

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-11-01-04-0003

Grade Range : K-12

School Name : Madison Central School

Principal: Ms. Cynthia De Dominick

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	28	26	31
First	38	30	25
Second	36	34	36
Third	38	39	38
Fourth	45	35	42
Fifth	37	41	36
Sixth	35	35	41
Ungraded Elementary	0	0	0
Seventh	38	33	38
Eighth	51	30	30
Ninth	44	47	35
Tenth	45	41	48
Eleventh	40	43	40
Twelfth	37	39	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	512	473	476

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.8%	3	0.6%	5	1.1%
Hispanic	2	0.4%	4	0.8%	5	1.1%
White (Not Hispanic)	504	98.4%	466	98.5%	466	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	13	15
Common Branch	19	17	18
English Grade 8	23	13	14
Math Grade 8	25	11	20
Science Grade 8	0	27	36
Social Studies Grade 8	29	15	18
English Grade 10	14	19	22
Mathematics Grade 10	12	0	0
Science Grade 10	21	0	0
Social Studies Grade 10	0	40	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		96.2%
Student Suspensions	18	3.2%	21	4.1%	15	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	18.0%	20.0%
Reduced Lunch	7.6%	7.8%	7.1%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	12	33%	41	19	46%	38	10	26%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	21	1	2	7	0
Percent	18%	55%	3%	5%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	1	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.2%	1	0.6%	2	1.3%
Entered GED program*	1	0.6%	2	1.2%	3	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	100%	20	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	83%	0	0%	1	#
Reading	6	67%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	4	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	44	38	35	4	5	4
Number scoring 55 to 100	38	37	35	#	4	#
Number scoring 65 to 100	29	32	27	#	1	#
Number scoring 85 to 100	9	1	5	#	0	#
Percentage of Tested Scoring 55-100	86%	97%	100%	#	80%	#
Percentage of Tested Scoring 65-100	66%	84%	77%	#	20%	#
Percentage of Tested Scoring 85-100	20%	3%	14%	#	0%	#
Math I						
Number Tested	51	44	61	4	5	12
Number scoring 55 to 100	34	32	43	#	3	3
Number scoring 65 to 100	20	25	29	#	2	1
Number scoring 85 to 100	7	8	8	#	0	0
Percentage of Tested Scoring 55-100	67%	73%	70%	#	60%	25%
Percentage of Tested Scoring 65-100	39%	57%	48%	#	40%	8%
Percentage of Tested Scoring 85-100	14%	18%	13%	#	0%	0%
Math A						
Number Tested	0	1	24	0	0	2
Number scoring 55 to 100	0	#	22	0	0	#
Number scoring 65 to 100	0	#	16	0	0	#
Number scoring 85 to 100	0	#	8	0	0	#
Percentage of Tested Scoring 55-100	0%	#	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	67%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	33%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	52	0		2	0	
Number scoring 55 to 100	45	0		#	0	
Number scoring 65 to 100	36	0		#	0	
Number scoring 85 to 100	8	0		#	0	
Percentage of Tested Scoring 55-100	87%	0%		#	0%	
Percentage of Tested Scoring 65-100	69%	0%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		40	53		6	11
Number scoring 55 to 100		30	51		4	10
Number scoring 65 to 100		25	39		2	6
Number scoring 85 to 100		5	8		0	0
Percentage of Tested Scoring 55-100		75%	96%		67%	91%
Percentage of Tested Scoring 65-100		62%	74%		33%	55%
Percentage of Tested Scoring 85-100		12%	15%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	87	37	0	8	5	0
Number scoring 55 to 100	68	35	0	2	5	0
Number scoring 65 to 100	52	30	0	0	3	0
Number scoring 85 to 100	11	4	0	0	1	0
Percentage of Tested Scoring 55-100	78%	95%	0%	25%	100%	0%
Percentage of Tested Scoring 65-100	60%	81%	0%	0%	60%	0%
Percentage of Tested Scoring 85-100	13%	11%	0%	0%	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			2
Number scoring 55 to 100			31			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			8			#
Percentage of Tested Scoring 55-100			91%			#
Percentage of Tested Scoring 65-100			68%			#
Percentage of Tested Scoring 85-100			24%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	42	38	36	39
2000	46	40	40	38	41
2001	31	43	36	33	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	2	4	2	3
2000	10	6	7	4	7
