage of AGE Scoring 65-100			25%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			93%			#
Physics						
Number Tested	5	6	9	0	0	1
Number scoring 55 to 100	5	6	9	0	0	#
Number scoring 65 to 100	5	6	9	0	0	#
Number scoring 85 to 100	4	2	2	0	0	#
Percentage of AGE Tested	11%	11%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	11%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	11%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	18	100%
Bus Analysis/Bus Computer App.	1	#	16	100%	0	0%
Health Occupations	1	#	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	88%	5	100%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	3	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	2	#	9	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	2	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)