

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-01-01-06-0000
 School Name : Brighton Central School District
 Superintendent: Dr. Henry J. Peris

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	183	202	192
First	199	226	215
Second	261	210	242
Third	233	279	222
Fourth	302	250	284
Fifth	269	322	250
Sixth	286	270	338
Ungraded Elementary	0	0	0
Seventh	279	305	286
Eighth	271	280	304
Ninth	308	297	301
Tenth	296	299	290
Eleventh	267	286	283
Twelfth	251	259	280
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3405	3485	3487

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	298	8.8%	327	9.4%	385	11.0%
Black (Not Hispanic)	201	5.9%	171	4.9%	169	4.8%
Hispanic	89	2.6%	83	2.4%	95	2.7%
White (Not Hispanic)	2817	82.7%	2904	83.3%	2838	81.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
107	3.1%	130	3.7%	110	3.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	19
Common Branch	22	23	22
English Grade 8	22	22	21
Math Grade 8	22	20	20
Science Grade 8	23	24	22
Social Studies Grade 8	23	23	24
English Grade 10	21	20	21
Mathematics Grade 10	21	24	23
Science Grade 10	23	22	22
Social Studies Grade 10	21	21	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.6%		95.4%
Student Suspensions	40	1.2%	47	1.4%	56	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.5%	3.2%	3.9%
Reduced Lunch	1.2%	1.4%	2.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	280
Total Other Professional Staff	46
Total Paraprofessionals	87
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
226	1	0%	247	172	70%	266	202	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	203	30	6	3	3	21
Percent	76%	11%	2%	1%	1%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	7	2	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	0.5%	4	0.4%	11	1.0%
Entered GED program*	11	1.0%	12	1.1%	3	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	98%	55	100%	70	100%
German	29	100%	37	100%	21	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	139	100%	134	100%	158	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	2	#	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	1	#
Science	2	#	15	87%	9	89%
Reading	19	100%	0	0%	0	0%
Writing	18	94%	0	0%	0	0%
Global Studies	25	76%	4	#	1	#
US Hist & Gov't.	16	94%	17	76%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	7	100%
Science	12	100%	2	#	9	89%
Reading	21	100%	12	100%	6	67%
Writing	22	95%	12	100%	4	#
Global Studies	12	83%	3	#	4	#
US Hist & Gov't.	15	87%	13	85%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	185	285	305	34	36	14
Number scoring 55 to 100	175	279	302	27	36	14
Number scoring 65 to 100	158	270	297	16	35	11
Number scoring 85 to 100	44	91	170	2	3	0
Percentage of Tested Scoring 55-100	95%	98%	99%	79%	100%	100%
Percentage of Tested Scoring 65-100	85%	95%	97%	47%	97%	79%
Percentage of Tested Scoring 85-100	24%	32%	56%	6%	8%	0%
Math I						
Number Tested	297	299	277	25	23	24
Number scoring 55 to 100	285	279	256	21	20	17
Number scoring 65 to 100	275	266	227	20	19	12
Number scoring 85 to 100	183	209	165	7	9	4
Percentage of Tested Scoring 55-100	96%	93%	92%	84%	87%	71%
Percentage of Tested Scoring 65-100	93%	89%	82%	80%	83%	50%
Percentage of Tested Scoring 85-100	62%	70%	60%	28%	39%	17%
Math A						
Number Tested	5	29	32	0	11	8
Number scoring 55 to 100	4	27	25	0	11	5
Number scoring 65 to 100	1	19	22	0	6	4
Number scoring 85 to 100	0	1	5	0	0	1
Percentage of Tested Scoring 55-100	80%	93%	78%	0%	100%	62%