2001	7	7	3	6	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	41	36	3	7	6
Comprehensive French						
Number Tested	17	0	0	0	0	0
Number scoring 55 to 100	16	0	0	0	0	0
Number scoring 65 to 100	16	0	0	0	0	0
Number scoring 85 to 100	7	0	0	0	0	0
Percentage of AGE Tested	44%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	41	36	3	7	6
Comprehensive Spanish						
Number Tested	0	18	10	0	1	0
Number scoring 55 to 100	0	17	10	0	#	0
Number scoring 65 to 100	0	15	10	0	#	0
Number scoring 85 to 100	0	4	3	0	#	0
Percentage of AGE Tested	0%	44%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	41%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	37%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	10%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	83%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	41	36	3	7	6
Math II						
Number Tested	24	39	8	0	1	1
Number scoring 55 to 100	23	25	4	0	#	#
Number scoring 65 to 100	18	18	3	0	#	#
Number scoring 85 to 100	6	5	1	0	#	#
Percentage of AGE Tested	62%	95%	22%	0%	#	#
Percentage of AGE Scoring 55-100	59%	61%	11%	0%	#	#
Percentage of AGE Scoring 65-100	46%	44%	8%	0%	#	#
Percentage of AGE Scoring 85-100	15%	12%	3%	0%	#	#
Percentage of Tested Scoring 65-100	75%	46%	38%	0%	#	#
Math III						
Number Tested	20	14	10	0	0	0
Number scoring 55 to 100	14	6	6	0	0	0
Number scoring 65 to 100	14	4	5	0	0	0
Number scoring 85 to 100	3	3	2	0	0	0
Percentage of AGE Tested	51%	34%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	29%	50%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	41	36	3	7	6
Earth Science (last administered January 2001)						
Number Tested	49	32	12	9	0	1
Number scoring 55 to 100	32	25	12	1	0	#
Number scoring 65 to 100	21	15	7	0	0	#
Number scoring 85 to 100	5	2	0	0	0	#
Percentage of AGE Tested	126%	78%	33%	300%	0%	#
Percentage of AGE Scoring 55-100	82%	61%	33%	33%	0%	#
Percentage of AGE Scoring 65-100	54%	37%	19%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	5%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	43%	47%	58%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			67%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			92%			#
Biology (last administered January 2001)						
Number Tested	39	37	7	2	1	1
Number scoring 55 to 100	33	30	6	#	#	#
Number scoring 65 to 100	17	17	4	#	#	#
Number scoring 85 to 100	4	4	0	#	#	#
Percentage of AGE Tested	100%	90%	19%	#	#	#
Percentage of AGE Scoring 55-100	85%	73%	17%	#	#	#
Percentage of AGE Scoring 65-100	44%	41%	11%	#	#	#
Percentage of AGE Scoring 85-100	10%	10%	0%	#	#	#
Percentage of Tested Scoring 65-100	44%	46%	57%	#	#	#
Chemistry						
Number Tested	24	14	11	0	1	0
Number scoring 55 to 100	22	8	9	0	#	0
Number scoring 65 to 100	17	4	6	0	#	0
Number scoring 85 to 100	2	0	3	0	#	0
Percentage of AGE Tested	62%	34%	31%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	20%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	10%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	0%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	29%	55%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	41	36	3	7	6
Living Environment (first administered June 2001)						
Number Tested			47			9
Number scoring 55 to 100			47			9
Number scoring 65 to 100			46			9
Number scoring 85 to 100			9			1
Percentage of AGE Tested			131%			150%
Percentage of AGE Scoring 55-100			131%			150%
Percentage of AGE Scoring 65-100			128%			150%
Percentage of AGE Scoring 85-100			25%			17%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	10	13	9	0	1	0
Number scoring 55 to 100	10	11	9	0	#	0
Number scoring 65 to 100	6	10	5	0	#	0
Number scoring 85 to 100	0	2	0	0	#	0
Percentage of AGE Tested	26%	32%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	27%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	24%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	77%	56%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	70%	46	98%	27	100%
Bus Analysis/Bus Computer App.	14	100%	0	0%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	5	100%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	8	88%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)