

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-01-01-06-0004

Grade Range : 9-12

School Name : Brighton High School

Principal: Mr. Peter Knapp

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	308	297	301
Tenth	296	299	290
Eleventh	267	286	283
Twelfth	251	259	280
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1122	1141	1154

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	103	9.2%	124	10.9%	137	11.9%
Black (Not Hispanic)	74	6.6%	70	6.1%	60	5.2%
Hispanic	47	4.2%	39	3.4%	40	3.5%
White (Not Hispanic)	898	80.0%	908	79.6%	917	79.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	2.3%	46	4.0%	37	3.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	21
Mathematics Grade 10	21	24	23
Science Grade 10	23	21	22
Social Studies Grade 10	21	22	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		97.8%		94.7%
Student Suspensions	26	2.4%	32	2.9%	48	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.3%	2.7%	3.7%
Reduced Lunch	0.7%	1.0%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	96%

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
226	1	0%	247	172	70%	266	202	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	203	30	6	3	3	21
Percent	76%	11%	2%	1%	1%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	7	2	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	0.5%	4	0.4%	11	1.0%
Entered GED program*	11	1.0%	12	1.1%	3	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	2	#	15	87%	8	88%
Reading	19	100%	0	0%	0	0%
Writing	18	94%	0	0%	0	0%
Global Studies	25	76%	4	#	1	#
US Hist & Gov't.	16	94%	17	76%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	4	#
Science	NA	NA	2	#	6	83%
Reading	NA	NA	12	100%	6	67%
Writing	NA	NA	12	100%	4	#
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	13	85%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	180	285	301	29	36	12
Number scoring 55 to 100	172	279	298	24	36	12
Number scoring 65 to 100	155	270	295	13	35	11
Number scoring 85 to 100	44	91	170	2	3	0
Percentage of Tested Scoring 55-100	96%	98%	99%	83%	100%	100%
Percentage of Tested Scoring 65-100	86%	95%	98%	45%	97%	92%
Percentage of Tested Scoring 85-100	24%	32%	56%	7%	8%	0%
Math I						
Number Tested	195	188	179	25	22	23
Number scoring 55 to 100	183	168	161	21	19	17
Number scoring 65 to 100	173	155	132	20	18	12
Number scoring 85 to 100	81	98	71	7	8	4
Percentage of Tested Scoring 55-100	94%	89%	90%	84%	86%	74%
Percentage of Tested Scoring 65-100	89%	82%	74%	80%	82%	52%
Percentage of Tested Scoring 85-100	42%	52%	40%	28%	36%	17%
Math A						
Number Tested	5	29	30	0	11	6
Number scoring 55 to 100	4	27	25	0	11	5
Number scoring 65 to 100	1	19	22	0	6	4
Number scoring 85 to 100	0	1	5	0	0	1
Percentage of Tested Scoring 55-100	80%	93%	83%	0%	100%	83%
Percentage of Tested Scoring 65-100	20%	66%	73%	0%	55%	67%
Percentage of Tested Scoring 85-100	0%	3%	17%	0%	0%	17%
Global Studies (last administered January 2000)						
Number Tested	243	0		24	0	
Number scoring 55 to 100	242	0		24	0	
Number scoring 65 to 100	238	0		21	0	
Number scoring 85 to 100	116	0		4	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	98%	0%		88%	0%	
Percentage of Tested Scoring 85-100	48%	0%		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		289	291		20	22
Number scoring 55 to 100		287	289		19	22
Number scoring 65 to 100		280	280		15	18
Number scoring 85 to 100		195	157		5	4
Percentage of Tested Scoring 55-100		99%	99%		95%	100%
Percentage of Tested Scoring 65-100		97%	96%		75%	82%
Percentage of Tested Scoring 85-100		67%	54%		25%	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	236	252	4	24	25	0
Number scoring 55 to 100	231	247	#	24	25	0
Number scoring 65 to 100	223	242	#	22	24	0
Number scoring 85 to 100	101	153	#	5	9	0
Percentage of Tested Scoring 55-100	98%	98%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	94%	96%	#	92%	96%	0%
Percentage of Tested Scoring 85-100	43%	61%	#	21%	36%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			281			12
Number scoring 55 to 100			274			11
Number scoring 65 to 100			266			11
Number scoring 85 to 100			181			3
Percentage of Tested Scoring 55-100			98%			92%
Percentage of Tested Scoring 65-100			95%			92%
Percentage of Tested Scoring 85-100			64%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	296	279	259	231	266
2000	284	284	278	256	276
2001	315	297	285	268	291

