

New York State District School Report Card Comprehensive Information Report

BEDS Code : 24-17-01-04-0000
 School Name : York Central School District
 Superintendent: Mr. Thomas Manko

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	79	72	65
First	83	72	74
Second	96	76	76
Third	72	86	71
Fourth	88	69	89
Fifth	97	84	72
Sixth	76	92	90
Ungraded Elementary	6	7	11
Seventh	92	74	96
Eighth	88	90	74
Ninth	90	85	95
Tenth	99	75	79
Eleventh	63	90	76
Twelfth	90	64	83
Ungraded Secondary	14	11	12
Total K-12 Enrollment	1133	1047	1063

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	15	1.4%	12	1.1%
Black (Not Hispanic)	3	0.3%	5	0.5%	5	0.5%
Hispanic	9	0.8%	9	0.9%	10	0.9%
White (Not Hispanic)	1105	97.5%	1018	97.2%	1036	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	16
Common Branch	21	21	21
English Grade 8	22	22	10
Math Grade 8	16	18	16
Science Grade 8	17	19	18
Social Studies Grade 8	22	23	18
English Grade 10	22	18	19
Mathematics Grade 10	19	0	0
Science Grade 10	20	0	20
Social Studies Grade 10	18	17	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.6%
Student Suspensions	49	4.3%	26	2.3%	15	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.3%	21.6%	18.4%
Reduced Lunch	8.6%	8.0%	8.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	88
Total Other Professional Staff	10
Total Paraprofessionals	17
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
87	42	48%	61	31	51%	84	40	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	0	3	19	1
Percent	35%	38%	0%	4%	23%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	1	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	2	0.6%	4	1.2%
Entered GED program*	3	0.9%	3	0.9%	3	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	86%	18	100%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	70%	39	95%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	16	75%	5	100%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	6	67%	2	#	1	#
US Hist & Gov't.	10	100%	23	91%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	7	100%	15	100%
Science	8	100%	5	80%	9	89%
Reading	6	100%	5	80%	7	100%
Writing	3	#	6	83%	8	100%
Global Studies	10	60%	5	40%	6	67%
US Hist & Gov't.	5	80%	6	100%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	95	81	6	8	8
Number scoring 55 to 100	59	89	80	5	4	7
Number scoring 65 to 100	49	84	76	3	3	4
Number scoring 85 to 100	7	12	36	0	0	0
Percentage of Tested Scoring 55-100	97%	94%	99%	83%	50%	88%
Percentage of Tested Scoring 65-100	80%	88%	94%	50%	38%	50%
Percentage of Tested Scoring 85-100	11%	13%	44%	0%	0%	0%
Math I						
Number Tested	83	82	77	5	9	13
Number scoring 55 to 100	78	78	74	4	6	13
Number scoring 65 to 100	76	74	68	4	6	11
Number scoring 85 to 100	39	50	28	2	4	4
Percentage of Tested Scoring 55-100	94%	95%	96%	80%	67%	100%
Percentage of Tested Scoring 65-100	92%	90%	88%	80%	67%	85%
Percentage of Tested Scoring 85-100	47%	61%	36%	40%	44%	31%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	82	4		4	0	
Number scoring 55 to 100	79	#		#	0	
Number scoring 65 to 100	72	#		#	0	
Number scoring 85 to 100	28	#		#	0	
Percentage of Tested Scoring 55-100	96%	#		#	0%	
Percentage of Tested Scoring 65-100	88%	#		#	0%	
Percentage of Tested Scoring 85-100	34%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		72	88		7	16
Number scoring 55 to 100		67	86		6	14
Number scoring 65 to 100		55	84		5	12
Number scoring 85 to 100		16	32		0	1
Percentage of Tested Scoring 55-100		93%	98%		86%	88%
Percentage of Tested Scoring 65-100		76%	95%		71%	75%
Percentage of Tested Scoring 85-100		22%	36%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	44	67	8	1	4	0
Number scoring 55 to 100	44	61	8	#	#	0
Number scoring 65 to 100	37	48	8	#	#	0
Number scoring 85 to 100	11	16	0	#	#	0
Percentage of Tested Scoring 55-100	100%	91%	100%	#	#	0%
Percentage of Tested Scoring 65-100	84%	72%	100%	#	#	0%
Percentage of Tested Scoring 85-100	25%	24%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			76			9
Number scoring 55 to 100			70			6