Percentage of Tested Scoring 65-100	20%	66%	69%	0%	55%	50%
Percentage of Tested Scoring 85-100	0%	3%	16%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	244	0		25	0	
Number scoring 55 to 100	243	0		25	0	
Number scoring 65 to 100	239	0		22	0	
Number scoring 85 to 100	116	0		4	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	98%	0%		88%	0%	
Percentage of Tested Scoring 85-100	48%	0%		16%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		289	296		20	26
Number scoring 55 to 100		287	292		19	24
Number scoring 65 to 100		280	283		15	20
Number scoring 85 to 100		195	157		5	4
Percentage of Tested Scoring 55-100		99%	99%		95%	92%
Percentage of Tested Scoring 65-100		97%	96%		75%	77%
Percentage of Tested Scoring 85-100		67%	53%		25%	15%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	236	252	4	24	25	0
Number scoring 55 to 100	231	247	#	24	25	0
Number scoring 65 to 100	223	242	#	22	24	0
Number scoring 85 to 100	101	153	#	5	9	0
Percentage of Tested Scoring 55-100	98%	98%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	94%	96%	#	92%	96%	0%
Percentage of Tested Scoring 85-100	43%	61%	#	21%	36%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			281			12
Number scoring 55 to 100			274			11
Number scoring 65 to 100			266			11
Number scoring 85 to 100			181			2
Percentage of Tested Scoring 55-100			98%			92%
Percentage of Tested Scoring 65-100			95%			92%
Percentage of Tested Scoring 85-100			64%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	298	285	265	239	272
2000	284	284	278	256	276
2001	323	308	311	281	306

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	42	37	24	34
2000	25	17	39	30	28
2001	32	33	26	29	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	272	276	306	34	28	30
Comprehensive French						
Number Tested	70	46	56	2	0	1
Number scoring 55 to 100	69	46	56	#	0	#
Number scoring 65 to 100	67	45	53	#	0	#
Number scoring 85 to 100	48	25	33	#	0	#
Percentage of AGE Tested	26%	17%	18%	#	0%	#
Percentage of AGE Scoring 55-100	25%	17%	18%	#	0%	#
Percentage of AGE Scoring 65-100	25%	16%	17%	#	0%	#
Percentage of AGE Scoring 85-100	18%	9%	11%	#	0%	#
Percentage of Tested Scoring 65-100	96%	98%	95%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	35	24	1	0	0
Number scoring 55 to 100	22	35	24	#	0	0
Number scoring 65 to 100	21	35	24	#	0	0
Number scoring 85 to 100	15	26	18	#	0	0
Percentage of AGE Tested	8%	13%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	13%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	13%	8%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	272	276	306	34	28	30
Comprehensive Spanish						
Number Tested	107	165	168	5	9	5
Number scoring 55 to 100	107	158	168	5	8	5
Number scoring 65 to 100	104	148	166	3	7	5
Number scoring 85 to 100	72	70	106	1	0	1
Percentage of AGE Tested	39%	60%	55%	15%	32%	17%
Percentage of AGE Scoring 55-100	39%	57%	55%	15%	29%	17%
Percentage of AGE Scoring 65-100	38%	54%	54%	9%	25%	17%
Percentage of AGE Scoring 85-100	26%	25%	35%	3%	0%	3%
Percentage of Tested Scoring 65-100	97%	90%	99%	60%	78%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	272	276	306	34	28	30
Math II						
Number Tested	244	270	272	11	11	13
Number scoring 55 to 100	234	252	258	10	9	9
Number scoring 65 to 100	220	243	251	9	9	9
Number scoring 85 to 100	141	143	161	3	3	5
Percentage of AGE Tested	90%	98%	89%	32%	39%	43%
Percentage of AGE Scoring 55-100	86%	91%	84%	29%	32%	30%
