

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 25-03-01-04-0000  
 School Name : De Ruyter Central School District  
 Superintendent: Mr. Bruce R. Sharpe

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	54	53	46
First	35	42	36
Second	37	32	39
Third	47	37	33
Fourth	43	56	32
Fifth	38	33	60
Sixth	45	40	37
Ungraded Elementary	12	19	15
Seventh	41	42	37
Eighth	37	31	38
Ninth	38	42	35
Tenth	36	39	35
Eleventh	59	32	36
Twelfth	37	57	29
Ungraded Secondary	7	4	9
<b>Total K-12 Enrollment</b>	<b>566</b>	<b>559</b>	<b>517</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	2	0.4%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	563	99.5%	555	99.3%	513	99.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	16	15
Common Branch	20	20	19
English Grade 8	18	16	19
Math Grade 8	12	15	17
Science Grade 8	39	29	36
Social Studies Grade 8	19	16	19
English Grade 10	19	14	17
Mathematics Grade 10	15	0	13
Science Grade 10	37	22	18
Social Studies Grade 10	16	0	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		94.6%		94.2%
Student Suspensions	21	3.7%	22	3.9%	10	1.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.3%	28.1%	27.5%
Reduced Lunch	10.2%	6.4%	6.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	9
Total Paraprofessionals	16
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
35	18	51%	53	29	55%	27	14	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	8	0	1	4	0
Percent	52%	30%	0%	4%	15%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	2	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	3	1.7%	8	5.7%
Entered GED program*	4	2.3%	0	0.0%	4	2.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	7	71%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	4	#	0	0%
US Hist & Gov't.	12	92%	9	67%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	4	#	1	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
US Hist & Gov't.	2	#	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	54	33	37	4	4	9
Number scoring 55 to 100	45	32	36	#	#	9
Number scoring 65 to 100	35	25	31	#	#	5
Number scoring 85 to 100	1	0	8	#	#	0
Percentage of Tested Scoring 55-100	83%	97%	97%	#	#	100%
Percentage of Tested Scoring 65-100	65%	76%	84%	#	#	56%
Percentage of Tested Scoring 85-100	2%	0%	22%	#	#	0%
<b>Math I</b>						
Number Tested	40	46	27	3	3	2
Number scoring 55 to 100	35	42	24	#	#	#
Number scoring 65 to 100	30	39	23	#	#	#
Number scoring 85 to 100	7	23	10	#	#	#
Percentage of Tested Scoring 55-100	88%	91%	89%	#	#	#
Percentage of Tested Scoring 65-100	75%	85%	85%	#	#	#
Percentage of Tested Scoring 85-100	17%	50%	37%	#	#	#
<b>Math A</b>						
Number Tested	0	0	30	0	0	4
Number scoring 55 to 100	0	0	28	0	0	#
Number scoring 65 to 100	0	0	28	0	0	#
Number scoring 85 to 100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	37%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	33	1		3	0	
Number scoring 55 to 100	31	#		#	0	
Number scoring 65 to 100	24	#		#	0	
Number scoring 85 to 100	6	#		#	0	
Percentage of Tested Scoring 55-100	94%	#		#	0%	
Percentage of Tested Scoring 65-100	73%	#		#	0%	
Percentage of Tested Scoring 85-100	18%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		37	37		4	4
Number scoring 55 to 100		32	37		#	#
Number scoring 65 to 100		24	37		#	#
Number scoring 85 to 100		14	13		#	#
Percentage of Tested Scoring 55-100		86%	100%		#	#
Percentage of Tested Scoring 65-100		65%	100%		#	#
Percentage of Tested Scoring 85-100		38%	35%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	57	30	1	4	4	0
Number scoring 55 to 100	46	21	#	#	#	0
Number scoring 65 to 100	38	19	#	#	#	0
Number scoring 85 to 100	7	6	#	#	#	0
Percentage of Tested Scoring 55-100	81%	70%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	#	#	#	0%
Percentage of Tested Scoring 85-100	12%	20%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			38			10
Number scoring 55 to 100			36			9
Number scoring 65 to 100			34			9
Number scoring 85 to 100			14			1
Percentage of Tested Scoring 55-100			95%			90%
Percentage of Tested Scoring 65-100			89%			90%
Percentage of Tested Scoring 85-100			37%			10%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	45	37	57	35	44
2000	41	40	37	56	44
2001	31	40	41	28	35