Number scoring 65 to 100			64			4
Number scoring 85 to 100			33			0
Percentage of Tested Scoring 55-100			92%			67%
Percentage of Tested Scoring 65-100			84%			44%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	92	63	92	83
2000	86	79	92	63	80
2001	91	80	78	79	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	5	7	6	7
2000	13	11	10	7	10
2001	16	16	8	7	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	80	82	7	10	12
Comprehensive French						
Number Tested	8	18	14	0	0	0
Number scoring 55 to 100	8	18	14	0	0	0
Number scoring 65 to 100	8	18	14	0	0	0
Number scoring 85 to 100	4	7	6	0	0	0
Percentage of AGE Tested	10%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	80	82	7	10	12
Comprehensive Spanish						
Number Tested	13	15	24	0	0	0
Number scoring 55 to 100	13	15	24	0	0	0
Number scoring 65 to 100	13	15	24	0	0	0
Number scoring 85 to 100	7	7	10	0	0	0
Percentage of AGE Tested	16%	19%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	19%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	19%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	80	82	7	10	12
Math II						
Number Tested	60	64	66	0	4	3
Number scoring 55 to 100	57	60	65	0	#	#
Number scoring 65 to 100	53	57	62	0	#	#
Number scoring 85 to 100	29	20	35	0	#	#
Percentage of AGE Tested	72%	80%	80%	0%	#	#
Percentage of AGE Scoring 55-100	69%	75%	79%	0%	#	#
Percentage of AGE Scoring 65-100	64%	71%	76%	0%	#	#
Percentage of AGE Scoring 85-100	35%	25%	43%	0%	#	#
Percentage of Tested Scoring 65-100	88%	89%	94%	0%	#	#
Math III						
Number Tested	33	53	55	0	0	3
Number scoring 55 to 100	24	50	50	0	0	#
Number scoring 65 to 100	23	42	44	0	0	#
Number scoring 85 to 100	9	15	20	0	0	#
Percentage of AGE Tested	40%	66%	67%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	62%	61%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	53%	54%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	19%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	79%	80%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	80	82	7	10	12
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			87			16
Number scoring 55 to 100			78			12
Number scoring 65 to 100			72			11
Number scoring 85 to 100			30			4
Percentage of AGE Tested			106%			133%
Percentage of AGE Scoring 55-100			95%			100%
Percentage of AGE Scoring 65-100			88%			92%
Percentage of AGE Scoring 85-100			37%			33%
Percentage of Tested Scoring 65-100			83%			69%
Biology (last administered January 2001)						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Chemistry						
Number Tested	28	55	47	1	2	1
Number scoring 55 to 100	26	53	47	#	#	#
Number scoring 65 to 100	24	49	41	#	#	#
Number scoring 85 to 100	9	13	11	#	#	#
Percentage of AGE Tested	34%	69%	57%	#	#	#
Percentage of AGE Scoring 55-100	31%	66%	57%	#	#	#
Percentage of AGE Scoring 65-100	29%	61%	50%	#	#	#
Percentage of AGE Scoring 85-100	11%	16%	13%	#	#	#
Percentage of Tested Scoring 65-100	86%	89%	87%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	80	82	7	10	12
Living Environment (first administered June 2001)						
Number Tested			54			10
Number scoring 55 to 100			54			10
Number scoring 65 to 100			52			9
Number scoring 85 to 100			7			0
Percentage of AGE Tested			66%			83%
Percentage of AGE Scoring 55-100			66%			83%
Percentage of AGE Scoring 65-100			63%			75%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			96%			90%
Physics						
Number Tested	27	14	18	0	0	0
Number scoring 55 to 100	26	14	18	0	0	0
Number scoring 65 to 100	20	12	13	0	0	0
Number scoring 85 to 100	8	3	7	0	0	0
Percentage of AGE Tested	33%	17%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	17%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	86%	72%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	97%	32	100%	16	100%
Bus Analysis/Bus Computer App.	9	100%	6	83%	4	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	3	#	1	#
Bus Analysis/Bus Computer App.	4	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)