

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 24-10-01-06-0003
 School Name : Dansville Senior High School
 Principal: Mr. Dale Johnson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	171	177	159
Tenth	156	162	160
Eleventh	164	151	143
Twelfth	153	150	127
Ungraded Secondary	0	0	0
Total K-12 Enrollment	644	640	589

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	4	0.6%	8	1.4%
Black (Not Hispanic)	11	1.7%	6	0.9%	8	1.4%
Hispanic	5	0.8%	4	0.6%	7	1.2%
White (Not Hispanic)	626	97.2%	626	97.8%	566	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	16	20
Mathematics Grade 10	19	17	20
Science Grade 10	21	19	20
Social Studies Grade 10	21	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		87.8%		90.3%
Student Suspensions	100	15.3%	108	16.8%	66	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.3%	9.1%	12.2%
Reduced Lunch	4.8%	5.5%	4.1%
Public Assistance	41-50%	31-40%	11-20%
Student Stability	91-100%	96%	94%

Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
130	61	47%	122	63	52%	106	90	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	45	3	4	13	10
Percent	29%	42%	3%	4%	12%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	0	3	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	3.1%	31	4.8%	25	4.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	0	0%	10	100%
Science	40	90%	11	82%	4	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	80%	2	#	0	0%
US Hist & Gov't.	10	60%	3	#	5	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	71%	6	100%
Science	NA	NA	9	67%	6	83%
Reading	NA	NA	0	0%	5	80%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	3	#	7	0%
US Hist & Gov't.	NA	NA	5	40%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	143	126	126	20	19	17
Number scoring 55 to 100	134	124	117	15	18	8
Number scoring 65 to 100	97	109	113	5	11	6
Number scoring 85 to 100	9	26	40	0	0	0
Percentage of Tested Scoring 55-100	94%	98%	93%	75%	95%	47%
Percentage of Tested Scoring 65-100	68%	87%	90%	25%	58%	35%
Percentage of Tested Scoring 85-100	6%	21%	32%	0%	0%	0%
Math I						
Number Tested	111	103	55	7	10	4
Number scoring 55 to 100	100	78	46	6	8	#
Number scoring 65 to 100	90	67	38	6	7	#
Number scoring 85 to 100	34	36	16	2	2	#
Percentage of Tested Scoring 55-100	90%	76%	84%	86%	80%	#
Percentage of Tested Scoring 65-100	81%	65%	69%	86%	70%	#
Percentage of Tested Scoring 85-100	31%	35%	29%	29%	20%	#
Math A						
Number Tested	8	8	8	7	3	5
Number scoring 55 to 100	0	1	1	0	#	0
Number scoring 65 to 100	0	0	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	12%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	138	0		14	0	
Number scoring 55 to 100	129	0		12	0	
Number scoring 65 to 100	122	0		10	0	
Number scoring 85 to 100	40	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		86%	0%	
Percentage of Tested Scoring 65-100	88%	0%		71%	0%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		118	136		6	27
Number scoring 55 to 100		113	126		2	20
Number scoring 65 to 100		103	113		1	13
Number scoring 85 to 100		38	34		0	1
Percentage of Tested Scoring 55-100		96%	93%		33%	74%
Percentage of Tested Scoring 65-100		87%	83%		17%	48%
Percentage of Tested Scoring 85-100		32%	25%		0%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	142	116	2	11	19	0
Number scoring 55 to 100	138	113	#	11	16	0
Number scoring 65 to 100	112	103	#	6	11	0
Number scoring 85 to 100	26	32	#	1	0	0
Percentage of Tested Scoring 55-100	97%	97%	#	100%	84%	0%
Percentage of Tested Scoring 65-100	79%	89%	#	55%	58%	0%
Percentage of Tested Scoring 85-100	18%	28%	#	9%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			118			6
Number scoring 55 to 100			107			4
Number scoring 65 to 100			98			4
Number scoring 85 to 100			41			0
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			83%			67%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	171	151	156	141	155
2000	169	154	135	141	150
2001	155	155	137	125	143

