

New York State District School Report Card Comprehensive Information Report

BEDS Code : 24-10-01-06-0000
 School Name : Dansville Central School District
 Superintendent: Mr. Richard J. Nelson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	32
Kindergarten	137	125	112
First	134	146	123
Second	116	127	145
Third	142	113	130
Fourth	118	138	106
Fifth	145	120	132
Sixth	138	148	138
Ungraded Elementary	43	31	46
Seventh	127	142	169
Eighth	155	179	144
Ninth	171	177	159
Tenth	156	162	160
Eleventh	164	151	143
Twelfth	153	150	127
Ungraded Secondary	31	0	0
Total K-12 Enrollment	1930	1909	1834

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	0.7%	15	0.8%	16	0.9%
Black (Not Hispanic)	25	1.3%	29	1.5%	28	1.5%
Hispanic	17	0.9%	13	0.7%	21	1.1%
White (Not Hispanic)	1874	97.1%	1852	97.0%	1769	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.3%	5	0.3%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	18	15
Common Branch	20	20	19
English Grade 8	18	18	21
Math Grade 8	20	16	15
Science Grade 8	20	18	19
Social Studies Grade 8	21	19	23
English Grade 10	21	16	20
Mathematics Grade 10	19	17	20
Science Grade 10	21	19	20
Social Studies Grade 10	21	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		93.5%
Student Suspensions	134	6.6%	117	6.1%	136	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.6%	18.1%	17.7%
Reduced Lunch	8.3%	7.0%	6.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	163
Total Other Professional Staff	31
Total Paraprofessionals	49
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
130	61	47%	122	63	52%	106	90	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	45	3	4	13	10
Percent	29%	42%	3%	4%	12%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	0	3	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	3.1%	31	4.8%	25	4.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	53	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	57	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	0	0%	10	100%
Science	40	90%	11	82%	4	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	80%	2	#	0	0%
US Hist & Gov't.	10	60%	3	#	5	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	80%	7	71%	6	100%
Science	25	56%	9	67%	6	83%
Reading	12	92%	0	0%	5	80%
Writing	12	83%	0	0%	0	0%
Global Studies	13	38%	3	#	7	0%
US Hist & Gov't.	7	43%	5	40%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	143	126	126	20	19	17
Number scoring 55 to 100	134	124	117	15	18	8
Number scoring 65 to 100	97	109	113	5	11	6
Number scoring 85 to 100	9	26	40	0	0	0
Percentage of Tested Scoring 55-100	94%	98%	93%	75%	95%	47%
Percentage of Tested Scoring 65-100	68%	87%	90%	25%	58%	35%
Percentage of Tested Scoring 85-100	6%	21%	32%	0%	0%	0%
Math I						
Number Tested	145	115	79	7	10	4
Number scoring 55 to 100	134	89	70	6	8	#
Number scoring 65 to 100	120	77	62	6	7	#
Number scoring 85 to 100	52	41	32	2	2	#
Percentage of Tested Scoring 55-100	92%	77%	89%	86%	80%	#
Percentage of Tested Scoring 65-100	83%	67%	78%	86%	70%	#
Percentage of Tested Scoring 85-100	36%	36%	41%	29%	20%	#
Math A						
Number Tested	8	8	8	7	3	5
Number scoring 55 to 100	0	1	1	0	#	0
Number scoring 65 to 100	0	0	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	12%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	138	0		14	0	
Number scoring 55 to 100	129	0		12	0	
Number scoring 65 to 100	122	0		10	0	
Number scoring 85 to 100	40	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		86%	0%	
Percentage of Tested Scoring 65-100	88%	0%		71%	0%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		118	136		6	27
Number scoring 55 to 100		113	126		2	20
Number scoring 65 to 100		103	113		1	13
Number scoring 85 to 100		38	34		0	1
Percentage of Tested Scoring 55-100		96%	93%		33%	74%
Percentage of Tested Scoring 65-100		87%	83%		17%	48%
Percentage of Tested Scoring 85-100		32%	25%		0%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	142	116	2	11	19	0
Number scoring 55 to 100	138	113	#	11	16	0
Number scoring 65 to 100	112	103	#	6	11	0
Number scoring 85 to 100	26	32	#	1	0	0
Percentage of Tested Scoring 55-100	97%	97%	#	100%	84%	0%
Percentage of Tested Scoring 65-100	79%	89%	#	55%	58%	0%
Percentage of Tested Scoring 85-100	18%	28%	#	9%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			118			6
Number scoring 55 to 100			107			4
Number scoring 65 to 100			98			4
Number scoring 85 to 100			41			0
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			83%			67%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	171	151	157	141	155
2000	171	155	137	141	151
2001	155	155	137	125	143

