

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 25-15-01-04-0001

Grade Range : PK-12

School Name : Stockbridge Valley Central School

Principal: B. Lamb and M. Macintosh

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	29
Kindergarten	49	61	54
First	42	46	50
Second	44	40	42
Third	42	41	39
Fourth	51	39	37
Fifth	43	51	41
Sixth	46	44	37
Ungraded Elementary	0	0	0
Seventh	54	43	40
Eighth	53	52	47
Ninth	52	56	51
Tenth	58	53	55
Eleventh	31	51	42
Twelfth	48	28	46
Ungraded Secondary	0	0	0
Total K-12 Enrollment	613	605	581

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	70	11.4%	63	10.4%	65	11.2%
Black (Not Hispanic)	3	0.5%	6	1.0%	16	2.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	540	88.1%	536	88.6%	500	86.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	14	18
Common Branch	22	22	19
English Grade 8	0	15	11
Math Grade 8	23	17	18
Science Grade 8	17	18	24
Social Studies Grade 8	19	19	0
English Grade 10	0	0	0
Mathematics Grade 10	23	35	21
Science Grade 10	17	20	25
Social Studies Grade 10	0	26	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.8%		93.2%
Student Suspensions	45	15.3%	50	8.2%	47	7.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.7%	27.6%	23.4%
Reduced Lunch	11.3%	12.9%	12.4%
Public Assistance	11-20%	11-20%	51-60%
Student Stability	91-100%	100%	57%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	15	52%	26	14	54%	40	18	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	0	3	7	4
Percent	35%	30%	0%	7%	17%	10%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	1	0.5%	4	2.1%
Entered GED program*	0	0.0%	1	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	3	#
Science	28	89%	10	80%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	10	20%	5	0%	1	#
US Hist & Gov't.	12	50%	10	60%	6	17%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	5	80%
Science	NA	NA	3	#	4	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	49	48	4	8	8
Number scoring 55 to 100	33	48	46	#	7	8
Number scoring 65 to 100	28	39	37	#	4	5
Number scoring 85 to 100	5	13	10	#	0	0
Percentage of Tested Scoring 55-100	100%	98%	96%	#	88%	100%
Percentage of Tested Scoring 65-100	85%	80%	77%	#	50%	62%
Percentage of Tested Scoring 85-100	15%	27%	21%	#	0%	0%
Math I						
Number Tested	78	72	59	14	8	14
Number scoring 55 to 100	52	60	42	6	7	6
Number scoring 65 to 100	42	57	36	4	6	4
Number scoring 85 to 100	14	29	13	0	1	0
Percentage of Tested Scoring 55-100	67%	83%	71%	43%	88%	43%
Percentage of Tested Scoring 65-100	54%	79%	61%	29%	75%	29%
Percentage of Tested Scoring 85-100	18%	40%	22%	0%	12%	0%
Math A						
Number Tested	0	0	17	0	0	0
Number scoring 55 to 100	0	0	17	0	0	0
Number scoring 65 to 100	0	0	15	0	0	0
Number scoring 85 to 100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	47%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	54	32		9	4	
Number scoring 55 to 100	38	27		4	#	
Number scoring 65 to 100	27	21		2	#	
Number scoring 85 to 100	1	1		0	#	
Percentage of Tested Scoring 55-100	70%	84%		44%	#	
Percentage of Tested Scoring 65-100	50%	66%		22%	#	
Percentage of Tested Scoring 85-100	2%	3%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		26	60		4	10
Number scoring 55 to 100		21	56		#	9
Number scoring 65 to 100		13	48		#	7
Number scoring 85 to 100		1	16		#	0
Percentage of Tested Scoring 55-100		81%	93%		#	90%
Percentage of Tested Scoring 65-100		50%	80%		#	70%
Percentage of Tested Scoring 85-100		4%	27%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	62	36	5	10	7
Number scoring 55 to 100	27	39	32	3	6	7
Number scoring 65 to 100	19	19	26	1	0	6
Number scoring 85 to 100	4	4	6	0	0	0
Percentage of Tested Scoring 55-100	82%	63%	89%	60%	60%	100%
Percentage of Tested Scoring 65-100	58%	31%	72%	20%	0%	86%
Percentage of Tested Scoring 85-100	12%	6%	17%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			20			2
Number scoring 55 to 100			13			#
Number scoring 65 to 100			5			#
Number scoring 85 to 100			0			#
Percentage of Tested Scoring 55-100			65%			#
Percentage of Tested Scoring 65-100			25%			#
Percentage of Tested Scoring 85-100			0%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	61	27	47	48
2000	56	43	48	26	43
2001	56	61	47	45	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	10	4	3	7
