

New York State District School Report Card Comprehensive Information Report

BEDS Code : 25-07-01-04-0000
 School Name : Hamilton Central School District
 Superintendent: Mr. Edmund P. Backus

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	55	45	47
First	56	59	44
Second	60	59	59
Third	58	62	59
Fourth	60	52	66
Fifth	58	64	47
Sixth	59	60	63
Ungraded Elementary	0	0	0
Seventh	76	55	62
Eighth	69	84	56
Ninth	65	64	81
Tenth	69	62	66
Eleventh	65	66	63
Twelfth	74	65	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	824	797	777

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	3.0%	25	3.1%	22	2.8%
Black (Not Hispanic)	7	0.8%	6	0.8%	14	1.8%
Hispanic	7	0.8%	7	0.9%	7	0.9%
White (Not Hispanic)	785	95.3%	759	95.2%	734	94.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	15	16
Common Branch	20	20	18
English Grade 8	17	21	0
Math Grade 8	18	22	18
Science Grade 8	18	21	19
Social Studies Grade 8	17	22	18
English Grade 10	18	17	17
Mathematics Grade 10	18	19	13
Science Grade 10	20	17	17
Social Studies Grade 10	18	21	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.4%		95.7%
Student Suspensions	13	1.6%	13	1.6%	15	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.0%	17.1%	14.3%
Reduced Lunch	4.0%	4.8%	5.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	7
Total Paraprofessionals	19
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	45	62%	66	37	56%	61	36	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	16	1	1	3	2
Percent	62%	26%	2%	2%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.7%	1	0.4%	7	2.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	83%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	0	0%
Science	2	#	3	#	2	#
Reading	1	#	1	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	6	33%	1	#
US Hist & Gov't.	0	0%	0	0%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	64	66	60	8	11	6
Number scoring 55 to 100	63	66	60	7	11	6
Number scoring 65 to 100	62	62	58	7	9	4
Number scoring 85 to 100	28	25	32	1	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65-100	97%	94%	97%	88%	82%	67%
Percentage of Tested Scoring 85-100	44%	38%	53%	12%	0%	0%
Math I						
Number Tested	80	72	77	6	10	12
Number scoring 55 to 100	77	63	76	4	6	12
Number scoring 65 to 100	69	54	72	1	4	10
Number scoring 85 to 100	35	41	36	0	3	2
Percentage of Tested Scoring 55-100	96%	88%	99%	67%	60%	100%
Percentage of Tested Scoring 65-100	86%	75%	94%	17%	40%	83%
Percentage of Tested Scoring 85-100	44%	57%	47%	0%	30%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	70	2		10	1	
Number scoring 55 to 100	67	#		8	#	
Number scoring 65 to 100	58	#		4	#	
Number scoring 85 to 100	31	#		0	#	
Percentage of Tested Scoring 55-100	96%	#		80%	#	
Percentage of Tested Scoring 65-100	83%	#		40%	#	
Percentage of Tested Scoring 85-100	44%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		59	65		6	8
Number scoring 55 to 100		53	64		2	7
Number scoring 65 to 100		50	62		1	7
Number scoring 85 to 100		29	27		0	1
Percentage of Tested Scoring 55-100		90%	98%		33%	88%
Percentage of Tested Scoring 65-100		85%	95%		17%	88%
Percentage of Tested Scoring 85-100		49%	42%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	64	0	7	11	0
Number scoring 55 to 100	62	64	0	7	11	0
Number scoring 65 to 100	54	55	0	6	6	0
Number scoring 85 to 100	24	34	0	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	87%	86%	0%	86%	55%	0%
Percentage of Tested Scoring 85-100	39%	53%	0%	14%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			5
Number scoring 55 to 100			52			1
Number scoring 65 to 100			47			1
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			87%			20%
Percentage of Tested Scoring 65-100			78%			20%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	62	69	64	75	68
2000	64	60	68	66	65
2001	83	63	61	61	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	9	8	5	7
2000	7	6	10	8	8
2001	13	6	6	9	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Comprehensive French						
Number Tested	11	10	7	0	0	0
Number scoring 55 to 100	11	10	7	0	0	0
Number scoring 65 to 100	10	9	7	0	0	0
Number scoring 85 to 100	6	7	5	0	0	0
Percentage of AGE Tested	16%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Comprehensive Spanish						
Number Tested	24	14	26	0	0	0
