

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-01-09-04-0001
 School Name : Brookfield Central School
 Principal: Mr. John Semeniak

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	21	16
First	17	20	19
Second	17	18	20
Third	18	17	17
Fourth	21	18	19
Fifth	20	20	18
Sixth	27	20	20
Ungraded Elementary	0	0	0
Seventh	21	22	22
Eighth	20	19	23
Ninth	16	22	18
Tenth	24	12	18
Eleventh	16	25	13
Twelfth	20	14	24
Ungraded Secondary	0	0	0
Total K-12 Enrollment	261	248	247

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.4%
Black (Not Hispanic)	0	0.0%	2	0.8%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	261	100.0%	246	99.2%	246	99.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.4%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	22	16
Common Branch	20	19	15
English Grade 8	21	19	24
Math Grade 8	20	19	26
Science Grade 8	20	0	0
Social Studies Grade 8	20	19	26
English Grade 10	24	12	13
Mathematics Grade 10	13	0	7
Science Grade 10	23	0	0
Social Studies Grade 10	25	12	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.0%		95.7%
Student Suspensions	7	2.6%	16	6.1%	13	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.6%	32.7%	34.0%
Reduced Lunch	16.1%	23.0%	18.2%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	5	28%	14	5	36%	26	11	42%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	12	0	2	8	0
Percent	15%	46%	0%	8%	31%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	2	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	4.1%	0	0.0%
Entered GED program*	3	3.9%	1	1.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	16	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	8	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	12	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	23	14	0	1	1
Number scoring 55 to 100	0	23	13	0	#	#
Number scoring 65 to 100	0	21	13	0	#	#
Number scoring 85 to 100	0	7	3	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	93%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	93%	0%	#	#
Percentage of Tested Scoring 85-100	0%	30%	21%	0%	#	#
Math I						
Number Tested	21	17	14	1	0	1
Number scoring 55 to 100	16	17	14	#	0	#
Number scoring 65 to 100	11	13	10	#	0	#
Number scoring 85 to 100	1	1	1	#	0	#
Percentage of Tested Scoring 55-100	76%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	52%	76%	71%	#	0%	#
Percentage of Tested Scoring 85-100	5%	6%	7%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	25	0		0	0	
Number scoring 55 to 100	24	0		0	0	
Number scoring 65 to 100	23	0		0	0	
Number scoring 85 to 100	8	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		0%	0%	
Percentage of Tested Scoring 65-100	92%	0%		0%	0%	
Percentage of Tested Scoring 85-100	32%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		12	16		1	1
Number scoring 55 to 100		12	16		#	#
Number scoring 65 to 100		9	16		#	#
Number scoring 85 to 100		3	4		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		75%	100%		#	#
Percentage of Tested Scoring 85-100		25%	25%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	21	2	0	2	0
Number scoring 55 to 100	13	19	#	0	#	0
Number scoring 65 to 100	13	18	#	0	#	0
Number scoring 85 to 100	5	8	#	0	#	0
Percentage of Tested Scoring 55-100	93%	90%	#	0%	#	0%
Percentage of Tested Scoring 65-100	93%	86%	#	0%	#	0%
Percentage of Tested Scoring 85-100	36%	38%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			1
Number scoring 55 to 100			15			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	24	16	20	19
2000	23	13	26	15	19
2001	21	20	13	27	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	0	1	3	2
2000	7	2	2	2	3
2001	5	4	1	3	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	19	20	2	3	3
Comprehensive Spanish						
Number Tested	18	1	3	0	0	0
Number scoring 55 to 100	15	#	#	0	0	0
Number scoring 65 to 100	11	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	95%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	#	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	19	20	2	3	3
Math II						
Number Tested	14	4	11	0	1	0
Number scoring 55 to 100	11	#	4	0	#	0
Number scoring 65 to 100	8	#	2	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	74%	#	55%	0%	#	0%
Percentage of AGE Scoring 55-100	58%	#	20%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	#	10%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	57%	#	18%	0%	#	0%
Math III						
Number Tested	4	8	4	0	0	0
Number scoring 55 to 100	#	7	#	0	0	0
Number scoring 65 to 100	#	7	#	0	0	0
Number scoring 85 to 100	#	1	#	0	0	0
Percentage of AGE Tested	#	42%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	37%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	37%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	88%	#	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	19	20	2	3	3
Earth Science (last administered January 2001)						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			15			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	38	17	4	1	1	0
Number scoring 55 to 100	36	16	#	#	#	0
Number scoring 65 to 100	34	10	#	#	#	0
Number scoring 85 to 100	2	0	#	#	#	0
Percentage of AGE Tested	200%	89%	#	#	#	0%
Percentage of AGE Scoring 55-100	189%	84%	#	#	#	0%
Percentage of AGE Scoring 65-100	179%	53%	#	#	#	0%
Percentage of AGE Scoring 85-100	11%	0%	#	#	#	0%
Percentage of Tested Scoring 65-100	89%	59%	#	#	#	0%
Chemistry						
Number Tested	0	9	0	0	0	0
Number scoring 55 to 100	0	9	0	0	0	0
Number scoring 65 to 100	0	7	0	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	0%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	19	19	20	2	3	3
Living Environment (first administered June 2001)						
Number Tested			17			4
Number scoring 55 to 100			17			#
Number scoring 65 to 100			17			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			85%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	9	0	10	0	0	0
Number scoring 55 to 100	9	0	9	0	0	0
Number scoring 65 to 100	8	0	8	0	0	0
Number scoring 85 to 100	2	0	0	0	0	0
Percentage of AGE Tested	47%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	0%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	0%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	16	100%	13	100%
Bus Analysis/Bus Computer App.	8	100%	11	100%	5	100%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	2	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)