

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-07-01-04-0001
 School Name : Hamilton Junior-Senior High School
 Principal: Mr. Dana Chapman

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	59	60	63
Ungraded Elementary	0	0	0
Seventh	76	55	62
Eighth	69	84	56
Ninth	65	64	81
Tenth	69	62	66
Eleventh	65	66	63
Twelfth	74	65	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	477	456	455

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	4.0%	18	3.9%	18	4.0%
Black (Not Hispanic)	3	0.6%	4	0.9%	10	2.2%
Hispanic	4	0.8%	4	0.9%	2	0.4%
White (Not Hispanic)	451	94.5%	430	94.3%	425	93.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	20	0
English Grade 8	17	21	0
Math Grade 8	18	22	18
Science Grade 8	18	21	19
Social Studies Grade 8	17	22	18
English Grade 10	18	17	17
Mathematics Grade 10	18	19	13
Science Grade 10	20	17	17
Social Studies Grade 10	18	21	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.2%		95.7%
Student Suspensions	9	1.8%	9	1.9%	14	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.3%	12.5%	12.3%
Reduced Lunch	3.4%	3.7%	4.8%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	45	62%	66	37	56%	61	36	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	16	1	1	3	2
Percent	62%	26%	2%	2%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.7%	1	0.4%	7	2.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	83%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	0	0%
Science	NA	NA	3	#	2	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	6	33%	1	#
US Hist & Gov't.	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	64	66	60	8	11	6
Number scoring 55 to 100	63	66	60	7	11	6
Number scoring 65 to 100	62	62	58	7	9	4
Number scoring 85 to 100	28	25	32	1	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65-100	97%	94%	97%	88%	82%	67%
Percentage of Tested Scoring 85-100	44%	38%	53%	12%	0%	0%
Math I						
Number Tested	80	72	77	6	10	12
Number scoring 55 to 100	77	63	76	4	6	12
Number scoring 65 to 100	69	54	72	1	4	10
Number scoring 85 to 100	35	41	36	0	3	2
Percentage of Tested Scoring 55-100	96%	88%	99%	67%	60%	100%
Percentage of Tested Scoring 65-100	86%	75%	94%	17%	40%	83%
Percentage of Tested Scoring 85-100	44%	57%	47%	0%	30%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	70	2		10	1	
Number scoring 55 to 100	67	#		8	#	
Number scoring 65 to 100	58	#		4	#	
Number scoring 85 to 100	31	#		0	#	
Percentage of Tested Scoring 55-100	96%	#		80%	#	
Percentage of Tested Scoring 65-100	83%	#		40%	#	
Percentage of Tested Scoring 85-100	44%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		59	65		6	8
Number scoring 55 to 100		53	64		2	7
Number scoring 65 to 100		50	62		1	7
Number scoring 85 to 100		29	27		0	1
Percentage of Tested Scoring 55-100		90%	98%		33%	88%
Percentage of Tested Scoring 65-100		85%	95%		17%	88%
Percentage of Tested Scoring 85-100		49%	42%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	64	0	7	11	0
Number scoring 55 to 100	62	64	0	7	11	0
Number scoring 65 to 100	54	55	0	6	6	0
Number scoring 85 to 100	24	34	0	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	87%	86%	0%	86%	55%	0%
Percentage of Tested Scoring 85-100	39%	53%	0%	14%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			5
Number scoring 55 to 100			52			1
Number scoring 65 to 100			47			1
Number scoring 85 to 100			26			0
Percentage of Tested Scoring 55-100			87%			20%
Percentage of Tested Scoring 65-100			78%			20%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	62	69	64	75	68
2000	64	60	68	66	65
2001	83	63	61	61	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	9	8	5	7
2000	7	6	10	8	8
2001	13	6	6	9	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Comprehensive French						
Number Tested	11	10	7	0	0	0
Number scoring 55 to 100	11	10	7	0	0	0
Number scoring 65 to 100	10	9	7	0	0	0
Number scoring 85 to 100	6	7	5	0	0	0
Percentage of AGE Tested	16%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	15%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	11%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Comprehensive Spanish						
Number Tested	24	14	26	0	0	0
Number scoring 55 to 100	24	14	26	0	0	0
Number scoring 65 to 100	24	14	26	0	0	0