Number scoring 55 to 100	24	14	26	0	0	0
Number scoring 65 to 100	24	14	26	0	0	0
Number scoring 85 to 100	15	3	21	0	0	0
Percentage of AGE Tested	35%	22%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	22%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	22%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	5%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	19	21	20	0	0	0
Number scoring 55 to 100	19	21	20	0	0	0
Number scoring 65 to 100	19	21	20	0	0	0
Number scoring 85 to 100	17	21	20	0	0	0
Percentage of AGE Tested	28%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	32%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Math II						
Number Tested	60	62	62	5	2	3
Number scoring 55 to 100	51	50	57	2	#	#
Number scoring 65 to 100	49	45	56	2	#	#
Number scoring 85 to 100	22	23	31	1	#	#
Percentage of AGE Tested	88%	95%	93%	71%	#	#
Percentage of AGE Scoring 55-100	75%	77%	85%	29%	#	#
Percentage of AGE Scoring 65-100	72%	69%	84%	29%	#	#
Percentage of AGE Scoring 85-100	32%	35%	46%	14%	#	#
Percentage of Tested Scoring 65-100	82%	73%	90%	40%	#	#
Math III						
Number Tested	44	45	56	3	4	1
Number scoring 55 to 100	43	36	50	#	#	#
Number scoring 65 to 100	43	33	45	#	#	#
Number scoring 85 to 100	20	12	22	#	#	#
Percentage of AGE Tested	65%	69%	84%	#	#	#
Percentage of AGE Scoring 55-100	63%	55%	75%	#	#	#
Percentage of AGE Scoring 65-100	63%	51%	67%	#	#	#
Percentage of AGE Scoring 85-100	29%	18%	33%	#	#	#
Percentage of Tested Scoring 65-100	98%	73%	80%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Earth Science (last administered January 2001)						
Number Tested	67	59	3	3	8	0
Number scoring 55 to 100	64	54	#	#	6	0
Number scoring 65 to 100	59	48	#	#	4	0
Number scoring 85 to 100	25	27	#	#	2	0
Percentage of AGE Tested	99%	91%	#	#	100%	0%
Percentage of AGE Scoring 55-100	94%	83%	#	#	75%	0%
Percentage of AGE Scoring 65-100	87%	74%	#	#	50%	0%
Percentage of AGE Scoring 85-100	37%	42%	#	#	25%	0%
Percentage of Tested Scoring 65-100	88%	81%	#	#	50%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			85			12
Number scoring 55 to 100			80			11
Number scoring 65 to 100			75			9
Number scoring 85 to 100			44			3
Percentage of AGE Tested			127%			133%
Percentage of AGE Scoring 55-100			119%			122%
Percentage of AGE Scoring 65-100			112%			100%
Percentage of AGE Scoring 85-100			66%			33%
Percentage of Tested Scoring 65-100			88%			75%
Biology (last administered January 2001)						
Number Tested	55	48	1	6	1	0
Number scoring 55 to 100	52	48	#	4	#	0
Number scoring 65 to 100	50	46	#	2	#	0
Number scoring 85 to 100	24	31	#	0	#	0
Percentage of AGE Tested	81%	74%	#	86%	#	0%
Percentage of AGE Scoring 55-100	76%	74%	#	57%	#	0%
Percentage of AGE Scoring 65-100	74%	71%	#	29%	#	0%
Percentage of AGE Scoring 85-100	35%	48%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	96%	#	33%	#	0%
Chemistry						
Number Tested	41	38	40	3	1	0
Number scoring 55 to 100	40	37	37	#	#	0
Number scoring 65 to 100	36	29	29	#	#	0
Number scoring 85 to 100	13	7	15	#	#	0
Percentage of AGE Tested	60%	58%	60%	#	#	0%
Percentage of AGE Scoring 55-100	59%	57%	55%	#	#	0%
Percentage of AGE Scoring 65-100	53%	45%	43%	#	#	0%
Percentage of AGE Scoring 85-100	19%	11%	22%	#	#	0%
Percentage of Tested Scoring 65-100	88%	76%	72%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Living Environment (first administered June 2001)						
Number Tested			47			2
Number scoring 55 to 100			47			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			35			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			52%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	32	26	23	2	1	0
Number scoring 55 to 100	30	24	22	#	#	0
Number scoring 65 to 100	28	21	17	#	#	0
Number scoring 85 to 100	15	4	6	#	#	0
Percentage of AGE Tested	47%	40%	34%	#	#	0%
Percentage of AGE Scoring 55-100	44%	37%	33%	#	#	0%
Percentage of AGE Scoring 65-100	41%	32%	25%	#	#	0%
Percentage of AGE Scoring 85-100	22%	6%	9%	#	#	0%
Percentage of Tested Scoring 65-100	88%	81%	74%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	100%	22	100%	29	100%
Bus Analysis/Bus Computer App.	7	100%	6	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	8	88%
Bus Analysis/Bus Computer App.	3	#	5	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)