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	26	32	22	28
2000	44	27	23	25	30
2001	34	38	25	20	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	150	143	28	30	29
Comprehensive French						
Number Tested	29	29	31	0	0	0
Number scoring 55 to 100	29	29	31	0	0	0
Number scoring 65 to 100	29	29	31	0	0	0
Number scoring 85 to 100	21	21	24	0	0	0
Percentage of AGE Tested	19%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	14%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	150	143	28	30	29
Comprehensive Spanish						
Number Tested	36	27	27	0	2	0
Number scoring 55 to 100	36	27	26	0	#	0
Number scoring 65 to 100	33	26	26	0	#	0
Number scoring 85 to 100	14	13	21	0	#	0
Percentage of AGE Tested	23%	18%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	18%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	17%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	9%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	96%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	150	143	28	30	29
Math II						
Number Tested	100	116	105	5	3	8
Number scoring 55 to 100	80	87	88	2	#	5
Number scoring 65 to 100	61	77	68	1	#	4
Number scoring 85 to 100	26	26	24	1	#	1
Percentage of AGE Tested	65%	77%	73%	18%	#	28%
Percentage of AGE Scoring 55-100	52%	58%	62%	7%	#	17%
Percentage of AGE Scoring 65-100	39%	51%	48%	4%	#	14%
Percentage of AGE Scoring 85-100	17%	17%	17%	4%	#	3%
Percentage of Tested Scoring 65-100	61%	66%	65%	20%	#	50%
Math III						
Number Tested	79	80	92	0	0	2
Number scoring 55 to 100	63	70	84	0	0	#
Number scoring 65 to 100	49	64	69	0	0	#
Number scoring 85 to 100	15	16	23	0	0	#
Percentage of AGE Tested	51%	53%	64%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	47%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	43%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	11%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	62%	80%	75%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	150	143	28	30	29
Earth Science (last administered January 2001)						
Number Tested	0	97	8	0	3	3
Number scoring 55 to 100	0	92	6	0	#	#
Number scoring 65 to 100	0	78	5	0	#	#
Number scoring 85 to 100	0	22	0	0	#	#
Percentage of AGE Tested	0%	65%	6%	0%	#	#
Percentage of AGE Scoring 55-100	0%	61%	4%	0%	#	#
Percentage of AGE Scoring 65-100	0%	52%	3%	0%	#	#
Percentage of AGE Scoring 85-100	0%	15%	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	62%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			94			14
Number scoring 55 to 100			88			12
Number scoring 65 to 100			79			9
Number scoring 85 to 100			25			2
Percentage of AGE Tested			66%			48%
Percentage of AGE Scoring 55-100			62%			41%
Percentage of AGE Scoring 65-100			55%			31%
Percentage of AGE Scoring 85-100			17%			7%
Percentage of Tested Scoring 65-100			84%			64%
Biology (last administered January 2001)						
Number Tested	97	85	0	3	2	0
Number scoring 55 to 100	94	83	0	#	#	0
Number scoring 65 to 100	90	81	0	#	#	0
Number scoring 85 to 100	25	33	0	#	#	0
Percentage of AGE Tested	63%	57%	0%	#	#	0%
Percentage of AGE Scoring 55-100	61%	55%	0%	#	#	0%
Percentage of AGE Scoring 65-100	58%	54%	0%	#	#	0%
Percentage of AGE Scoring 85-100	16%	22%	0%	#	#	0%
Percentage of Tested Scoring 65-100	93%	95%	0%	#	#	0%
Chemistry						
Number Tested	57	60	49	1	4	0
Number scoring 55 to 100	57	60	46	#	#	0
Number scoring 65 to 100	55	60	43	#	#	0
Number scoring 85 to 100	24	22	9	#	#	0
Percentage of AGE Tested	37%	40%	34%	#	#	0%
Percentage of AGE Scoring 55-100	37%	40%	32%	#	#	0%
Percentage of AGE Scoring 65-100	35%	40%	30%	#	#	0%
Percentage of AGE Scoring 85-100	15%	15%	6%	#	#	0%
Percentage of Tested Scoring 65-100	96%	100%	88%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	150	143	28	30	29
Living Environment (first administered June 2001)						
Number Tested			97			5
Number scoring 55 to 100			97			5
Number scoring 65 to 100			97			5
Number scoring 85 to 100			33			0
Percentage of AGE Tested			68%			17%
Percentage of AGE Scoring 55-100			68%			17%
Percentage of AGE Scoring 65-100			68%			17%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	14	25	26	0	0	0
Number scoring 55 to 100	14	25	26	0	0	0
Number scoring 65 to 100	14	24	26	0	0	0
Number scoring 85 to 100	9	7	8	0	0	0
Percentage of AGE Tested	9%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	96%	58	98%	34	97%
Bus Analysis/Bus Computer App.	6	100%	9	100%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	86%	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	76%	18	89%	21	100%
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)