Number scoring 85 to 100	15	3	21	0	0	0
Percentage of AGE Tested	35%	22%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	22%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	22%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	5%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	19	21	20	0	0	0
Number scoring 55 to 100	19	21	20	0	0	0
Number scoring 65 to 100	19	21	20	0	0	0
Number scoring 85 to 100	17	21	20	0	0	0
Percentage of AGE Tested	28%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	32%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Math II						
Number Tested	60	62	62	5	2	3
Number scoring 55 to 100	51	50	57	2	#	#
Number scoring 65 to 100	49	45	56	2	#	#
Number scoring 85 to 100	22	23	31	1	#	#
Percentage of AGE Tested	88%	95%	93%	71%	#	#
Percentage of AGE Scoring 55-100	75%	77%	85%	29%	#	#
Percentage of AGE Scoring 65-100	72%	69%	84%	29%	#	#
Percentage of AGE Scoring 85-100	32%	35%	46%	14%	#	#
Percentage of Tested Scoring 65-100	82%	73%	90%	40%	#	#
Math III						
Number Tested	44	45	56	3	4	1
Number scoring 55 to 100	43	36	50	#	#	#
Number scoring 65 to 100	43	33	45	#	#	#
Number scoring 85 to 100	20	12	22	#	#	#
Percentage of AGE Tested	65%	69%	84%	#	#	#
Percentage of AGE Scoring 55-100	63%	55%	75%	#	#	#
Percentage of AGE Scoring 65-100	63%	51%	67%	#	#	#
Percentage of AGE Scoring 85-100	29%	18%	33%	#	#	#
Percentage of Tested Scoring 65-100	98%	73%	80%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Earth Science (last administered January 2001)						
Number Tested	67	59	3	3	8	0
Number scoring 55 to 100	64	54	#	#	6	0
Number scoring 65 to 100	59	48	#	#	4	0
Number scoring 85 to 100	25	27	#	#	2	0
Percentage of AGE Tested	99%	91%	#	#	100%	0%
Percentage of AGE Scoring 55-100	94%	83%	#	#	75%	0%
Percentage of AGE Scoring 65-100	87%	74%	#	#	50%	0%
Percentage of AGE Scoring 85-100	37%	42%	#	#	25%	0%
Percentage of Tested Scoring 65-100	88%	81%	#	#	50%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			85			12
Number scoring 55 to 100			80			11
Number scoring 65 to 100			75			9
Number scoring 85 to 100			44			3
Percentage of AGE Tested			127%			133%
Percentage of AGE Scoring 55-100			119%			122%
Percentage of AGE Scoring 65-100			112%			100%
Percentage of AGE Scoring 85-100			66%			33%
Percentage of Tested Scoring 65-100			88%			75%
Biology (last administered January 2001)						
Number Tested	55	48	1	6	1	0
Number scoring 55 to 100	52	48	#	4	#	0
Number scoring 65 to 100	50	46	#	2	#	0
Number scoring 85 to 100	24	31	#	0	#	0
Percentage of AGE Tested	81%	74%	#	86%	#	0%
Percentage of AGE Scoring 55-100	76%	74%	#	57%	#	0%
Percentage of AGE Scoring 65-100	74%	71%	#	29%	#	0%
Percentage of AGE Scoring 85-100	35%	48%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	96%	#	33%	#	0%
Chemistry						
Number Tested	41	38	40	3	1	0
Number scoring 55 to 100	40	37	37	#	#	0
Number scoring 65 to 100	36	29	29	#	#	0
Number scoring 85 to 100	13	7	15	#	#	0
Percentage of AGE Tested	60%	58%	60%	#	#	0%
Percentage of AGE Scoring 55-100	59%	57%	55%	#	#	0%
Percentage of AGE Scoring 65-100	53%	45%	43%	#	#	0%
Percentage of AGE Scoring 85-100	19%	11%	22%	#	#	0%
Percentage of Tested Scoring 65-100	88%	76%	72%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	68	65	67	7	8	9
Living Environment (first administered June 2001)						
Number Tested			47			2
Number scoring 55 to 100			47			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			35			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			52%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	32	26	23	2	1	0
Number scoring 55 to 100	30	24	22	#	#	0
Number scoring 65 to 100	28	21	17	#	#	0
Number scoring 85 to 100	15	4	6	#	#	0
Percentage of AGE Tested	47%	40%	34%	#	#	0%
Percentage of AGE Scoring 55-100	44%	37%	33%	#	#	0%
Percentage of AGE Scoring 65-100	41%	32%	25%	#	#	0%
Percentage of AGE Scoring 85-100	22%	6%	9%	#	#	0%
Percentage of Tested Scoring 65-100	88%	81%	74%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	100%	22	100%	29	100%
Bus Analysis/Bus Computer App.	7	100%	6	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	8	88%
Bus Analysis/Bus Computer App.	3	#	5	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)