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	3	5	2	5
2000	5	6	6	4	5
2001	8	4	8	3	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	44	35	5	5	6
<b>Comprehensive French</b>						
Number Tested	13	8	9	0	0	1
Number scoring 55 to 100	13	8	9	0	0	#
Number scoring 65 to 100	11	8	8	0	0	#
Number scoring 85 to 100	4	0	3	0	0	#
Percentage of AGE Tested	30%	18%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	18%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	18%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	0%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	100%	89%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	44	35	5	5	6
<b>Comprehensive Spanish</b>						
Number Tested	15	12	14	0	0	0
Number scoring 55 to 100	15	12	14	0	0	0
Number scoring 65 to 100	15	11	14	0	0	0
Number scoring 85 to 100	9	2	7	0	0	0
Percentage of AGE Tested	34%	27%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	27%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	25%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	5%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	44	35	5	5	6
<b>Math II</b>						
Number Tested	34	30	25	1	4	1
Number scoring 55 to 100	29	29	24	#	#	#
Number scoring 65 to 100	28	24	21	#	#	#
Number scoring 85 to 100	11	8	8	#	#	#
Percentage of AGE Tested	77%	68%	71%	#	#	#
Percentage of AGE Scoring 55-100	66%	66%	69%	#	#	#
Percentage of AGE Scoring 65-100	64%	55%	60%	#	#	#
Percentage of AGE Scoring 85-100	25%	18%	23%	#	#	#
Percentage of Tested Scoring 65-100	82%	80%	84%	#	#	#
<b>Math III</b>						
Number Tested	39	29	8	3	1	0
Number scoring 55 to 100	37	22	8	#	#	0
Number scoring 65 to 100	33	17	7	#	#	0
Number scoring 85 to 100	20	7	2	#	#	0
Percentage of AGE Tested	89%	66%	23%	#	#	0%
Percentage of AGE Scoring 55-100	84%	50%	23%	#	#	0%
Percentage of AGE Scoring 65-100	75%	39%	20%	#	#	0%
Percentage of AGE Scoring 85-100	45%	16%	6%	#	#	0%
Percentage of Tested Scoring 65-100	85%	59%	88%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	44	35	5	5	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	39	35	5	6	2	0
Number scoring 55 to 100	35	31	3	3	#	0
Number scoring 65 to 100	32	29	2	3	#	0
Number scoring 85 to 100	16	9	0	0	#	0
Percentage of AGE Tested	89%	80%	14%	120%	#	0%
Percentage of AGE Scoring 55-100	80%	70%	9%	60%	#	0%
Percentage of AGE Scoring 65-100	73%	66%	6%	60%	#	0%
Percentage of AGE Scoring 85-100	36%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	83%	40%	50%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			3			3
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55-100			#			#
Percentage of AGE Scoring 65-100			#			#
Percentage of AGE Scoring 85-100			#			#
Percentage of Tested Scoring 65-100			#			#
<b>Biology (last administered January 2001)</b>						
Number Tested	33	37	1	3	2	0
Number scoring 55 to 100	29	35	#	#	#	0
Number scoring 65 to 100	25	30	#	#	#	0
Number scoring 85 to 100	4	10	#	#	#	0
Percentage of AGE Tested	75%	84%	#	#	#	0%
Percentage of AGE Scoring 55-100	66%	80%	#	#	#	0%
Percentage of AGE Scoring 65-100	57%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	9%	23%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	81%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	36	21	23	0	1	1
Number scoring 55 to 100	36	21	23	0	#	#
Number scoring 65 to 100	28	19	20	0	#	#
Number scoring 85 to 100	9	6	6	0	#	#
Percentage of AGE Tested	82%	48%	66%	0%	#	#
Percentage of AGE Scoring 55-100	82%	48%	66%	0%	#	#
Percentage of AGE Scoring 65-100	64%	43%	57%	0%	#	#
Percentage of AGE Scoring 85-100	20%	14%	17%	0%	#	#
Percentage of Tested Scoring 65-100	78%	90%	87%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	44	44	35	5	5	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			36			2
Number scoring 55 to 100			36			#
Number scoring 65 to 100			36			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			103%			#
Percentage of AGE Scoring 65-100			103%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	12	19	13	0	0	0
Number scoring 55 to 100	12	18	13	0	0	0
Number scoring 65 to 100	11	16	8	0	0	0
Number scoring 85 to 100	3	6	2	0	0	0
Percentage of AGE Tested	27%	43%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	41%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	36%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	84%	62%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	100%	16	94%	4	#
<b>Bus Analysis/Bus Computer App.</b>	21	95%	12	75%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	3	#	7	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	4	#	8	75%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)