2000	6	5	7	3	5
2001	19	12	10	6	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	43	52	7	5	12
Comprehensive Spanish						
Number Tested	14	9	20	0	0	0
Number scoring 55 to 100	14	9	18	0	0	0
Number scoring 65 to 100	11	8	15	0	0	0
Number scoring 85 to 100	5	0	5	0	0	0
Percentage of AGE Tested	29%	21%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	21%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	19%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	89%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	43	52	7	5	12
Math II						
Number Tested	26	23	42	2	0	4
Number scoring 55 to 100	24	21	40	#	0	#
Number scoring 65 to 100	22	19	33	#	0	#
Number scoring 85 to 100	10	12	11	#	0	#
Percentage of AGE Tested	54%	53%	81%	#	0%	#
Percentage of AGE Scoring 55-100	50%	49%	77%	#	0%	#
Percentage of AGE Scoring 65-100	46%	44%	63%	#	0%	#
Percentage of AGE Scoring 85-100	21%	28%	21%	#	0%	#
Percentage of Tested Scoring 65-100	85%	83%	79%	#	0%	#
Math III						
Number Tested	6	12	17	0	0	0
Number scoring 55 to 100	5	11	17	0	0	0
Number scoring 65 to 100	4	10	16	0	0	0
Number scoring 85 to 100	0	6	7	0	0	0
Percentage of AGE Tested	12%	28%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	23%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	83%	94%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	43	52	7	5	12
Earth Science (last administered January 2001)						
Number Tested	0	0	26	0	0	8
Number scoring 55 to 100	0	0	19	0	0	2
Number scoring 65 to 100	0	0	16	0	0	1
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of AGE Tested	0%	0%	50%	0%	0%	67%
Percentage of AGE Scoring 55-100	0%	0%	37%	0%	0%	17%
Percentage of AGE Scoring 65-100	0%	0%	31%	0%	0%	8%
Percentage of AGE Scoring 85-100	0%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	12%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			21			8
Number scoring 55 to 100			15			5
Number scoring 65 to 100			9			2
Number scoring 85 to 100			1			0
Percentage of AGE Tested			40%			67%
Percentage of AGE Scoring 55-100			29%			42%
Percentage of AGE Scoring 65-100			17%			17%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			43%			25%
Biology (last administered January 2001)						
Number Tested	31	35	1	2	2	0
Number scoring 55 to 100	31	28	#	#	#	0
Number scoring 65 to 100	23	23	#	#	#	0
Number scoring 85 to 100	1	1	#	#	#	0
Percentage of AGE Tested	65%	81%	#	#	#	0%
Percentage of AGE Scoring 55-100	65%	65%	#	#	#	0%
Percentage of AGE Scoring 65-100	48%	53%	#	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	#	#	#	0%
Percentage of Tested Scoring 65-100	74%	66%	#	#	#	0%
Chemistry						
Number Tested	13	11	12	0	0	0
Number scoring 55 to 100	13	10	12	0	0	0
Number scoring 65 to 100	9	8	8	0	0	0
Number scoring 85 to 100	3	1	0	0	0	0
Percentage of AGE Tested	27%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	73%	67%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	48	43	52	7	5	12
Living Environment (first administered June 2001)						
Number Tested			40			7
Number scoring 55 to 100			39			6
Number scoring 65 to 100			37			4
Number scoring 85 to 100			9			1
Percentage of AGE Tested			77%			58%
Percentage of AGE Scoring 55-100			75%			50%
Percentage of AGE Scoring 65-100			71%			33%
Percentage of AGE Scoring 85-100			17%			8%
Percentage of Tested Scoring 65-100			93%			57%
Physics						
Number Tested	9	9	7	0	0	0
Number scoring 55 to 100	7	8	7	0	0	0
Number scoring 65 to 100	7	7	7	0	0	0
Number scoring 85 to 100	1	3	1	0	0	0
Percentage of AGE Tested	19%	21%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	19%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	78%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	39	92%	30	100%	34	100%
Bus Analysis/Bus Computer App.	7	86%	5	80%	13	77%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	8	100%	9	44%
Food and Nutrition	15	100%	8	75%	10	90%
Housing and Environment	4	#	8	88%	8	63%
Human Development	16	100%	7	86%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	2	#	8	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	2	#	4	#
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	2	#	2	#	4	#
Human Development	1	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)