Percentage of AGE Scoring 65-100	81%	88%	82%	26%	32%	30%
Percentage of AGE Scoring 85-100	52%	52%	53%	9%	11%	17%
Percentage of Tested Scoring 65-100	90%	90%	92%	82%	82%	69%
Math III						
Number Tested	212	217	247	11	14	7
Number scoring 55 to 100	207	208	229	11	14	6
Number scoring 65 to 100	200	204	221	8	12	5
Number scoring 85 to 100	134	130	122	5	4	0
Percentage of AGE Tested	78%	79%	81%	32%	50%	23%
Percentage of AGE Scoring 55-100	76%	75%	75%	32%	50%	20%
Percentage of AGE Scoring 65-100	74%	74%	72%	24%	43%	17%
Percentage of AGE Scoring 85-100	49%	47%	40%	15%	14%	0%
Percentage of Tested Scoring 65-100	94%	94%	89%	73%	86%	71%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	272	276	306	34	28	30
Earth Science (last administered January 2001)						
Number Tested	1	9	19	1	0	8
Number scoring 55 to 100	#	9	9	#	0	2
Number scoring 65 to 100	#	9	4	#	0	1
Number scoring 85 to 100	#	9	0	#	0	0
Percentage of AGE Tested	#	3%	6%	#	0%	27%
Percentage of AGE Scoring 55-100	#	3%	3%	#	0%	7%
Percentage of AGE Scoring 65-100	#	3%	1%	#	0%	3%
Percentage of AGE Scoring 85-100	#	3%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	100%	21%	#	0%	12%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			270			22
Number scoring 55 to 100			258			16
Number scoring 65 to 100			244			14
Number scoring 85 to 100			177			4
Percentage of AGE Tested			88%			73%
Percentage of AGE Scoring 55-100			84%			53%
Percentage of AGE Scoring 65-100			80%			47%
Percentage of AGE Scoring 85-100			58%			13%
Percentage of Tested Scoring 65-100			90%			64%
Biology (last administered January 2001)						
Number Tested	6	0	2	1	0	0
Number scoring 55 to 100	5	0	#	#	0	0
Number scoring 65 to 100	4	0	#	#	0	0
Number scoring 85 to 100	0	0	#	#	0	0
Percentage of AGE Tested	2%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	67%	0%	#	#	0%	0%
Chemistry						
Number Tested	217	213	241	11	17	6
Number scoring 55 to 100	217	209	238	11	17	6
Number scoring 65 to 100	212	206	227	10	16	5
Number scoring 85 to 100	135	115	104	3	2	0
Percentage of AGE Tested	80%	77%	79%	32%	61%	20%
Percentage of AGE Scoring 55-100	80%	76%	78%	32%	61%	20%
Percentage of AGE Scoring 65-100	78%	75%	74%	29%	57%	17%
Percentage of AGE Scoring 85-100	50%	42%	34%	9%	7%	0%
Percentage of Tested Scoring 65-100	98%	97%	94%	91%	94%	83%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	272	276	306	34	28	30
Living Environment (first administered June 2001)						
Number Tested			296			21
Number scoring 55 to 100			296			21
Number scoring 65 to 100			292			18
Number scoring 85 to 100			138			3
Percentage of AGE Tested			97%			70%
Percentage of AGE Scoring 55-100			97%			70%
Percentage of AGE Scoring 65-100			95%			60%
Percentage of AGE Scoring 85-100			45%			10%
Percentage of Tested Scoring 65-100			99%			86%
Physics						
Number Tested	103	108	99	7	10	6
Number scoring 55 to 100	97	105	96	7	9	6
Number scoring 65 to 100	86	92	83	6	8	6
Number scoring 85 to 100	23	13	11	2	0	0
Percentage of AGE Tested	38%	39%	32%	21%	36%	20%
Percentage of AGE Scoring 55-100	36%	38%	31%	21%	32%	20%
Percentage of AGE Scoring 65-100	32%	33%	27%	18%	29%	20%
Percentage of AGE Scoring 85-100	8%	5%	4%	6%	0%	0%
Percentage of Tested Scoring 65-100	83%	85%	84%	86%	80%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	20	100%	31	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	8	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)