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	26	33	22	29
2000	46	28	25	25	31
2001	34	38	25	20	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	151	143	29	31	29
Comprehensive French						
Number Tested	29	29	31	0	0	0
Number scoring 55 to 100	29	29	31	0	0	0
Number scoring 65 to 100	29	29	31	0	0	0
Number scoring 85 to 100	21	21	24	0	0	0
Percentage of AGE Tested	19%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	14%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	151	143	29	31	29
Comprehensive Spanish						
Number Tested	36	27	27	0	2	0
Number scoring 55 to 100	36	27	26	0	#	0
Number scoring 65 to 100	33	26	26	0	#	0
Number scoring 85 to 100	14	13	21	0	#	0
Percentage of AGE Tested	23%	18%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	18%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	17%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	9%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	96%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	151	143	29	31	29
Math II						
Number Tested	100	116	105	5	3	8
Number scoring 55 to 100	80	87	88	2	#	5
Number scoring 65 to 100	61	77	68	1	#	4
Number scoring 85 to 100	26	26	24	1	#	1
Percentage of AGE Tested	65%	77%	73%	17%	#	28%
Percentage of AGE Scoring 55-100	52%	58%	62%	7%	#	17%
Percentage of AGE Scoring 65-100	39%	51%	48%	3%	#	14%
Percentage of AGE Scoring 85-100	17%	17%	17%	3%	#	3%
Percentage of Tested Scoring 65-100	61%	66%	65%	20%	#	50%
Math III						
Number Tested	79	80	92	0	0	2
Number scoring 55 to 100	63	70	84	0	0	#
Number scoring 65 to 100	49	64	69	0	0	#
Number scoring 85 to 100	15	16	23	0	0	#
Percentage of AGE Tested	51%	53%	64%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	46%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	42%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	11%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	80%	75%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	151	143	29	31	29
Earth Science (last administered January 2001)						
Number Tested	0	97	8	0	3	3
Number scoring 55 to 100	0	92	6	0	#	#
Number scoring 65 to 100	0	78	5	0	#	#
Number scoring 85 to 100	0	22	0	0	#	#
Percentage of AGE Tested	0%	64%	6%	0%	#	#
Percentage of AGE Scoring 55-100	0%	61%	4%	0%	#	#
Percentage of AGE Scoring 65-100	0%	52%	3%	0%	#	#
Percentage of AGE Scoring 85-100	0%	15%	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	62%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			94			14
Number scoring 55 to 100			88			12
Number scoring 65 to 100			79			9
Number scoring 85 to 100			25			2
Percentage of AGE Tested			66%			48%
Percentage of AGE Scoring 55-100			62%			41%
Percentage of AGE Scoring 65-100			55%			31%
Percentage of AGE Scoring 85-100			17%			7%
Percentage of Tested Scoring 65-100			84%			64%
Biology (last administered January 2001)						
Number Tested	97	85	0	3	2	0
Number scoring 55 to 100	94	83	0	#	#	0
Number scoring 65 to 100	90	81	0	#	#	0
Number scoring 85 to 100	25	33	0	#	#	0
Percentage of AGE Tested	63%	56%	0%	#	#	0%
Percentage of AGE Scoring 55-100	61%	55%	0%	#	#	0%
Percentage of AGE Scoring 65-100	58%	54%	0%	#	#	0%
Percentage of AGE Scoring 85-100	16%	22%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	95%	0%	#	#	0%
Chemistry						
Number Tested	57	60	49	1	4	0
Number scoring 55 to 100	57	60	46	#	#	0
Number scoring 65 to 100	55	60	43	#	#	0
Number scoring 85 to 100	24	22	9	#	#	0
Percentage of AGE Tested	37%	40%	34%	#	#	0%
Percentage of AGE Scoring 55-100	37%	40%	32%	#	#	0%
Percentage of AGE Scoring 65-100	35%	40%	30%	#	#	0%
Percentage of AGE Scoring 85-100	15%	15%	6%	#	#	0%
Percentage of Tested Scoring 65-100	96%	100%	88%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	151	143	29	31	29
Living Environment (first administered June 2001)						
Number Tested			97			5
Number scoring 55 to 100			97			5
Number scoring 65 to 100			97			5
Number scoring 85 to 100			33			0
Percentage of AGE Tested			68%			17%
Percentage of AGE Scoring 55-100			68%			17%
Percentage of AGE Scoring 65-100			68%			17%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	14	25	26	0	0	0
Number scoring 55 to 100	14	25	26	0	0	0
Number scoring 65 to 100	14	24	26	0	0	0
Number scoring 85 to 100	9	7	8	0	0	0
Percentage of AGE Tested	9%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	96%	58	98%	34	97%
Bus Analysis/Bus Computer App.	6	100%	9	100%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	86%	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	76%	18	89%	21	100%
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)