

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-03-01-04-0001
 School Name : DeRuyter High School
 Principal: Mr. Ricahrad Hansen

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	41	42	37
Eighth	37	31	38
Ninth	38	42	35
Tenth	36	39	35
Eleventh	59	32	36
Twelfth	37	57	29
Ungraded Secondary	7	4	9
Total K-12 Enrollment	255	247	219

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.4%	1	0.4%	1	0.5%
Hispanic	1	0.4%	1	0.4%	1	0.5%
White (Not Hispanic)	253	99.2%	245	99.2%	217	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	18	20
English Grade 8	18	16	19
Math Grade 8	12	15	17
Science Grade 8	39	29	36
Social Studies Grade 8	19	16	19
English Grade 10	19	14	17
Mathematics Grade 10	15	0	13
Science Grade 10	37	22	18
Social Studies Grade 10	16	0	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.9%		93.1%
Student Suspensions	15	4.8%	17	6.7%	9	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.0%	24.7%	21.0%
Reduced Lunch	9.0%	7.3%	7.8%
Public Assistance	11-20%	31-40%	31-40%
Student Stability	91-100%	60%	90%

Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
35	18	51%	53	29	55%	27	14	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	8	0	1	4	0
Percent	52%	30%	0%	4%	15%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
5	1	2	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	3	1.7%	7	5.0%
Entered GED program*	4	2.3%	0	0.0%	4	2.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	7	71%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	4	#	0	0%
US Hist & Gov't.	12	92%	9	67%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	1	#
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	54	33	36	4	4	9
Number scoring 55 to 100	45	32	35	#	#	9
Number scoring 65 to 100	35	25	30	#	#	5
Number scoring 85 to 100	1	0	8	#	#	0
Percentage of Tested Scoring 55-100	83%	97%	97%	#	#	100%
Percentage of Tested Scoring 65-100	65%	76%	83%	#	#	56%
Percentage of Tested Scoring 85-100	2%	0%	22%	#	#	0%
Math I						
Number Tested	40	46	26	3	3	2
Number scoring 55 to 100	35	42	24	#	#	#
Number scoring 65 to 100	30	39	23	#	#	#
Number scoring 85 to 100	7	23	10	#	#	#
Percentage of Tested Scoring 55-100	88%	91%	92%	#	#	#
Percentage of Tested Scoring 65-100	75%	85%	88%	#	#	#
Percentage of Tested Scoring 85-100	17%	50%	38%	#	#	#
Math A						
Number Tested	0	0	30	0	0	4
Number scoring 55 to 100	0	0	28	0	0	#
Number scoring 65 to 100	0	0	28	0	0	#
Number scoring 85 to 100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	37%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	33	1		3	0	
Number scoring 55 to 100	31	#		#	0	
Number scoring 65 to 100	24	#		#	0	
Number scoring 85 to 100	6	#		#	0	
Percentage of Tested Scoring 55-100	94%	#		#	0%	
Percentage of Tested Scoring 65-100	73%	#		#	0%	
Percentage of Tested Scoring 85-100	18%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		37	37		4	4
Number scoring 55 to 100		32	37		#	#
Number scoring 65 to 100		24	37		#	#
Number scoring 85 to 100		14	13		#	#
Percentage of Tested Scoring 55-100		86%	100%		#	#
Percentage of Tested Scoring 65-100		65%	100%		#	#
Percentage of Tested Scoring 85-100		38%	35%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	30	1	4	4	0
Number scoring 55 to 100	46	21	#	#	#	0
Number scoring 65 to 100	38	19	#	#	#	0
Number scoring 85 to 100	7	6	#	#	#	0
Percentage of Tested Scoring 55-100	81%	70%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	#	#	#	0%
Percentage of Tested Scoring 85-100	12%	20%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			38			10
Number scoring 55 to 100			36			9
Number scoring 65 to 100			34			9
Number scoring 85 to 100			14			1
Percentage of Tested Scoring 55-100			95%			90%
Percentage of Tested Scoring 65-100			89%			90%
Percentage of Tested Scoring 85-100			37%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	37	55	34	42
2000	41	40	37	56	44
2001	29	36	41	27	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	3	4	2	5
2000	5	6	6	4	5
2001	8	4	8	3	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	44	33	5	5	6
Comprehensive French						
Number Tested	13	8	9	0	0	1
Number scoring 55 to 100	13	8	9	0	0	#
Number scoring 65 to 100	11	8	8	0	0	#
Number scoring 85 to 100	4	0	3	0	0	#