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	36	31	16	28
2000	25	17	39	30	28
2001	27	28	15	27	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	276	291	28	28	24
Comprehensive French						
Number Tested	70	46	56	2	0	1
Number scoring 55 to 100	69	46	56	#	0	#
Number scoring 65 to 100	67	45	53	#	0	#
Number scoring 85 to 100	48	25	33	#	0	#
Percentage of AGE Tested	26%	17%	19%	#	0%	#
Percentage of AGE Scoring 55-100	26%	17%	19%	#	0%	#
Percentage of AGE Scoring 65-100	25%	16%	18%	#	0%	#
Percentage of AGE Scoring 85-100	18%	9%	11%	#	0%	#
Percentage of Tested Scoring 65-100	96%	98%	95%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	35	24	1	0	0
Number scoring 55 to 100	22	35	24	#	0	0
Number scoring 65 to 100	21	35	24	#	0	0
Number scoring 85 to 100	15	26	18	#	0	0
Percentage of AGE Tested	8%	13%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	13%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	13%	8%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	276	291	28	28	24
Comprehensive Spanish						
Number Tested	107	165	168	5	9	5
Number scoring 55 to 100	107	158	168	5	8	5
Number scoring 65 to 100	104	148	166	3	7	5
Number scoring 85 to 100	72	70	106	1	0	1
Percentage of AGE Tested	40%	60%	58%	18%	32%	21%
Percentage of AGE Scoring 55-100	40%	57%	58%	18%	29%	21%
Percentage of AGE Scoring 65-100	39%	54%	57%	11%	25%	21%
Percentage of AGE Scoring 85-100	27%	25%	36%	4%	0%	4%
Percentage of Tested Scoring 65-100	97%	90%	99%	60%	78%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	276	291	28	28	24
Math II						
Number Tested	233	249	260	11	11	12
Number scoring 55 to 100	223	231	246	10	9	8
Number scoring 65 to 100	209	222	239	9	9	8
Number scoring 85 to 100	130	123	151	3	3	5
Percentage of AGE Tested	88%	90%	89%	39%	39%	50%
Percentage of AGE Scoring 55-100	84%	84%	85%	36%	32%	33%
Percentage of AGE Scoring 65-100	79%	80%	82%	32%	32%	33%
Percentage of AGE Scoring 85-100	49%	45%	52%	11%	11%	21%
Percentage of Tested Scoring 65-100	90%	89%	92%	82%	82%	67%
Math III						
Number Tested	212	215	247	11	14	7
Number scoring 55 to 100	207	206	229	11	14	6
Number scoring 65 to 100	200	202	221	8	12	5
Number scoring 85 to 100	134	128	122	5	4	0
Percentage of AGE Tested	80%	78%	85%	39%	50%	29%
Percentage of AGE Scoring 55-100	78%	75%	79%	39%	50%	25%
Percentage of AGE Scoring 65-100	75%	73%	76%	29%	43%	21%
Percentage of AGE Scoring 85-100	50%	46%	42%	18%	14%	0%
Percentage of Tested Scoring 65-100	94%	94%	89%	73%	86%	71%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	276	291	28	28	24
Earth Science (last administered January 2001)						
Number Tested	0	0	17	0	0	7
Number scoring 55 to 100	0	0	7	0	0	1
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	29%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	4%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	12%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			184			22
Number scoring 55 to 100			172			16
Number scoring 65 to 100			158			14
Number scoring 85 to 100			94			4
Percentage of AGE Tested			63%			92%
Percentage of AGE Scoring 55-100			59%			67%
Percentage of AGE Scoring 65-100			54%			58%
Percentage of AGE Scoring 85-100			32%			17%
Percentage of Tested Scoring 65-100			86%			64%
Biology (last administered January 2001)						
Number Tested	5	0	2	0	0	0
Number scoring 55 to 100	4	0	#	0	0	0
Number scoring 65 to 100	4	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	#	0%	0%	0%
Chemistry						
Number Tested	217	213	241	11	17	6
Number scoring 55 to 100	217	209	238	11	17	6
Number scoring 65 to 100	212	206	227	10	16	5
Number scoring 85 to 100	135	115	104	3	2	0
Percentage of AGE Tested	82%	77%	83%	39%	61%	25%
Percentage of AGE Scoring 55-100	82%	76%	82%	39%	61%	25%
Percentage of AGE Scoring 65-100	80%	75%	78%	36%	57%	21%
Percentage of AGE Scoring 85-100	51%	42%	36%	11%	7%	0%
Percentage of Tested Scoring 65-100	98%	97%	94%	91%	94%	83%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	276	291	28	28	24
Living Environment (first administered June 2001)						
Number Tested			295			20
Number scoring 55 to 100			295			20
Number scoring 65 to 100			292			18
Number scoring 85 to 100			138			3
Percentage of AGE Tested			101%			83%
Percentage of AGE Scoring 55-100			101%			83%
Percentage of AGE Scoring 65-100			100%			75%
Percentage of AGE Scoring 85-100			47%			12%
Percentage of Tested Scoring 65-100			99%			90%
Physics						
Number Tested	103	108	99	7	10	6
Number scoring 55 to 100	97	105	96	7	9	6
Number scoring 65 to 100	86	92	83	6	8	6
Number scoring 85 to 100	23	13	11	2	0	0
Percentage of AGE Tested	39%	39%	34%	25%	36%	25%
Percentage of AGE Scoring 55-100	36%	38%	33%	25%	32%	25%
Percentage of AGE Scoring 65-100	32%	33%	29%	21%	29%	25%
Percentage of AGE Scoring 85-100	9%	5%	4%	7%	0%	0%
Percentage of Tested Scoring 65-100	83%	85%	84%	86%	80%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	20	100%	28	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	8	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)