Percentage of AGE Tested	31%	18%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	18%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	18%	24%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	0%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	100%	89%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	44	33	5	5	6
Comprehensive Spanish						
Number Tested	15	12	14	0	0	0
Number scoring 55 to 100	15	12	14	0	0	0
Number scoring 65 to 100	15	11	14	0	0	0
Number scoring 85 to 100	9	2	7	0	0	0
Percentage of AGE Tested	36%	27%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	27%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	25%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	5%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	44	33	5	5	6
Math II						
Number Tested	34	30	25	1	4	1
Number scoring 55 to 100	29	29	24	#	#	#
Number scoring 65 to 100	28	24	21	#	#	#
Number scoring 85 to 100	11	8	8	#	#	#
Percentage of AGE Tested	81%	68%	76%	#	#	#
Percentage of AGE Scoring 55-100	69%	66%	73%	#	#	#
Percentage of AGE Scoring 65-100	67%	55%	64%	#	#	#
Percentage of AGE Scoring 85-100	26%	18%	24%	#	#	#
Percentage of Tested Scoring 65-100	82%	80%	84%	#	#	#
Math III						
Number Tested	39	29	8	3	1	0
Number scoring 55 to 100	37	22	8	#	#	0
Number scoring 65 to 100	33	17	7	#	#	0
Number scoring 85 to 100	20	7	2	#	#	0
Percentage of AGE Tested	93%	66%	24%	#	#	0%
Percentage of AGE Scoring 55-100	88%	50%	24%	#	#	0%
Percentage of AGE Scoring 65-100	79%	39%	21%	#	#	0%
Percentage of AGE Scoring 85-100	48%	16%	6%	#	#	0%
Percentage of Tested Scoring 65-100	85%	59%	88%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	44	33	5	5	6
Earth Science (last administered January 2001)						
Number Tested	39	35	0	6	2	0
Number scoring 55 to 100	35	31	0	3	#	0
Number scoring 65 to 100	32	29	0	3	#	0
Number scoring 85 to 100	16	9	0	0	#	0
Percentage of AGE Tested	93%	80%	0%	120%	#	0%
Percentage of AGE Scoring 55-100	83%	70%	0%	60%	#	0%
Percentage of AGE Scoring 65-100	76%	66%	0%	60%	#	0%
Percentage of AGE Scoring 85-100	38%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	83%	0%	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			3			3
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55-100			#			#
Percentage of AGE Scoring 65-100			#			#
Percentage of AGE Scoring 85-100			#			#
Percentage of Tested Scoring 65-100			#			#
Biology (last administered January 2001)						
Number Tested	33	37	1	3	2	0
Number scoring 55 to 100	29	35	#	#	#	0
Number scoring 65 to 100	25	30	#	#	#	0
Number scoring 85 to 100	4	10	#	#	#	0
Percentage of AGE Tested	79%	84%	#	#	#	0%
Percentage of AGE Scoring 55-100	69%	80%	#	#	#	0%
Percentage of AGE Scoring 65-100	60%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	10%	23%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	81%	#	#	#	0%
Chemistry						
Number Tested	36	21	23	0	1	1
Number scoring 55 to 100	36	21	23	0	#	#
Number scoring 65 to 100	28	19	20	0	#	#
Number scoring 85 to 100	9	6	6	0	#	#
Percentage of AGE Tested	86%	48%	70%	0%	#	#
Percentage of AGE Scoring 55-100	86%	48%	70%	0%	#	#
Percentage of AGE Scoring 65-100	67%	43%	61%	0%	#	#
Percentage of AGE Scoring 85-100	21%	14%	18%	0%	#	#
Percentage of Tested Scoring 65-100	78%	90%	87%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	44	33	5	5	6
Living Environment (first administered June 2001)						
Number Tested			34			2
Number scoring 55 to 100			34			#
Number scoring 65 to 100			34			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			103%			#
Percentage of AGE Scoring 65-100			103%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	12	19	13	0	0	0
Number scoring 55 to 100	12	18	13	0	0	0
Number scoring 65 to 100	11	16	8	0	0	0
Number scoring 85 to 100	3	6	2	0	0	0
Percentage of AGE Tested	29%	43%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	41%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	36%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	84%	62%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	100%	16	94%	4	#
Bus Analysis/Bus Computer App.	21	95%	12	75%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	3	#	7	100%
Bus Analysis/Bus Computer App.	2	#	4	#	8	75%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)